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ABSTRACT

This guide provides a listing, with descriptions and schedules, of the staff development programs offered over educational television and radio through the South Carolina Educational Television Network. The radio and/or television programs offered are listed by subject area: administration, adult education, arts, career education, certificate-renewal credit courses, college credit courses, classroom management, computer education/new technology, custodial training, discipline, early childhood education, education of the handicapped, education organizations, environmental education, food services, gifted and talented, guidance, health, human relations, human relations (self-concept), individually guided education, ITV (instructional television) and radio utilization, language arts, library/media center, mathematics education, music education, parent education, physical education, public relations, school bus safety, science, social studies, teaching techniques, television production techniques, testing programs, vocational education, and youth at risk. Indexes by title, subject, and date of broadcast are provided, in addition to material describing the structure of the network, distribution of the signal, and the Instructional Technology Advisory System. (EW)

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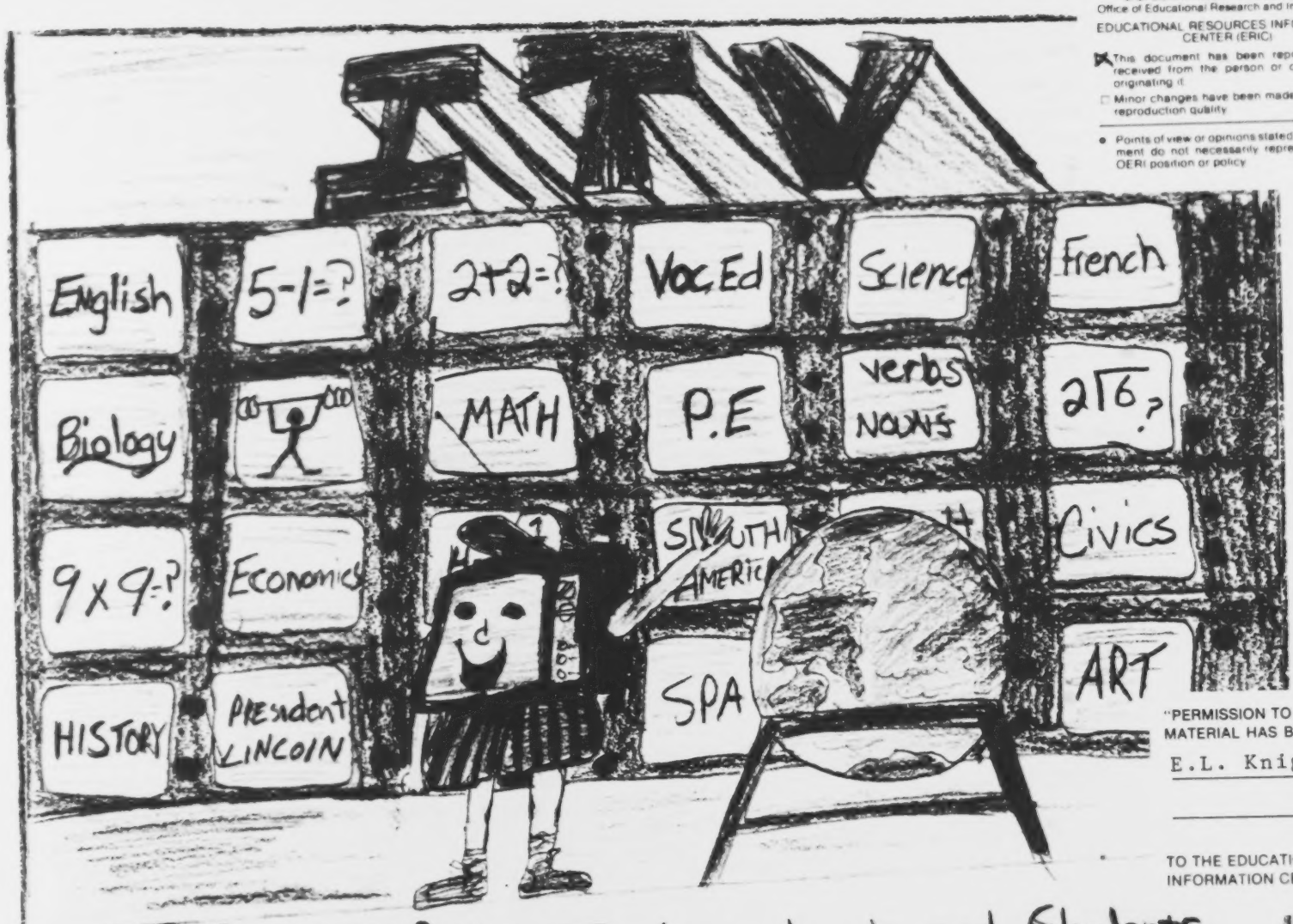

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Office of Instructional Technology • South Carolina Department of Education
South Carolina Educational Television Network

SOUTH CAROLINA ETV NETWORK

Instructional Technology Staff Directory

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Joyce Ayers, Administrative Specialist 328-2112

Red Network Channels 7, 14, 29, 33, 35
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TECHNICAL ASSISTANCE

In the event that you should experience reception difficulty, we urge that you report it immediately. We have established one telephone number that all schools should call to report difficulties. All calls placed to this number are automatically paid for by S.C. ETV. Use this number regardless of your location.

1-800-922-4848

The long-distance operator may ask for your local number, but this will not be used to charge your call to you. If your school is in an area where direct dialing is not possible, please place your call through the long-distance operator (O) using the same number listed above. Again, this will automatically be paid for by the S.C. ETV Network.

The illustration appearing on the cover of this book was selected from those submitted to the 1987-88 student artwork contest.

Front cover:
Frank Murdaugh
Grade 10
Walterboro High School
Walterboro, S.C.

Staff Development Resources 1988-89

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ETV NETWORK

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Please mark your selections on this form, indicating the number needed, and turn it in to your principal or Instructional Technology building coordinator. Individual requests are to be consolidated onto one request form and mailed to:

Lesson Guides
Office of Instructional Technology
2712 Millwood Avenue
Columbia, S.C. 29205

All orders will be processed and mailed beginning mid-August, 1988. Any guides not available at the time of the mailing will automatically be mailed upon receipt from the publisher.

*** Staff Development Resource Book, 1988-89** _____

No. of Guides	Staff Development Guide
_____	All the Difference
_____	Cipher in the Snow
_____	Coaching for Improved Teaching
_____	TV Dinners: Help Your Child Get More out of TV
_____	TV Dinners: Use TV To Stimulate Your Child's Reading
_____	I'm Special
_____	*Issues of the 80's
_____	Library Skills: How To Find a Needle in a Haystack
_____	Motivation (Dr. Don Tubbs)
_____	Movin' Right Along
_____	Natural History in the Classroom
_____	On and About Microcomputers
_____	Pot of Gold: Rainbow's End
_____	Steve Glenn: Turning Family Life Around
_____	Suggestions for Scheduling Television Sets
_____	Tips for Teaching the Young and Restless
_____	*USA/USSR Youth Summit
_____	*Using Student Achievement Data to Improve Curriculum Management

No. of Requests	Other Publications
_____	Answer to Questions: ITV
_____	*Annual Report: ITEC 1987-88
_____	Copyright Law and Its Implications
_____	**Curriculum Guide: ITV/R Resources in the Defined Minimum Program
_____	**ITV/R Building Coordinator's Guide
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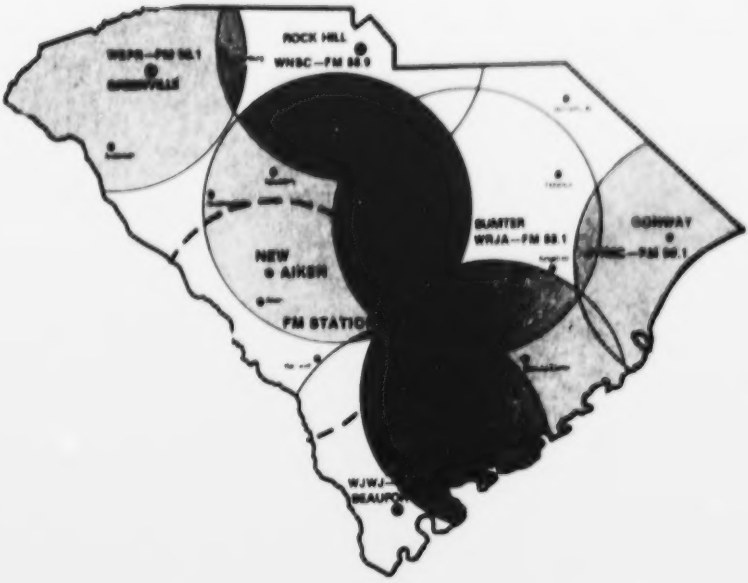
South Carolina Educational Radio Network



The South Carolina Educational Radio Network, established in 1972, broadcasts staff development programs on seven FM stations across the state. (The FCC has also approved the construction of an eighth FM station in Aiken, to be operational by April 1, 1989.) The programs air from 3:00-4:00 p.m., Monday through Friday, during the school year.

All stations operate at a power of 100,000 watts. The coverage map indicates the general coverage area for the existing stations within the Educational Radio Network, but by no means represents every school district that will be able to receive an adequate signal. Many schools beyond the areas indicated will be able to receive instructional radio with, and often without, the aid of antennas.

Audiotape Duplication Service

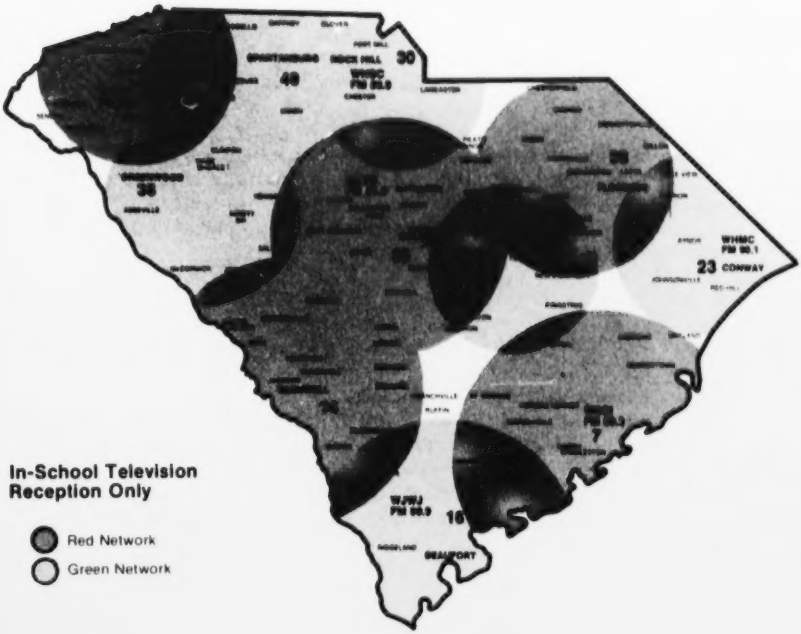
The South Carolina Department of Education's Audio-Visual Library provides assistance in duplicating staff development radio programs for schools. Tapes of most programs have been delivered to that office. To make use of this service, please refer to the following information: South Carolina Department of Education, Audio-Visual Library, 1513 Gervais Street, Columbia, South Carolina 29201 (phone: 734-8918).

Schools may provide the blank audiocassettes on which the recordings are to be made. If the cassettes are provided, there is no charge. When the blank tapes or cassettes are furnished by the Audio-Visual Library, the school will be charged for the cost of the tape plus postage. Prices will change whenever new state contracts are received. Current prices for cassettes are:

C-30	15 min. each side	$ .90
C-60	30 min. each side	$1.05
C-90	45 min. each side	$1.40

The Office of Instructional Technology also provides limited audiotape duplication and distribution service. Duplication (dubbing) requests should be submitted to the Office of Instructional Technology, P.O. Drawer L, Columbia, South Carolina 29250. When requesting duplication of instructional audio programs from our office, tapes must be provided by the requestor. The district taping centers have been provided copies of most radio programs. Schools located in districts having a taping center may request dubs from their district center.

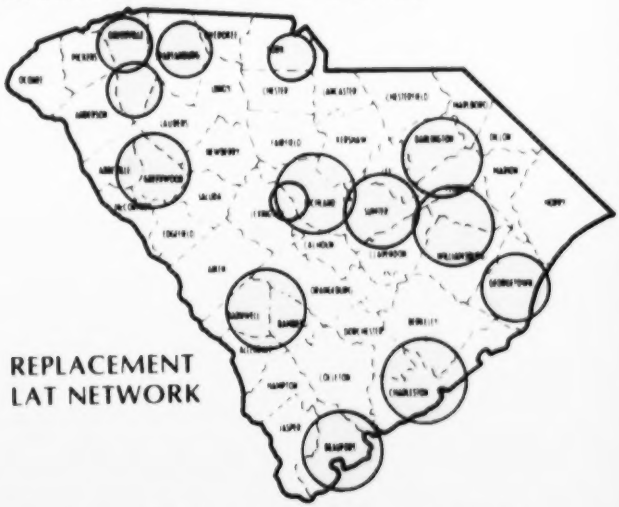
South Carolina Educational Television Network



Serving the in-school program are 11 broadcast television stations carrying elementary school programs. Many locations can receive both the "red" and the "green" networks, as shown above. Regional ETV studios are located at Beaufort, Rock Hill, Spartanburg, and Sumter.

Staff development programs are broadcast from 3:00-4:00 p.m., Monday through Friday, during the school year. The programs are scheduled on both broadcast networks and on the ITFS System.

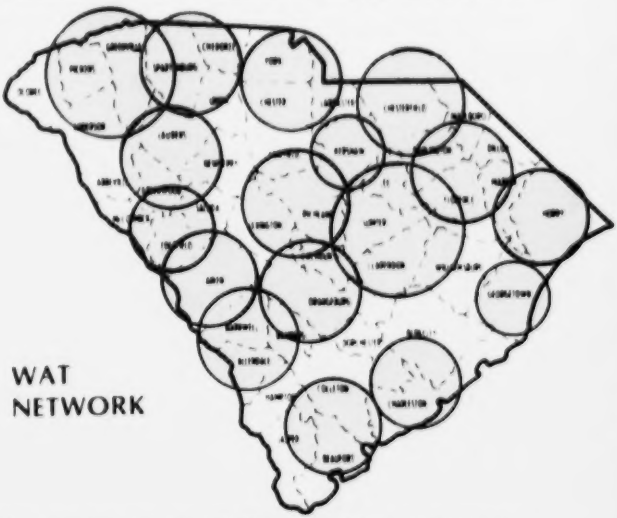
South Carolina ETV ITFS System



The South Carolina Instructional Television Fixed Service (ITFS) replacement network became operational in 1986.

DISTRIBUTION

Approximately 240 secondary schools, vocational schools, and other school-related facilities are served by 14 tape and delay centers and the ITFS LAT system (one tape and delay center continues to feed a leased cable system). Each ITFS tape and delay center generates four channels of programming from prerecorded tapes or by switching to one or more of the WAT channels for "live, real-time" programs.



Additionally, 12 WAT transmitters and six repeaters, interconnected by way of a state-owned microwave system to the Columbia studio, serve approximately 182 other secondary schools, the 14 tape and delay centers, and approximately 142 non-public school facilities, such as hospitals, technical education centers, law enforcement centers, health-related facilities, and colleges and universities. Each of these non-public school locations receives the four statewide channels of programming.

District-Operated Distribution Centers

Fourteen tape and delay television and radio distribution centers, serving 266 schools and school facilities with ITFS, are now in operation in South Carolina. These centers complement the statewide ETV ITFS network by providing scheduling tailored to local bell schedules and to local curricular needs. Service provided by most centers is primarily to secondary schools because of their departmentalization; however, several also serve elementary schools. Scheduling is provided by a combination of Instructional Television Fixed Service (ITFS), commercial cable television (CATV), and direct tape distribution, depending on the center. Information on these centers is provided below. Currently, the Union Center operates as a non-broadcast, tape dubbing facility only.

Name Location Phone	Districts Served	No. Served by ITFS-LAT	Superintendent Center Administrator	Center Coordinator	Operator
Blackville Multi-District Center P.O. Box 185 Country Club Road Blackville, S.C. 29817 Phone: 284-2009	Barnwell No. 19 Barnwell No. 29 Barnwell No. 45 Bamberg No. 1 Bamberg No. 2	20	Richard Huggins (Barnwell No. 19) Duke Kight (Barnwell No. 29) James E. Benson (Barnwell No. 45) Jack Steadman (Bamberg No. 1) Dr. Roy Holloway (Bamberg No. 2)	Dave Sexton	Angie Sims
Florence-Darlington Taping Center P.O. Box 914 Florence, S.C. 29503 Phone: 669-0979 Phone: 669-4971 (Located on Florence-Darlington TEC campus)	Florence No. 1 Florence No. 4 Darlington	23	Dr. Thomas Truitt (Florence No. 1) Ernest K. Nicholson (Florence No. 4) Vacant (Darlington)	Dorothy Owen	Johnnie Wright Todd Payne
Greenwood ETV Center Central Instructional Ctr. Gage Street Box 248 Greenwood, S.C. 29646 Phone: 223-4348, ext. 278	Greenwood No. 50 Greenwood No. 52	10	Dr. Robert Watson (Greenwood No. 50) Dr. Gerald Robinson (Greenwood No. 52)	Carroll Sexton	Peggy Beasley
Tri-County ETV Lake City High School P.O. Box 1157 Lake City, S.C. 29560 Phone: 394-8128	Florence No. 2 Florence No. 3 Florence No. 5 Clarendon No. 3 Williamsburg	12	Dr. T. Paul Vivian (Florence No. 2) James Hyman (Florence No. 3) Chester Floyd (Florence No. 5) Billy Keith Floyd (Clarendon No. 3) Floyd Hall (Int.) (Williamsburg)	Randy Gravely	Ann Edwards
Sumter Taping Center WRJA-TV 18 N. Harvin Street Sumter, S.C. 29150 Phone: 773-1638	Sumter No. 17 Sumter No. 2	14	Dr. Lawrence G. Derthick, Jr. (Sumter No. 17) Dr. Donald L. Crolley (Sumter No. 2)	Lawrence Williams Ted Westmoreland	Carrie Nell Nuckles Geraldine Weldon
Richland No. 1 Media Services 1616 Richland Street Columbia, S.C. 29201 Phone: 733-6182	Richland No. 1 Richland No. 2	29	Dr. John R. Stevenson Paula Grookett	Paula Grookett	Trudie King Larry Richardson

Name Location Phone	Districts Served	No. Served by ITFS-LAT	Superintendent Administrator	Center Coordinator	Operator
Beaufort-Jasper Taping Center Rt. 1, Box 125 Ridgeland, S.C. 29936 Phone: 524-6714	Beaufort Jasper	13	Dr. Terry Terrill (Beaufort) Dr. S.E. Bonds (Jasper)	De Smith John Loadholt	John Loadholt
Greenville ITV Center 1613 W. Washington Rd. Greenville, S.C. 29601 Phone: 232-2390	Greenville	39	Dr. Roy Truby Dr. Norman Mullins	Bob Perkinson	Betty Davis Wes Tinsley
Irmo-Chapin ETV Center 6745 St. Andrews Road Columbia, S.C. 29212 Phone: 749-0186	Lexington No. 5	6	Dr. H.E. Corley Dr. Edith W. Jensen	James A. Bull, IV	Barbara Miley Myrna Rush
Rock Hill ITV Center 522 E. Main Street Rock Hill, S.C. 29730 Phone: 327-9725	Rock Hill No. 3	24	B.R. Jenkins	Judy Lambert	Jenny Parrish
Spartanburg ITV Taping Center 510-B Dupre Drive Spartanburg, S.C. 29302 Phone: 594-4425	Spartanburg No. 7 Spartanburg No. 3 Spartanburg No. 6	15	Dr. Harold Patterson John H. Tillotson Don O. Hendrix	Kay Blackwell	Judy Shealy
Lexington School District No. 2 715 Ninth Street West Columbia, S.C. 29169 Phone: 796-4708	Lexington No. 2	10	Dr. Michael V. Woodall Paul E. Risinger	Drucie Reeves	Sherrin Russell Barbara Hendrix
Georgetown Taping Center Bynum Education Center 430 N. Fraser Street Georgetown, S.C. 29440 Phone: 546-5721	Georgetown	20	Cliff Dodson	Rosemary Amaker	Susan F. McClary
Charleston Taping Center 1870 Wallace School Road Charleston, S.C. 29407 Phone: 763-5662	Charleston	31	Dr. Robert E. Burke	Larry Savage	Mary Wood
Union Dubbing Center Box 907 Union, S.C. 29379 Phone: 427-3651	Union	11	Dr. Marie Griffin	Wilma Sloan	Wilma Sloan

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ITFS School and School-Related Facility Listing

County	Dist./ Area	Receiving Location	ITFS Channels
Abbeville		Abbeville High	A-7,B-9
		Wright Middle	Same
Aiken		Aiken District Office	A-7,B-9
	1	Aiken High	Same
		Kennedy Middle	Same
		Schofield Middle	Same
		South Aiken High	Same
	2	Paul Knox Middle	Same
		N. Augusta Middle	Same
		N. Augusta Sr. High	Same
	3	L-B-C Middle	Same
		Leavelle-McCampbell Middle	Same
		Midland Valley High	Same
	4	A.L. Corbett Middle	Same
		Aiken County Vocational	Same
		Freedman Vocational	Same
		Ridge Spring-Monetta Elem	Same
		Ridge Spring-Monetta High	Same
		Wagener-Salley High	Same
	5	Jackson Middle	Same
		New Ellenton Middle	Same
		Silver Bluff High	Same
Allendale		Allendale-Fairfax High	A-7,B-9
		New Allendale High	Same
Anderson	2	Belton-Honea Path High	A-7,B-9
		Belton Middle	Same
		Honea Path Middle	A-8,B-10
	3	Crescent High	A-7,B-9
		Starr-Iva Middle	A-8,B-10
	4	Pendleton High	A-7,B-9
	5	T.L. Hanna High	Same
		Lakeside Middle	Same
		McCants Middle	Same
		McDuffie High	Same
		Southwood Middle	Same
		Westside High	Same
Bamberg	1	Bamberg District 1 Office	Loc 7,9,11,13
		Bamberg-Ehrhardt Elem	Same
		Bamberg-Ehrhardt High	Same
		Richard Carroll Jr. High	Same
		Richard Carroll Middle	Same
		Ehrhardt Elem	Same
	2	Bamberg District 2 Office	Same
		Denmark-Olar High	Same
		Denmark-Olar Middle	Same
Barnwell	19	Blackville District Office	Loc 7,9,11,13
		Blackville Taping Center	Same
		Barnwell County AVC	Same
		Blackville High	Same
		Blackville Middle	Same
	29	Williston District Office	Same
		Kelly-Edwards Elementary	Same
		Williston-Elko High	Same
	45	Barnwell Elem./Hagood	Same
		Barnwell High	Same
		Guinyard-Butler Middle	Same
Beaufort		Beaufort District Office	Loc 7,9,11,13
		Beaufort-Jasper Taping Ctr	Same
		Battery Creek High	Same
		Beaufort-Jasper AVC	Same
		Beaufort Senior High	Same
		Hilton Head High	Same
		Lady's Island Junior High	Same
		McCracken Middle	Same
		Robert Smalls Jr. High	Same
Berkeley		Berkeley Middle	A-6,B-8
		Berkeley Senior High	Same
		Hanahan High	Same
		St. Stephen High	A-7,B-9
		St. Stephen Middle	Same

County	Dist./ Area	Receiving Location	ITFS Channels
Calhoun		Calhoun County High	A-7,B-9
		John Ford Middle	Same
		St. John Elem./Middle	Same
Charleston		Charleston District Office	Loc 6,8,10,12
		Charleston Admin. Annex	Same
		Charleston Taping Center	Same
		Baptist Hill High	Same
		Alice Birney Middle	Same
		Bonds Wilson Center	Same
		Brentwood Middle	Same
		Buist Academy	Same
		Burke High	Same
		Cooper River Ed. Ctr	Same
		Courtney Middle	Same
		Drayton Hall Middle	Same
		Ft. Johnson Middle	Same
		Garrett High	Same
		Haut Gap Middle	Same
		James Island High	Same
		James Island Middle	Same
		Laing Middle	Same
		Lincoln High	Loc 7,9,11,13
		Meggett AVC	Loc 6,8,10,12
		Middleton High	Same
		Morningside Middle	Same
		Moultrie Middle	Same
		N. Charleston High	Same
		Rivers Middle	Same
		St. Andrews Sr. High	Same
		St. Johns High	Same
		R.D. Schroder Middle	Same
		R.B. Stall High	Same
		Toole Middle	Same
		Wando High	Same
		C.E. Williams Middle	Same
Cherokee		Blacksburg High	A-6,B-8
		East Jr. High	Same
		Gaffney High	Same
		West Jr. High	Same
Chester		Chester District Office	A-8,B-10
		Chester Jr. High	Same
		Chester Sr. High	Same
		Great Falls High	A-7,B-9
		Great Falls Middle	Same
Chesterfield		Chesterfield Dist. Office	A-7,B-9
		Chesterfield Elementary	Same
		Chesterfield High	Same
		Long Jr. High	Same
		McBee High	Same
Clarendon	1	Scotts Branch High	A-7,B-9
		Summerton Middle	Same
	3	East Clarendon High	Loc 7,9,11,13
		East Clarendon Middle	Same
Colleton		Colleton District Office	A-7,B-9
		Colleton Middle	Same
		Ruffin High	Same
		Walterboro Sr. High	Same
Darlington		Brunson-Dargan Jr. High	Loc 5,8,10,12
		Darlington Career Ctr.	Same
		B.A. Gary Middle	Same
		Mayo High	Same
		St. Johns High	Same
	2	Hartsville AVC	Same
		Hartsville High	Same
		Hartsville Jr. High	Same
	3	Lamar High	Same
		Spaulding Jr. High	Same
Dillon	1	Lake View High	A-7,B-9
		Lake View Middle	A-8,B-10

ITFS Listing (continued)

County	Dist./ Area	Receiving Location	ITFS Channels
	2	Dillon High	A-5,B-8
		J.V. Martin Jr. High	Same
	3	Latimer Elementary	Same
		Latta High	Same
Dorchester	1	St. George High	A-7,B-9
	2	Alston Jr. High	A-6,B-8
		Summerville High	Same
		Summerville Int.	Same
		DuBose Middle	Same
		Oakbrook Middle	Same
Edgefield		W.E. Parker Elementary	A-7,B-9
		Strom Thurmond High	Same
Florence	1	Florence Dist. 1 Office	Loc.5,8,10,12
		Firnce-Dringtn Taping Ctr	Same
		Florence AVC	Same
		Moore Middle	Same
		South Florence High	Same
		Southside Middle	Same
		West Florence High	Same
		Williams School	Same
		Wilson High	Same
	2	Hannah-Pamplico High	Loc.7,9,11,13
		Hannah-Pamplico Middle	Same
	3	Lake City Taping Center	Same
		Lake City High & Annex	Same
		J.C. Lynch Elementary	Same
		McNair Jr. High	Same
		Olanta Elementary	Same
	4	Florence Dist. 4 Office	Loc.5,8,10,12
		Johnson Middle	Same
		Timmonsville AVC	Same
		Timmonsville High	Same
	5	Johnsonville High	Loc.7,9,11,13
		Johnsonville Middle	Same
Georgetown		Georgetown Dist. Office	Loc.7,9,11,13
		Georgetown Taping Center	Same
		Andrews High	Same
		Beck Middle	Same
		Browns Ferry Elementary	Same
		Bynum Elementary	Same
		Choppee High	Same
		Deep Creek Elementary	Same
		Georgetown Career Ctr	Same
		Georgetown High	Same
		Kensington Elementary	Same
		Maryville Elementary	Same
		McDonald Road Elementary	Same
		Plantersville Elementary	Same
		Pleasant Hill High	Same
		Rosemary Middle	Same
		Sampit Elementary	Same
		Waccamaw Elementary	Same
		Winyah High	Same
Greenville		Greenville District Office	Loc.5,8,10,12
		Beck Middle	Loc.6,8,10,12
		Berea High	Same
		Berea Middle	Same
		Blue Ridge High	Same
		Bryson Middle	Same
		Carolina High	Same
		Eastside High	Same
		Enoree AVC	Same
		Donaldson AVC	Loc.5,8,10,12
		Foothills Voc. Ctr.	Same
		Golden Strip Voc. Ctr.	Same
		Greenville Middle	Loc.6,8,10,12
		Greenville Sr. High	Same
		Greenville Taping Center	Same
		Greer High	Same
		Greer Middle	Same
		Hillcrest High	Same
		Hillcrest Middle	Same
		Hughes Middle	Same
		Lakeview Middle	Same

County	Dist./ Area	Receiving Location	ITFS Channels
		League Middle	Same
		J L Mann High	Same
		Mauldin High	Same
		Northwest Middle	Same
		Northwood Middle	Same
		Parker Middle	Same
		Riverside High	Same
		Sevier Middle	Same
		Southside High	Same
		Tanglewood Middle	Same
		Travelers Rest High	Same
		Wade Hampton High	Same
		Woodmont High	Same
		Woodmont Middle	Same
		Northeast Area Office	Loc 5,8,10,12
		Northwest Area Office	Same
		Southeast Area Office	Same
		Southwest Area Office	Same
Greenwood	50	Greenwood Dist 50 Office	Loc 7,9,11,13
		Greenwood Taping Center	Same
		Emerald Jr High	Same
		Greenwood Sr High	Same
		Greenwood Voc Ctr	Same
		Northside Jr High	Same
		Southside Jr High	Same
	51	Ware Shoals High	A-7,B-9
		Ware Shoals Jr High	Same
	52	Greenwood Dist 52 Office	Loc 7,9,11,13
		Ninety-Six High	Same
		Ninety-Six Middle	Same
Hampton	1	Fennell Elementary	A-7,B-9
		Hampton Elementary	Same
		North District Middle	Same
		Wade Hampton High	Same
	2	Estill High	Same
		Estill Middle	Same
Horry	1	Aynor High	A-7,B-9
		Conway Middle	Same
		Conway Sr High	Same
		Green Sea-Floyds High	Same
		Loris High	Same
		Myrtle Beach High	Same
		N Myrtle Beach High	Same
		Socastee High	Same
		West Conway Middle	Same
Jasper		Jasper District Office	Loc 7,9,11,13
		Jasper County High	Same
		Ridgeland Elementary	Same
		West Hardeeville High	Same
Kershaw		Bethune High	A-7,B-9
		Camden High	Same
		Kershaw County AVC	Same
		North Central High	Same
Lancaster	1	Barr St Jr High	A-7,B-9
		Buford High	Same
		Indian Land High	Same
		Andrew Jackson High	Same
		Lancaster High	Same
		South Jr High	Same
Laurens	55	Laurens Dist 55 High	A-8,B-10
	56	Bell St Middle	Same
		Clinton Sr High	Same
		Martha Dendy Middle	Same
Lee		Bishopville High	A-7,B-9
		Bishopville Middle	Same
		Lee County Voc	Same
Lexington	2	Lexington Dist 2 Office and Taping Center	Loc 7,9,11,13
		Airport High	Same
		Brookland-Cayce Sr High	Same
		Busbee Middle	Same
		Cayce Center	Same
		Fulmer Middle	Same

ITFS Listing (continued)

County	Dist./ Area	Receiving Location	ITFS Channels
		Northside Middle	Same
		Pine Ridge Middle	Same
		S C Opportunity School	Same
	4	Swansea High	Same
		Swansea Middle	Same
	5	Chapin High	Loc 2,5,9,11
		Irmo-Chapin Career Ctr	Same
		Irmo High	Same
		Irmo Middle Campus I	Same
		Irmo Middle Campus R	Same
		Irmo Taping Center	Same
McCormick		John de la Howe School	A-7,B-9
		McCormick High	Same
		McCormick Middle	Same
Marion	1	Johnakin Middle	A-8,B-10
		Marion High	Same
		Marion-Mullins Voc	Same
Marlboro		Bennettsville High	A-7,B-9
		Bennettsville Middle	Same
		Marlboro Voc	Same
Newberry		Newberry High	A-7,B-9
		Newberry Jr. High	Same
Oconee		Seneca High	A-7,B-9
Orangeburg	1	Hunter-Kinard-Tyler High	A-7,B-9
		Norway Jr. High	Same
	2	Bowman High	Same
	4	New Edisto High	Same
	5	Belleville Middle	Same
		Bennett Middle	Same
		Brookdale Middle	Same
		Orangeburg-Wilkinson High	Same
	6	North High	Same
	7	Elloree High	Same
	8	Branchville High	Same
Pickens		Pickens District Office	A-5,B-8
		Easley Jr. High	Same
		Easley Sr. High	Same
		Pickens Jr. High	Same
		Pickens Sr. High	Same
		D W. Daniel High	A-7,B-9
		R C. Edwards Jr. High	Same
		Liberty High	Same
		Liberty Middle	Same
Richland		Columbia Taping Center	Loc 7,9,11,13
	1	Richland Dist. 1 Office	Same
		Alcorn Middle	Same
		Caughman Road Elem	Same
		Columbia High	Same
		Crayton Middle	Same
		Dreher High	Same
		Eau Claire High	Same
		A.C. Flora High	Same
		Hand Middle	Same
		Hopkins Middle	Same
		Heyward Gibbes Middle	Same
		C.A. Johnson High	Same
		Keenan High	Same
		Lower Richland High	Same
		Lynhaven Career Ctr	Same
		Olympia Center	Same
		Perry Middle	Same
		St. Andrews Middle	Same
		W.G. Sanders Middle	Same
		Webber Middle	Same
	2	Richland Dist. 2 Office	Same
		Birchwood School	Same
		Dent Middle	Same
		Annie Hanberry Middle	Same
		Richland Northeast High	Same
		Spring Valley High	Same
		Willow Lane School	Same
		E.L. Wright Middle	Same

County	Dist./ Area	Receiving Location	ITFS Channels
Saluda		Riverside Middle	A-7,B-9
		Saluda High	Same
Spartanburg	1	Chapman High	A-5,B-8
		Landrum High	Same
		Mabry Jr. High	Same
	2	Boiling Springs High	Same
		Chesnee High	Same
	3	Spartanburg Dist. 3 Office	Loc 5,8,10,12
		Broome High	Same
		Cowpens Jr. High	Same
		Pacolet Jr. High	Same
	4	Woodruff High	A-5,B-8
		Woodruff Jr. High	Same
	5	Byrnes High	Same
		D.R. Hill Jr. High	Same
	6	Spartanburg Dist. 6 Office	Loc 5,8,10,12
		R.P. Dawkins Middle	Same
		Paul Dorman High	Same
		Fairforest Middle	Same
		L.E. Gable Middle	Same
	7	Spartanburg Dist. 7 Office	Same
		Spartanburg Taping Center	Same
		Carver Jr. High	Same
		McCracken Jr. High	Same
		Spartanburg High	Same
		Whitlock Jr. High	Same
Sumter	2	Sumter District 2 Office	Loc 7,9,11,13
		R.E. Davis Elementary	Same
		Ebenezer Jr. High	Same
		Furman High	Same
		High Hills Middle	Same
		Hillcrest High	Same
		Manchester Middle	Same
		Mayewood High	Same
		Sumter County Career Ctr	Same
		Sumter Taping Center	Same
	17	Sumter District 17 Office	Same
		Alice Drive Middle	Same
		Bates Middle	Same
		Sumter High	Same
Union	1	Jonesville High	A-6,B-8
		Sims Jr. High	Same
		Union High	Same
Williamsburg	1	Kingstree Sr. High	Loc 7,9,11,13
		Hemingway High	A-7,B-9
		Hemingway Middle	Same
		St. Mark Elementary	Same
York	1	New York Jr. High	A-7,B-9
		York Comprehensive High	Same
	2	Clover High	Same
		Clover Jr. High	Same
	3	York District 3 Office	Loc 7,9,11,13
		Belleview Elementary	Loc 8,10
		Castle Heights Jr. High	Loc 7,9,11,13
		Ebenezer Elementary	Loc 8,10
		Ebinport Elementary	Same
		Edgewood Center	Same
		Finley Road Elementary	Same
		Independence Elementary	Same
		Lesslie Elem. #1	Same
		Lesslie Elem. #2	Same
		Mt. Gallant Elementary	Same
		Northside Elementary	Same
		Northwestern High	Loc 7,9,11,13
		Oakdale Elementary	Loc 8,10
		Rawlinson Rd. Jr. High	Loc 7,9,11,13
		Richmond Drive Elementary	Loc 8,10
		Rock Hill Taping Center	Loc 7,8,9,10,11,13
		Rock Hill Career Ctr.	Same
		Rock Hill High	Same
		Rosewood Elementary	Loc 8,10
		Sunset Park Elementary	Same
		Sylvia Circle Elementary	Same
		W.C. Sullivan Jr. High	Loc 7,9,11,13
		York Road Elementary	Loc 8,10
	4	Fort Mill High	A-7,B-9
		Fort Mill Middle	Same

ITFS Network Information

ITFS SIGNAL
ITFS is an over-the-air broadcast system that is somewhat similar to normal television. ITFS operates on a higher frequency, however, that must be converted for use on normal television receivers.

REPLACEMENT NETWORK
The ITFS replacement network consists of 14 local area transmitters (LATS) with tape and delay centers, serving secondary and vocational schools. Twelve wide area transmitters (WATS) with six repeaters provide two channels of instructional programming to secondary schools not served by the LATS during the day.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY TAPE AND DELAY CENTERS (LATS)
These secondary schools will receive **four** ITFS channels of ITV programming from a local area transmitter (LATS). The program schedule is based on local teacher requests input to a particular tape and delay center. To schedule programs, teachers need to contact their school's ITV/radio building coordinator, who will coordinate requests with their local tape and delay center. Each tape and delay center has a complete library of secondary ITV programs, a partial library of the more heavily used television and radio staff development programs, and access to special programs, such as teleconferences, originating from S.C. ETV in Columbia.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY WIDE AREA TRANSMITTERS (WATS)
These secondary schools are served by **two** ITFS channels with ITV programming originating from S.C. ETV in Columbia, and scheduled in this book and in the *S.C. Instructional TV and Radio Resources Book*.

ITFS NETWORK COMPLETION—PHASE II
During 1988-89, announcements will be made should additional tape and delay centers be established and additional schools receive LATS service as a result of Phase II: Completion of the ITFS Network.

The Instructional Technology Building Coordinator

We are encouraging the principal of every school to appoint an instructional television and radio building coordinator. This person will work for the successful use of instructional television and radio in the school. Find out who your coordinator is since it is vital for the two of you to work together in order to make maximum use of instructional television and radio in your classroom and for staff development.

Duties of the building coordinator are as follows.

1. **Radio and TV Sets, Related Equipment and Building Distribution System**
   a. Survey your school for reception and equipment capabilities.
   b. Plan the use, movement and secured storage of television and radio equipment.
   c. Coordinate the maintenance and service of television and radio equipment.
   d. Report reception difficulties or program errors in broadcasts.
   e. Coordinate the schedule for the building distribution system.
2. **Promotion of staff development television and radio**
   a. Develop in the faculty a favorable attitude toward using television and radio resources for instruction and staff development.
   b. Develop good community relations with instructional television and radio, particularly in the PTA.
3. **Dissemination of information**
   a. Distribute resource books.
   b. Distribute to teachers instructional television and radio newsletters, monthly staff development schedules and resource catalogs.
   c. Call attention to pertinent items in the above publications by underlining, writing notes to teachers, etc.
4. **Staff Development**
   a. Provide information on resources.
   b. Provide instruction in the operation and maintenance of television and radio equipment.
   c. Develop, with the help of the librarian, a resource shelf of staff development programs for teachers, including supplementary materials for instructional television and radio series.
   d. Inform teachers about special television and radio staff development programs.
   e. Provide a way for teachers to share staff development television and radio utilization ideas.
   f. Experiment with the school use of television and radio for staff development.
5. **Evaluation**
   a. Coordinate evaluation of staff development television and radio programming, manuals and utilization.
   b. Collect utilization data for the South Carolina Department of Education.

Instructional Technology Advisory System

An advisory system provides lines of communication between the Office of Instructional Technology and the schools to ensure that the staff development resources described in this book are responsive to the educational needs of teachers and students. The system has four components—12 curriculum committees for the various curriculum areas, a principals' committee, an ITV building coordinators' committee, and a state advisory committee.

COMMITTEES
Appointments of the committee members are based upon their knowledge of the content areas and/or their use of ITV/R programs. The committees review new and existing ITV/R programs and the other services offered by the Office of Instructional Technology. Recommendations from each of the committees are presented to the state advisory committee.

STATE ADVISORY COMMITTEE
The state advisory committee met twice in 1987-88 to formulate the recommendations for the 1988-89 instructional television schedule of programs. The members of the committees were as follows.

Office of Instructional Technology Staff:
Clyde H. Green, Director
Robert W. Reese, Chief Supervisor of Utilization
Reta P. Richardson, Chief Supervisor of Resource Development

Curriculum Advisory Committee Chairpersons:
Dr. Sheila Haney (Elementary Language Arts)
Dr. Janet Sanner (Secondary Language Arts)
Elaine Rafferty (Elementary Mathematics)
Karen Lambert (Secondary Mathematics)
Paulette Hallman (Elementary Social Studies)
Marsha Burch (Secondary Social Studies)
Hilda Goley (Elementary Science)
Linda Sinclair (Secondary Science)
Jackie McNeill (Art and Music)
John Checkovich (Physical Education, Health, and Safety)
Larry D. Hughes (Vocational and Career Education)
Judith Dellicolli (Staff Development)

Superintendents/Associate Superintendents:
David A. Sherbine (Chesterfield)
Proctor B. Hawkins, Jr. (Anderson 5)
Charles H. Phillips (Hampton 1)
Thomas Q. Smith (Lexington 3)
Dr. Karen B. Callison (Union)

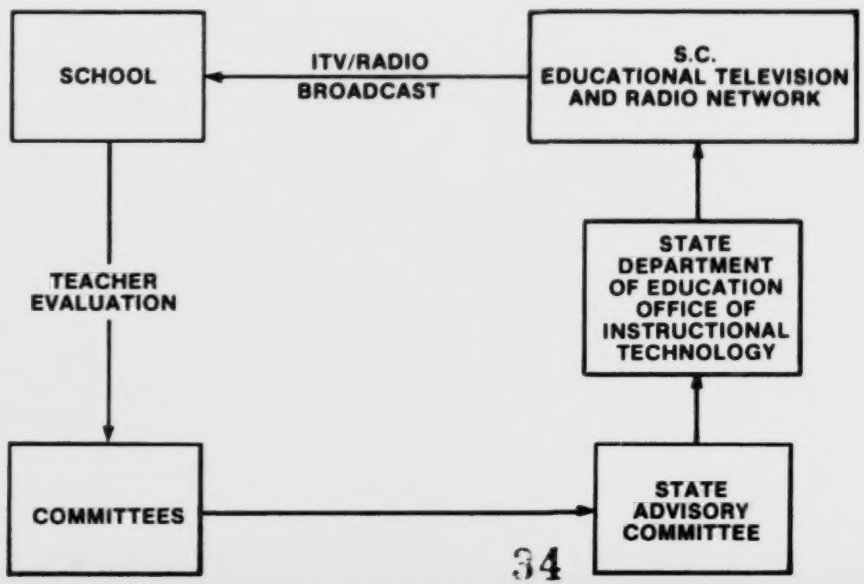
Media Coordinators/Building Coordinators:
Peggy Hanna (Charleston)
Ann White (Spartanburg 3)
Paula Grookett (Richland 1)
Carroll Sexton (Greenwood 50)
Carolyn Richey (Darlington)
Donna Hammett (Union High School)
Iris Arant (Belleville Middle School)
Jean Conoley (Duncan Elementary School)

Principals:
Parthenia Satterwhite (Horrell Hill Elementary School)
Nicke Gaspers (Georgetown High School)
Dr. Richard Lifsey (Furman High School)

State Department of Education Representatives:
Office of General Education
Joel Taylor, Director
Dr. Susan Smith, Acting Chief Supervisor, Curriculum Section
Lane Trantham, Chief Supervisor, Basic Skills Section

Office of Accreditation and Assessment
Dr. Michael Turner, Director

Office of Leadership and School Improvement
Dr. Jim Ray, Director



ITV/RADIO STAFF DEVELOPMENT RESOURCES AND SCHEDULES FOR 1988-89

USING STAFF DEVELOPMENT LESSONS

School personnel can find valuable information and training opportunities in the staff development lessons broadcast over the S.C. Educational Television and Radio Networks. Lessons include offerings for certificate-renewal credit; resources in district point plans for credit or for continuing education purposes by individuals or small or large groups, in formal or informal settings; or for individual professional growth and information.

Staff members of many offices in the State Department of Education have recommended and developed lessons for school personnel, including the following:

Adult Educators
Computer Coordinators
Custodians
Department Heads
District Staff Members
EIA School Improvement Councils
Guidance Counselors
IGE Faculty
In-service Planners
ITV/Radio Building Coordinators
Library/Media Specialists
Parents
Principals
School Bus Supervisors
School Food Service Personnel
State Testing Administrators
Students (for selected lessons)
Superintendents
Teacher Aides
Teachers
Teachers of the Handicapped

STAFF DEVELOPMENT NEEDS AND INTERESTS QUESTIONNAIRE

This sample questionnaire is provided for local use. It will facilitate matching staff members' training and information needs and interests with the television and radio lesson resources. Indicate topics for which you could use ITV and radio staff development lessons and note the page numbers and lesson titles of resources you want to use:

Administration _____
Adult Education _____
Arts _____
Career Education _____
Certificate Renewal _____
Classroom Management _____
College Credit Courses _____
Computer Education/New Technology _____
Custodial Training _____
Discipline _____
Early Childhood Education _____
Education of the Handicapped _____
EIA School Improvement Councils _____
Gifted and Talented _____
Guidance _____
Health Education _____
Home Economics _____
Human Relations _____
IGE _____
ITV and Radio Utilization _____
Language Arts/Reading _____
Legal Issues _____
Library/Media Center _____
Mathematics _____
Music Education _____
Nutrition Education _____
Parent Education _____
Public Relations _____
School Bus Safety _____
School Food Services _____
Science _____
Social Studies _____
Teacher Aides _____
Teaching Techniques _____
Television Production Techniques _____
Testing Programs _____
Vocational Education _____

SUGGESTED STEPS IN USING LESSON IDEAS

1. Survey administrators' and faculty's in-service needs.
2. Match needs with ITV and radio lesson resources.
3. Select and preview lessons.
4. Order series/lesson guide, if available.
5. Select and prepare lesson discussion/activity leader.
6. Schedule use of broadcasts or tapes of lessons.
7. Use lessons in small groups or during faculty meetings, or permit teachers to view them individually at school or at home.
8. Conduct follow-up discussion/activity as appropriate.

TELEVISION AND RADIO STAFF DEVELOPMENT RESOURCES RELATED TO MAJOR AREAS OF THE TOTAL TEACHING ACT IN THE PROGRAM FOR EFFECTIVE TEACHING (PET)

Instructional television and radio resources may be useful in extending understanding of each aspect of the total teaching act described in the Program for Effective Teaching (PET). The following chart suggests how some of the resources relate to the six parts of the total teaching act. This is only a guide to help administrators and teachers find the staff development resources they need. Staff development coordinators are encouraged to review all the resources for applications to their local programs.

H: Human Relations Skills
I: Instructional Skills
C: Classroom Management Skills
CM: Content Mastery
U: Skills in the Selection and Use of Materials
P: Planning Skills

TELEVISION

Series/Program Title	H	I	C	CM	U	P
ADMINISTRATION						
Administrators View: Continuous Assessment in Early Childhood Education Programs		X				X
Coaching for Improved Teaching	X	X				X
Coaching for Improvement in Teaching	X	X				
Curriculum Alignment and Quality Control	X	X				X
Expectation for the Principal: Evaluating and Adjusting Curriculum		X				X
Finding Time for Curriculum and Instructional Management	X					X
How To Handle Controversial Meetings	X					
Success Strategies	X					
Using Student Achievement Data			X			X
ART						
Renaissance Two: Computer Art Programs		X			X	
CERTIFICATE RENEWAL CREDIT COURSES						
Interaction	X					
The Middle School		X	X			X
Science in the Elementary School: Life Science		X		X		
Science in the Elementary School: Physical Science		X		X		
South Carolina History for Teachers				X		
COMPUTER EDUCATION/NEW TECHNOLOGY						
Computers Across the Curriculum		X	X		X	X
On and About Microcomputers		X	X		X	X
EARLY CHILDHOOD EDUCATION						
Building Children's Self-Confidence	X					
Continuity of Learning for Children Ages 4, 5, and 6		X	X			X
Developmentally Appropriate Practices		X	X			X
Dimensions of Child Development	X			X		
Please Listen to What I'm Not Saying	X					
Professional Development of Teachers I, II	X					
GUIDANCE						
Cipher in the Snow	X					
HEALTH						
Growing Up	X	X		X	X	X
Issues of the 80's		X		X	X	X
Nutrition in Action		X		X	X	X

Series/Program Title	H	I	C	CM	U	P
HUMAN RELATIONS						
Hello . . . I Need To Tell You Something	X					
Interpersonal Management	X					
Motivating Teachers and Students	X	X				
LANGUAGE ARTS/READING						
The Teaching of Handwriting		X		X		
LIBRARY/MEDIA SKILLS						
The Art of Storytelling		X				
Copyright Issues		X	X		X	X
ITV and Radio Utilization					X	
MATHEMATICS						
Solving the Problem of Math Problem-Solving		X	X	X		X
MUSIC EDUCATION						
Update: Music Education		X				
PARENT EDUCATION						
Dimensions of Child Development	X					
Movin' Right Along	X					
Together We Teach: Pals					X	
TV Dinners	X					
PHYSICAL EDUCATION						
Classroom Management in Physical Ed			X			
The Dance Program in Physical Education		X		X		X
The Games Program in Physical Education		X				
I'm Special	X	X				X
SCIENCE						
Natural History in the Classroom		X		X	X	
SERIES UTILIZATION						
About Bread & Butterflies					X	
About Income/Outcome$					X	
About Inside/Out					X	
About Thinkabout					X	
About Trade-Offs					X	
Arts Alive (Teacher)					X	
Conversations with Artists—Overview					X	
Introducing Give & Take					X	
It's a Rainbow World—Overview					X	
Making Government Work—Overview					X	
Newscast from the Past					X	
The Palmetto Special—Overview					X	

Series/Program Title	H	I	C	CM	U	P
Teachers' Concerns About Using Inside/Out					X	
Teaching About South Carolina		X		X	X	X
Understanding Taxes—Overview					X	
Under the Blue Umbrella (Teacher Program)					X	
Under the Yellow Balloon (Teacher Program)					X	
Using Bread & Butterflies					X	
Using Thinkabout						
Visions: Artists and the Creative Process—Overview					X	
The Voyage of the Mimi—Overview					X	
What's in the News Utilization Program					X	
Ways of the Law—Overview					X	
Zebra Wings for Teachers					X	
SOCIAL STUDIES						
Ben Franklin on the Constitution				X		
South Carolina History for Teachers		X		X		
Teaching About South Carolina		X		X	X	
Teleconferences on the Constitution				X		
TEACHING TECHNIQUES						
Creative Thinking Skills		X	X			
High School Advocates		X				
Positive Classroom Management	X		X			
Teaching with Media					X	
Tips for Teaching the Young and Restless	X	X				X
Wings for Everyone: Introduction to Teaching the Thinking Skills		X				X
Dr. Madeline Hunter: Tom Chappelear Lecture	X	X	X			
VOCATIONAL EDUCATION						
Dimensions of Child Development	X	X		X		
Issues of the 80's	X			X	X	X
YOUTH AT RISK						
Dropout Prevention Works	X	X				X

RADIO

Series/Program Title	H	I	C	CM	U	P
ADMINISTRATION						
Coaching for Improvement in Teaching	X	X				
Curriculum Alignment and Quality Control	X	X				X
Educational Needs	X					
Effective Schools—A Teacher's Viewpoint	X					
Expectation for the Principal: Evaluating and Adjusting the Curriculum		X				X
Finding Time for Curriculum and Instructional Management	X					X
How To Handle Controversial Meetings	X					
Using Student Achievement Data To Improve Curriculum Management			X			X
ART						
Renaissance Two: Computer Art Programs		X			X	
CLASSROOM MANAGEMENT						
Classroom Management			X			
DISCIPLINE						
Current Trends in Discipline	X					
Discipline and Delinquency: Challenge of the 80's	X					
Student Discipline	X					
With Discipline, You're the Same Thing Except Double	X					
EARLY CHILDHOOD EDUCATION						
Building Children's Self-Confidence Through Talent Development	X	X	X			
The Child as Learner: An Ecological Perspective	X	X		X		
Children's Thinking: What's in It for Teachers	X	X	X			
The Disappearance of Childhood	X					
Efficacy in Evaluation		X	X			
Good Discipline	X					
The Hurried Child	X	X		X		
Invitational Instruction and Learning	X					
Learning About Children's Cultures	X					
Professional Development of Teachers I, II	X					
Reaching Young Children: Where Do We Begin?	X					
EDUCATION OF THE HANDICAPPED						
Mainstreaming	X			X		X
ENVIRONMENTAL EDUCATION						
Environmental Education		X		X	X	
GIFTED AND TALENTED						
Gifted Children				X		
HEALTH						
Handling Stress	X					
HUMAN RELATIONS						
An Invitation To Learn/Succeed	X					
Believing in Children	X					
Children: Living Messages	X					
Go Ahead and Teach, You Don't Bother Me None	X					
Motivating Students	X	X				
Motivating Teachers and Students	X					
Self-Concept	X					
They're Demanding Quality Education	X					
LIBRARY/MEDIA SKILLS						
Give a Child a Book					X	
PARENT EDUCATION						
Strengthening the Family	X					
TEACHING TECHNIQUES						
Creative Thinking Skills		X				
Individualized Instruction		X				
Tips for Teaching the Young and Restless	X	X				X

TELEVISION RESOURCES DESCRIPTIONS AND SCHEDULES

***New series/lessons for 1988-89**

Note: Schools have unlimited rights to use the series/lessons, unless otherwise noted in the descriptions.

ADMINISTRATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS

Catalog No. 257-116
46 Minutes

The process of continuous assessment in the context of South Carolina early childhood public school programs is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, is compared to elements of the state kindergarten program.

R, G, & A: Nov. 29 3:00

*BOARD LEADERSHIP

Catalog No. 257-242
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 annual convention of the South Carolina School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, who is interested in becoming a school board member, who works with a school board, and/or who is affected by school boards' decisions and actions. Effective board leadership is the result of energy, decisiveness, and persistence.

R, G, & A: Nov. 11 3:00

COACHING FOR IMPROVED TEACHING

9 Lessons
1-5 are 30 minutes, 6-9 are over 30 minutes

This series was produced by the Kentucky Academy for School Executives. Dr. Ted Forte, nationally recognized authority on effective teaching and supervision, explains and demonstrates how to develop professional growth for both teachers and administrators through the instructional conference process. The series emphasizes the important benefits to be accrued through a collegial partnership approach to supervision.

In lessons one through five, Dr. Forte discusses how to effectively plan, conduct, and critique the instructional conference. Lessons six through nine provide practice opportunities in observation and conference planning through live-on-tape footage of teachers and their students in class. The series can help school personnel extend and maintain their PET training.

Schools may record the lessons as they are broadcast for use throughout the year. A viewer's guide to the series is available.

Lesson Title	**Cat. No.**	**R, G, & A 3:30**
1. Observation and Note Taking	257-41	Sep. 1
2. Applying Observation Analysis Skills	257-42	Sep. 9
3. Structuring the Conference	257-43	Oct. 7
4. The Conference	257-44	Oct. 12
5. Critiquing the Conference	257-45	Oct. 14

Lesson Title	**Cat. No.**	**B 3:00**
6. Observation Practice, Fourth-Grade Math	257-49	Oct. 10
7. Observation Practice, Sixth-Grade Writing	257-48	Oct. 11
8. Observation Practice, High School English	257-47	Oct. 12
9. Observation Practice, High School History: WWII	257-46	Oct. 13

*COACHING FOR IMPROVEMENT IN TEACHING

Catalog No. 257-221
34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 South Carolina School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. Then he moves to the concept of peer coaching, which is non-threatening. The principal's role is to provide support and time. He asks the group to consider the next five years as the most exciting times in teaching, with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy about critical thinking skills for children.

R, G, & A: Oct. 19 3:20

COPYRIGHT ISSUES

2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions most frequently asked by educators, and designed dramatic situations which pose and answer the questions.

Lesson Title	Cat. No.	B
1. Copyright: Video, Film and Computers	257-075	Sep. 6 3:20
2. Copyright: Print and Music	257-076	Sep. 6 3:40

*CURRICULUM ALIGNMENT AND QUALITY CONTROL

Catalog No. 257-244
34 Minutes

Dr. Aretha Pigford, associate professor at USC's College of Education, made this presentation at the 1987 School Administrators' Conference at Myrtle Beach. Dr. Pigford defines "curriculum alignment and quality control" as matching the *written* curriculum with the *taught* curriculum with the *tested* curriculum. After a review of the students' test results, Dr. Pigford spent her first year looking at how teachers were teaching.

The next year's test showed only minor change, so the faculty and Dr. Pigford looked at the curriculum from three perspectives: the curriculum guide's skills and objectives, what was being taught; textbooks; and what was being tested. She used a team approach for the alignment. A curriculum committee reviewed the data and looked at demographics and subskills. The faculty set goals and objectives and set schoolwide strategies. This process was then implemented on each grade level. The faculty developed collegial relationships. They analyzed texts and correlated them to BSAP. They also analyzed their teaching habits. The principal monitored the process by reviewing and offering feedback on BSAP folders, by visiting regularly in classrooms, and by reading student papers.

R, G, & A: Nov. 23 3:15

EFFECTIVE SCHOOLS--A TEACHER'S VIEWPOINT

Catalog No. 357-018
15 Minutes

Mrs. Terry K. Dozier, 1985-86 national teacher of the year, gave this presentation at the Governor's Conference on Effective Schools in Charleston in August 1985. Her presentation emphasizes pride in the school and how to acquire it.

R, G, & A: Oct. 5 3:45

EIA SCHOOL IMPROVEMENT COUNCILS

4 Lessons
15 Minutes

This series was designed by the University of South Carolina's School Improvement Council for use by school principals in training lay persons and educators serving on EIA school improvement councils.

Lesson 1: Roles and Responsibilities of the School Improvement Council
Catalog No. 419-001
This lesson includes a brief overview of where school improvement councils came from, what they are expected to do, and a description of how and when they are to accomplish their work. (15-min. video, 1 1/2-hr. training session utilizing the workbook)

R, G, & A: Nov. 14 3:00

Lesson 2: Effective Schools and School Improvement
Catalog No. 419-001
This lesson provides a review of the six indicators of effective schools. By the end of the workshop, council members should be able to define and describe an effective school, list and describe the six indicators, and explain how school effectiveness research relates to the school improvement planning they are required to do by the Education Improvement Act.

R, G, & A: Nov. 14 3:15

Lesson 3: A Planning Process for Developing the School Improvement Report
Catalog No. 419-002
The school improvement report is an important part of the council's work. This lesson reviews the State Department of Education's regulations and policies for the school improvement plan, and provides for a planning model and the development of strategies for creating the plan.

R, G, & A: Nov. 14 3:30

Lesson 4: Leading and Managing for Council Effectiveness
Catalog No. 419-002
This lesson outlines the role of the principal and council members, providing for a partnership model for the council's management. It provides organizational strategies and helps the council to develop an organizational plan for their own council operation.

R, G, & A: Nov. 14 3:45

***EXPECTATION FOR THE PRINCIPAL: EVALUATING & ADJUSTING CURRICULUM**
Catalog No. 257-245
50 Minutes

Dr. W. James Popham, University of Southern California professor, spoke at the 1987 South Carolina School Administrators' Conference. He asks us to reconceptualize the nature of testing and to modify the role of testing. If testing is to clarify curriculum, that should be stated up front. Next, he talks about specific tests, defining norm-referenced and criterion-referenced. He particularly speaks about the disadvantages of norm-referenced tests, such as little utility to instruction, failure to produce evidence of student progress, and no guidance provided teachers to improve scores. Some threats produced by norm-referenced testing are curricular reductionism, curricular stagnation, and heightened incidence of cheating. Criterion-referenced tests, on the other hand, measure student performance against a criterion. Principals must be familiar with BSAP skills and use such aids as T & T manuals.

R, G, & A: Nov. 4 3:00

***FINDING TIME FOR CURRICULUM & INSTRUCTIONAL MANAGEMENT**
Catalog No. 257-246
30 Minutes

Eric Lessmeister, principal of Rock Hill High School, spoke at the School Administrators' Conference on July 14, 1987. Mr. Lessmeister describes first the efficient principal and then the effective one. With effort and support, a principal can be both, even with all the additional responsibilities and programs. Based on practical experience, he suggests the following ways to find the time for curriculum and instructional management.

1. The principal should use the knowledge of staff.
2. The principal should receive training for observation.
3. The superintendent should provide additional clerical and administrative help.
4. The principal should review and improve time-management techniques.
5. The principal should be willing to delegate and use a team approach.
6. The principal must always be a model.
7. The principal should utilize the strengths of district office personnel.
8. The school/principal should provide positive feedback to students.
9. All students should be given the Stanford Diagnostic Test, and all teachers should be provided data.
10. Parents of students having less than a "C" average should be invited to a conference.
11. The principal must be "head coach" and find people with specific skills to be "assistant coaches."
12. The superintendent should provide training for principal growth.

R, G, & A: Dec. 16 3:30

FREQUENT MONITORING OF STUDENT PROGRESS

Catalog No. 257-228
52 Minutes

Dr. Lorin Anderson gave this presentation at the 1986 South Carolina Effective Schools Conference in Charleston. The issues addressed are: (1) decisions have to be made about students, teachers, curriculum, and schools using such data/teacher-made tests/assignments as curriculum-embedded tests, commercial norm-referenced tests, and state proficiency tests; (2) there are too many ways to present data; and (3) data must be interpreted. Dr. Anderson's recommendations are: (1) to match the data with the appropriate level of decision; (2) to use only one method of presenting data–percent of students; and (3) to maintain a dual focus–"Where do we want to be?" and "Where were we?"

B: Oct. 4 3:00

HIGHER EDUCATION'S RESPONSIBILITIES FOR EFFECTIVE SCHOOLS

Catalog No. 257-222
45 Minutes

Dr. James Rex, former dean of the Winthrop College School of Education, describes the changing role of departments of education in teaching effectiveness. He presents the case for positive recruitment, new careers in the teacher corps, and alternative certification. The presentation is recommended for teachers of grades K-12, education students, policy-makers, and college teachers.

B: Oct. 5 3:00

HOW TO HANDLE CONTROVERSIAL MEETINGS

Catalog No. 257-231
33 Minutes

Martha Spicer, a school board vice president in Jackson, Michigan, discusses ways of planning for controversial school board meetings, outlining ways to survive them. Ms. Spicer gave her talk at the 1986 annual convention of the South Carolina School Boards Association.

B: Sep. 2 3:00

*PATHWAYS

11 Lessons
29-48 Minutes

This series has been designed to be recorded on videocassette prior to use as an instructional supplement. Once the lessons have been recorded, they can be used in conjunction with a computer to offer a supplemental instructional program for the Osiris software package which has been placed in all schools in the state. This software package assists school employees in managing daily administrative tasks and in keeping track of various student attendance and performance records.

Lesson Number/Title	Cat. No.	R, G, & A 3:00
1. Introduction to Computers, DOS, LAN	1110-001	Jan. 3
2. Introduction to Osiris & System Administration	1110-002	Jan. 5
3. Database Editor	1110-003	Jan. 6
4. Reports Module	1110-004	Jan. 9
5. S.C. Test Data System	1110-005	Jan. 10
6. Scheduler	1110-006	Jan. 13
7. Data Exchange	1110-007	Jan. 16
8. Attendance Monitor	1110-008	Jan. 17
9. S.C. Attendance Reports	1110-009	Jan. 20
10. Grade Reporter	1110-010	Jan. 23
11. Discipline Monitor	1110-011	Jan. 24

RECOGNIZING & HONORING EFFECTIVE SCHOOLS: ONE WAY OF ESTABLISHING A POSITIVE CLIMATE

Catalog No. 257-223
44 Minutes

Dr. Edward A. Wynne gave this talk at the 1985 Conference on Effective Schools. He speaks about magnet and honor schools in the Chicago area, using a checklist of questions to illustrate his points. This lesson is recommended for magnet school principals and policy-makers.

B: Oct. 6 3:00

*SCHOOL IMPROVEMENT AND STAFF DEVELOPMENT

Catalog No. 257-247
30 Minutes

At the 1987 School Administrators' Conference, George Pawles, program supervisor with the Leadership Academy, speaks about the purpose of and methods for sound professional growth opportunities for teachers.

He begins with ten ways to help teachers grow:

1. Be a partner/peer.
2. Collaborate on classroom problems.
3. Make conferences productive and positive.
4. Encourage teachers' professional growth.
5. Upgrade principal skills.
6. Give teachers the opportunity to practice new skills.
7. Be open to new ways suggested by teachers.
8. Solicit ideas for staff development activities.
9. Change faculty meetings to staff development meetings.
10. Enhance pride of self-efficacy.

He stresses that professional growth is a career-long process and emphasizes the philosophy statements found in the Department of Education publication, *Staff Development Handbook*.

R, G, & A: Oct. 24 3:00

SCHOOL INCENTIVE REWARD PROGRAM: 1987-88

Catalog No. 257-213
30 Minutes

The South Carolina School Incentive Reward Program, which was effected by the Education Improvement Act of 1984, is now in its fourth year of statewide implementation. In 1987-88, the State Board of Education approved incentive rewards for 248 public schools, or approximately one fourth of the schools in the state, 17 area vocational centers, and six school districts. The criteria for the program include student achievement gain, as determined through a matched-longitudinal analysis of test scores, student attendance, and teacher attendance. No school receives a monetary reward unless the achievement gain criterion is met.

This year's incentive rewards and the criteria, as approved by the State Board of Education, are reviewed in this lesson by staff members of the Office of Accreditation and Assessment.

R, G, & A: Oct. 17 3:00

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL

Catalog No. 386-003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and all teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, & A: Sep. 7 3:49

SOUTH CAROLINA PROGRAM FOR 4-YEAR-OLDS: REGULATIONS OVERVIEW

Catalog No. 257-117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G, & A: Oct. 14 3:00

SUCCESS STRATEGIES FOR EDUCATORS

Catalog No. 357-016
60 Minutes

Dr. Wilson Riles, former California state superintendent of education, shares his experiences and thoughts on today's educational scene. Speaking at the 1986 Governor's Conference on Education in Columbia, Dr. Riles suggests that school board members and educators be involved politically, force the cohesion necessary to work together effectively, avoid involvement in partisan politics, don't rush to respond to everything new, and never to forget that educational excellence is a journey--not a destination.

B: Oct. 7 3:00

*THE SUPERINTENDENT'S ROLE IN EFFECTING CURRICULUM IMPROVEMENT THROUGH THE PRINCIPAL

Catalog No. 257-248
48 Minutes

Dr. William Howell, superintendent of Spartanburg School District Four, gave this presentation at the School Administrators' Conference on July 16, 1987. Dr. Howell says that even "great" principals cannot be held totally responsible for curriculum improvement. In addition, change must be internalized before significant improvement is noted. Superintendents and school boards must mobilize resources and help with institutionalizing change. Specific ways the superintendent can help the principal with curriculum improvement include establishing district curriculum policy, integrating curriculum with instruction, developing implementation strategies, and incorporating superintendent leadership skills.

R, G, & A: Nov. 22 3:00

TRANSFORMATIONS AFFECTING EDUCATION

Catalog No. 357-017
60 Minutes

In his speech at the 1986 Governor's Conference on Education in Columbia, Dr. Larry Hutchins shares visions of the future and societal transformations affecting education. He also praises the state's progressive educational reform. Dr. Hutchins is executive director for the Mid-Continent Regional Educational Lab.

R, G, & A: Nov. 28 3:00

*UPDATE: DEPARTMENT REPORT

9 Lessons
15 Minutes

These monthly telecasts feature staff members of various offices of the State Department of Education with announcements of current interest to local districts and schools.

Lesson Title	Cat. No.	R, G, & A 3:00	R, G, & A 8:15
1. What's New	388-001	Aug. 31	Sep. 12
2. Computer Learning Month	388-002	Oct. 3	Oct. 3
3. ITV Emphasis Week	388-003	Oct. 31	Oct. 31 (R & A) Nov. 7 (G)
4. Holiday Viewing	388-004	Dec. 5	Dec. 5
5. ITECH Regional Offices	388-005	Jan. 2	Jan. 2
6. Black History Month	388-006	Feb. 6	Feb. 6
7. ITECH Utilization Survey	388-007	Mar. 6	Mar. 6
8. Regional Taping Centers	388-008	Apr. 3	Apr. 3
9. Student Art Contest Winners	388-009	May 1	May 1

(continued next page)

UPDATE: DEPARTMENT REPORT *(continued)*

In addition to the above regular broadcasts, UPDATE: DEPARTMENT REPORT will be broadcast at various times each month as shown below.

Lesson Title	Red	Green	A
1. What's New	Sep. 1, 10:55 Sep. 2, 9:50	Sep. 1, 11:00 Sep. 2, 1:35	Sep. 1, 11:30 Sep. 2, 12:30
2. Computer Learning Month	Oct. 7, 9:50 Oct. 10, 8:15	Oct. 5, 11:00 Oct. 7, 8:50	Oct. 6, 2:40 Oct. 7, 12:45
3. ITV Emphasis Week	Nov. 18, 8:30 Nov. 21, 8:15	Nov. 1, 2:05 Nov. 2, 2:05	Nov. 2, 8:45 Nov. 3, 12:45
4. Holiday Viewing	Dec. 6, 10:40 Dec. 7, 11:05	Dec. 7, 1:35 Dec. 9, 11:30	Dec. 7, 12:15 Dec. 8, 9:00
5. ITECH Regional Offices	Jan. 3, 9:05 Jan. 4, 11:20	Jan. 3, 2:05 Jan. 4, 1:35	Jan. 3, 1:45 Jan. 4, 12:15
6. Black History Month	Feb. 7, 1:30 Feb. 10, 11:00	Feb. 9, 10:45 Feb. 13, 8:15	Feb. 7, 12:00 Feb. 9, 9:00
7. ITECH Utilization Survey	Mar. 7, 1:30 Mar. 14, 11:20	Mar. 6, 12:20 Mar. 7, 1:20	Mar. 7, 1:45 Mar. 9, 9:50
8. Regional Taping Centers	Apr. 4, 11:20 Apr. 5, 9:35	Apr. 4, 1:35 Apr. 5, 11:30	Apr. 5, 12:00 Apr. 6, 9:50
9. Student Art Contest Winners	May 2, 9:50 May 3, 10:20	May 2, 10:25 May 3, 1:35	May 2, 1:20 May 3, 12:00

*USING STUDENT ACHIEVEMENT DATA TO IMPROVE CURRICULUM MANAGEMENT

Catalog No. 257-249
30 Minutes

Dr. Patricia K. Burns, assistant to the Greenville County superintendent for planning and research, made this presentation at the 1987 School Administrators' Conference. She shares the techniques and procedures her school district uses in evaluating and using the results of the BSAP and CTBS scores. Handout materials accompany this lesson.

R, G, & A: Dec. 8 3:00

*VISION & SCHOOL CULTURE: APPLYING THE RESEARCH

Catalog No. 257-250
30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the School Administrators' Conference on July 15, 1987. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a successful school? (3) How can the ingredients be applied? He indicates that a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

R, G, & A: Nov. 9 3:20

ADULT EDUCATION

ADULT EDUCATION VIDEO NEWSLETTER

Catalog No. 257-211
60 Minutes

The Office of Adult Education kicks off Literacy Month with this lesson especially designed for adult education teachers, directors, and literacy volunteers. Along with the latest news on adult education in South Carolina, viewers receive updates on trends and issues. Effective techniques for recruiting, teaching, managing, and maintaining the adult student are discussed.

R, G, & A: Sep. 16 3:00

ARTS

RENAISSANCE TWO: COMPUTER ART PROGRAMS

Catalog No. 257-230
40 Minutes

Developed by Ms. Marty McClain, an elementary art teacher, RENAISSANCE TWO serves to enlighten and encourage the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom.

(continued next page)

RENAISSANCE TWO: COMPUTER ART PROGRAMS *(continued)*
Catalog No. 257-230
40 Minutes

Many questions that are often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. The lesson then travels to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's Senator Strom Thurmond and Dr. Sam Wooten, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 1 3:00

CAREER EDUCATION

CAREER EDUCATION--A FAMILY AFFAIR
Catalog No. 257-115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, Dr. Luther B. Otto addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has recently concluded a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services. He also recently completed three terms as commissioner of Career Development of Young Adults for the National Career Development Association.

R, G, & A: Dec. 2 3:00

HELP WANTED (Career Education in the Elementary School)
Catalog No. 385-009
29 Minutes

This lesson gives elementary and middle school teachers and counselors an overview of career education, and provides examples of career education activities.

R, G, & A: Dec. 5 3:15

CERTIFICATE-RENEWAL CREDIT COURSES

Five courses are offered by a tape delivery mode, instead of being broadcast. One telecourse, SOUTH CAROLINA HISTORY FOR TEACHERS, is broadcast.

Instructors: Districts are responsible for selecting a qualified instructor who will attend an instructor orientation session, and for providing a local class site with a TV set and videotape recorder/player.

Tapes for courses: Districts are to supply a set of blank tapes to the Office of Instructional Technology for recording the lessons.

For a course organizational packet or for further information, contact the Office of Instructional Technology, 206 Rutledge Building, Columbia, S.C. 29201 (phone: 734-8092).

INTERACTION (Human Concerns in the Schools)
Catalog Nos. 279-001 through 279-030
30 Lessons
30 Minutes

INTERACTION provides an in-service instrument for all school instructional personnel to increase their understanding of and respect for human and cultural similarities and differences in a pluralistic society. It applies these learnings to actual working relationships with pupils, other staff members, and the community. It also provides educators with a vehicle that will enhance their understanding of the components of effective interpersonal and intergroup relationships, resulting in increased pupil learning as well as classroom and school efficiency.

(continued next page)

INTERACTION *(continued)*
Catalog Nos. 279-001 through 279-030

Lesson Title

1. Issues and Conflicts
2. Perspectives
3. Seeking Solutions
4. Self-Concept
5. Personal Growth
6. Understanding Value
7. Communication
8. Group Functions
9. Interpersonal, Part 1
10. Interpersonal, Part 2
11. Patterns, Part 1
12. Patterns, Part 2
13. Language
14. Stereotyping
15. Examining Conflict
16. Anticipate/Prevent
17. Strategies in Class
18. Conflict in School
19. School Climate
20. Community: Resource
21. Peer Groups
22. Teacher/Pupil
23. Pupil Interactions
24. Examining
25. Processing
26. Self-Image
27. Boundary Settings
28. Contracting
29. Understanding
30. Conclusions

THE MIDDLE SCHOOL
Catalog Nos. 311-001 through 311-015
15 Lessons
30 Minutes

This series of tapes was designed by the Georgia Center, University of Georgia, to aid educators in becoming more effective in meeting the needs of middle school students. The lessons focus on the nature of students in terms of their physical, socioemotional, and intellectual uniqueness. Principal instructors appearing on the lessons are associate professors Dr. Mary F. Compton and Dr. Horace C. Hawn, of the University of Georgia College of Education.

Lesson Title

1. Introduction and Overview
2. Physical Development
3. Physical Development: Implications for the School
4. Emotional and Social Development
5. Intellectual Development
6. What Is a Middle School?
7. Teachers in a Middle School
8. Team Teaching
9. Planning the Curriculum
10. Guidance in the Middle School
11. Exploratory Activities
12. Evaluating Student Progress
13. Community as a Resource
14. Teacher Preparation
15. The Middle School: A Look Ahead

SCIENCE IN THE ELEMENTARY SCHOOL: LIFE SCIENCE

Catalog Nos. 414-001 through 414-014
14 Lessons
20 Minutes

This course for three hours of certification credit is designed to provide experienced teachers with new insights into science content, teaching methodology, and the psychology of learning appropriate for elementary school children. Although focusing upon the teaching of science content, selected classroom scenes are captured on videotape to illustrate how teachers use a unique teaching/learning cycle. (Non-broadcast, offered via tapes. See note on page 26.)

Lesson Title

1. Overview
2. Observations
3. Seeds & Plants
4. Life Cycles
5. Animals
6. Genetics
7. The Laboratory
8. Food Webs
9. Producer-Consumers
10. Environments
11. Environmental Factors
12. Environmental Cycles
13. Interrupted Cycles
14. A Review

SCIENCE IN THE ELEMENTARY SCHOOL: PHYSICAL SCIENCE

Catalog Nos. 1019-001 through 1019-014
14 Lessons
20 Minutes

This three-hour certificate-renewal credit course is for teachers having a wide range of science backgrounds. The material presented is comprehensive, idea-provoking, and is concerned with the development of the thinking processes of the child. (Non-broadcast, offered via tapes. See note on page 26.)

Lesson Title

1. Classroom Strategies, Part 1
2. Classroom Strategies, Part 2
3. Interaction, Part 1
4. Interaction, Part 2
5. Focus on Discovery, Part 1
6. Focus on Discovery, Part 2
7. Focus on Discovery, Part 3
8. Reference Objects
9. Locating Objects, Part 1
10. Locating Objects, Part 2
11. Collecting Evidence
12. Mystery Systems
13. Magnetic Models
14. Summary

SOUTH CAROLINA HISTORY FOR TEACHERS

Catalog Nos. 257-301 through 257-320
20 Lessons
60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact Margaret B. Walden, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 803/734-8398).

Lesson Title	R, G, & A 3:00
1. South Carolina Geography	Sep. 6
2. Indians of South Carolina	Sep. 8
3. The First European Settlers	Sep. 13
4. Early Colonial Life and Politics	Sep. 15
5. Colonial Black Experience	Sep. 20
6. Art and Architecture in South Carolina	Sep. 22
7. Winds of Discontent	Sep. 27
8. The Amer. Revolution in S.C.--The Low Country	Sep. 29
9. The Amer. Revolution in S.C.--The Up Country	Oct. 4
10. Life and Politics in the New State	Oct. 6
11. The Antebellum Period	Oct. 11
12. Southern Discontent	Oct. 13
13. South Carolina and the Civil War	Oct. 18
14. Reconstruction and Redemption	Oct. 20
15. The Era of the Populist	Oct. 25
16. Southern Rebirth	Oct. 27
17. South Carolina Enters the Twentieth Century	Nov. 1
18. South Carolina Music and Musicians	Nov. 3
19. Desegregation in South Carolina	Nov. 10
20. South Carolina Today	Nov. 15

COLLEGE CREDIT COURSES

The University of South Carolina has a strong commitment to the use of telecommunications to deliver credit courses in locations and at times that accommodate the busy schedules of educators statewide. In cooperation with the South Carolina Educational Television Network, USC has produced several courses designed to help educators meet professional development and certificate-renewal needs. USC also leases courses in subject areas in which teachers have expressed interest.

Listed below are the courses USC plans to have available in the fall 1988 and spring 1989 semesters. To receive a brochure with full information, including the content/methods areas in which courses apply for certificate renewal, delivery method, and registration information, contact Telecommunications Instruction, University of South Carolina, 915 Gregg Street, Columbia, S.C. 29208 (phone: 777-7210, or, toll-free within South Carolina, 1-800-922-2577).

Course Title	**Course Number**
Cinematic Eye	ENGL 565, EDMA 564, THSP 580
Writer's Workshop	ENGL 603
The Story of English	ENGL 781
The Vietnam War	GINT 501B
Saints and Legions	HIST/RELG 514
The Evolution of Warfare	HIST 596
And Then There Were Thirteen	HIST 640
The American South Comes of Age	HIST 641
Astronomy for Teachers (Project Universe)	ASTR 111, ASTR 111A, PHYS 781
Oceans and Man	MSCI 210 or MSCI 778
Modern and Classical Physics for Teachers	PHYS 201, SMED 541X
Microcomputers and Instruction	EDTE 531
The Basics: New Approaches to Essential Skills	EDEL 520
Teaching Mathematics to Young Children	EDEL 642
Anatomy, Physiology, and Pathology of the Eye	EDEX 773
The Effective Teacher	EDUC 635G
Jump Over the Moon: Early Childhood	LIBR 523 or LIBR 759
The New Literacy: Computer Awareness	LIBR 529C
Foundation of Information Sources & Services	LIBR 703
Administration of the School Media Program	LIBR 720
Intro. to Research in Library & Information Sci.	LIBR 705

COMPUTER EDUCATION/NEW TECHNOLOGY

COMPUTERS ACROSS THE CURRICULUM

8 Lessons
30 Minutes

This series was produced by the Virginia Department of Education to address in-service computer literacy objectives on the instructional utilization of microcomputers. Using a magazine format, the lessons offer commentaries by theoreticians and demonstrations by teachers. The classroom demonstrations reflect a variety of school settings--elementary and secondary, new and old, rural and urban.

Lesson 1: Why Computers?
Catalog No. 257-201
This lesson demonstrates the instructional importance and benefits of computer utilization.

R, G, & A: Dec. 6 3:00

Lesson 2: How Computers?
Catalog No. 257-202
This lesson emphasizes instructional units based on specific objectives.

R, G, & A: Dec. 6 3:30

Lesson 3: Computers and the Writing Process
Catalog No. 257-203
This lesson examines the use of word processing to improve student writing skills.

R, G, & A: Dec. 7 3:20

Lesson 4: Critical Thinking and Problem-Solving
Catalog No. 257-204
This lesson demonstrates computer applications that build problem-solving proficiency in a variety of disciplines.

R, G, & A: Dec. 13 3:00

Lesson 5: Language Arts
Catalog No. 257-205
This lesson examines CAI software selection, interpretation, and the management of the classroom.

R, G, & A: Dec. 13 3:30

Lesson 6: Social Studies
Catalog No. 257-206
This lesson demonstrates the use of applications software, especially database, spreadsheet, and graphics.

R, G, & A: Dec. 14 3:20

Lesson 7: Science
Catalog No. 257-207
This lesson examines applications software utilization for data recording and analysis.

R, G, & A: Dec. 15 3:00

Lesson 8: Mathematics
Catalog No. 257-208
This lesson demonstrates important uses of micros in mathematics instruction.

R, G, & A: Dec. 15 3:30

COMPUTERS (From the SPACES series)
Catalog No. 319-003
30 Minutes

This lesson on computers is from SPACES--an ITV series which demonstrates the role science plays in everyday activities, historical contributions of minority scientists, and future trends in science.

R, G, & A: Dec. 16 3:00

COPYRIGHT ISSUES

2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions most frequently asked by educators, and has designed dramatic situations which pose and answer the questions. A guide is available.

Lesson Title	Cat. No.	B
1. Copyright: Video, Film and Computers	257-075	Sep. 6 3:20
2. Copyright: Print and Music	257-076	Sep. 6 3:40

ON AND ABOUT MICROCOMPUTERS

16 Lessons
30 Minutes

The following lessons were developed to provide educators in Virginia with information and materials that could be used to teach a one-hour non-college credit course on computer literacy. When used in this manner, the lessons require a minimum of 16 hours to complete, with 30 minutes per lesson for viewing the TV component, and at least 30 minutes for follow-up activities. Although the major goal of the series is to teach computer literacy, much information is provided on the classroom applications of the microcomputer, including the use of computer-assisted instruction, computer-managed instruction, word processing spreadsheets, and databases. A guide is available.

Lesson 1: Computer Skills for Education and Employment
Catalog No. 219-001
This lesson addresses the computer skills needed for careers in both high-tech and low-tech environments, and predicts percentages of employees that will be found in each category.

R, G, & A: Jan. 2 3:15

Lesson 2: Computer Components and Terminology
Catalog No. 219-002
This lesson explains various computer terms regarding hardware, software, functions and procedures, and, in addition, identifies the major components of a computer.

R, G, & A: Jan. 4 3:20

Lesson 3: Running Software and Keyboarding Skills
Catalog No. 219-003
This lesson demonstrates setting up the computer and loading/running packaged software on various brands and configurations of microcomputers, in addition to discussing keyboarding.

R, G, & A: Jan. 6 3:30

Lesson 4: Teacher/Administrator Support
Catalog No. 219-004
This lesson shows how the microcomputer and an appropriate support system can improve the efficiency of both teachers and administrators.

R, G, & A: Jan. 9 3:30

Lesson 5: Word Processing
Catalog No. 219-005
This lesson demonstrates word processing and discusses its successful application to educational problems.

R, G, & A: Jan. 11 3:20

Lesson 6: Electronic Spreadsheets and Graphing Tools
Catalog No. 219-006
This lesson demonstrates electronic spreadsheets and graphing tools, suggesting their successful application to educational problems.

R, G, & A: Jan. 12 3:30

Lesson 7: Database Management
Catalog No. 219-007
This lesson demonstrates setting up and maintaining electronic databases on microcomputers and discusses their successful application to educational problems.

R, G, & A: Jan. 16 3:30

Lesson 8: Computer-Assisted Instruction, Part 1
Catalog No. 219-008
This lesson discusses drill and practice and tutorial type CAI (computer-assisted instruction) programs in detail, presenting their most effective application to the educational setting.

R, G, & A: Jan. 17 3:30

Lesson 9: Computer-Assisted Instruction, Part 2
Catalog No. 219-009
This lesson discusses educational gaming and simulation-type CAI programs in detail, presenting their most effective application to the educational setting.

R, G, & A: Jan. 18 3:20

Lesson 10: Computer-Managed Instruction
Catalog No. 219-010
This lesson presents the following six facets of computer-managed instruction (CMI): diagnosis and prescription; recordkeeping and reporting; evaluation and testing; monitoring student progress; attendance, grading, and scheduling; and generating curriculum materials.

R, G, & A: Jan. 19 3:30

Lesson 11: Software Evaluation, Part 1
Catalog No. 219-011
This lesson demonstrates the necessity of evaluating software based on specific objectives and outlines procedures for the evaluation process.

R, G, & A: Jan. 25 3:20

Lesson 12: Software Evaluation, Part 2
Catalog No. 219-012
This lesson looks at and demonstrates specific characteristics that should be examined when evaluating educational software.

R, G, & A: Jan. 26 3:30

Lesson 13: Programming and Problem Solving (BASIC)
Catalog No. 219-013
This lesson discusses the concept of programming and using the BASIC language as a problem-solving tool.

R, G, & A: Jan. 27 3:00

Lesson 14: Programming and Problem Solving (LOGO)
Catalog No. 219-014
This lesson discusses the use of the programming language LOGO as an aid to problem-solving and depicts its effective application.

R, G, & A: Jan. 27 3:30

Lesson 15: Electronic Databases
Catalog No. 219-015
This lesson demonstrates the accessing of electronic databases as information sources and discusses its implications for education.

R, G, & A: Jan. 30 3:00

Lesson 16: Ethical, Social, and Economic Issues
Catalog No. 219-016
This lesson presents ethical, social, and economic issues related to computers, including copyright, equity, and privacy.

R, G, & A: Jan. 30 3:30

RENAISSANCE TWO: COMPUTER ART PROGRAMS
Catalog No. 257-230
40 Minutes

Developed by Ms. Marty McClain, an elementary art teacher, RENAISSANCE TWO serves to enlighten and encourage the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom. Many questions that are often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. Then, we travel to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's Senator Strom Thurmond and Dr. Sam Wooten, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 1 3:00

CUSTODIAL TRAINING

CUSTODIAL TRAINING
9 Lessons
30 Minutes

This series is designed to enhance the skills of school custodians and to promote feelings of pride and professionalism toward their responsibilities.

(continued next page)

CUSTODIAL TRAINING *(continued)*

Lesson Title	Cat. No.	B 3:00
1. Stripping and Refinishing	299-010	Sep. 6
2. Using Disinfectants	299-014	Sep. 7
3. Carpet Care	299-017	Sep. 8
4. Terrazzo Floor Care	299-020	Sep. 9
5. Detergency/Disinfection	299-002	Sep. 12
6. Operation of Vacuum	299-015	Sep. 13
7. Automatic Scrubber	299-016	Sep. 14
8. Teaching Environment, Part I--Floors	299-025	Sep. 15
9. Teaching Environment, Part II--Restrooms	299-026	Sep. 16

EARLY CHILDHOOD EDUCATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS

Catalog No. 257-116
45 Minutes

The process of continuous assessment in the context of South Carolina early childhood public school programs is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, is compared to elements of the state kindergarten program.

R, G, & A: Nov. 29 3:00

BUILDING CHILDREN'S SELF-CONFIDENCE

Catalog No. 257-216
60 Minutes

Dr. Asa Hilliard, professor of education at Georgia State University, gave this presentation at the Early Childhood Summer Institute at the University of South Carolina in July 1985. The lecture deals with the labeling of children and the consequences of that labeling--it can be very detrimental to a child's progress. Children need certain things--they want to know that their perceptions are correct, such as blue is blue; they need interaction; they want to know that rules exist and are followed; they need to know that mistakes are learning endeavors; they want to know that they have the right to create; they want to know that they are understood; they need to know what a peak performance is or looks like; and they want to see themselves progress.

R, G, & A: Apr. 11 3:00

CHILDREN AD 2000

Catalog No. 257-227
42 Minutes

In his address at the Early Childhood Summer Institute in July 1986, Dr. Joe Frost predicts the scenario for children in the year 2000 by projecting the trends of today and citing the consequences.

R, G, & A: Feb. 6 3:15

*CONTINUITY OF LEARNING FOR CHILDREN AGES 4, 5, AND 6

Catalog No. 257-253
30 Minutes

This lesson explores the commonality shared in classrooms through practice and educational policy, which contributes to a smooth transition for children as they progress in the early years of school. Topics such as the classroom environment, continuous assessment, staff development, discipline systems, and expectations for children are presented. This lesson could serve as a companion to the State Department of Education's publication of the same title and as a focal point for in-service sessions or joint meetings of teachers.

R, G, & A: Feb. 3 3:30

*DEVELOPMENTALLY APPROPRIATE PRACTICES

2 Lessons
30 Minutes

These lessons are endorsed and distributed by the National Association for the Education of Young Children.

Lesson Title	Cat. No.	R, G, & A 3:30
1. Birth through Age 5	257-251	Feb. 9
2. Appropriate Guidance of Young Children	257-252	Feb. 10

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons
8 are 30 Minutes, 1 is 15 Minutes

This series is designed to help teachers and students studying early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson Title	Cat. No.	R, G, & A 3:00
1. Child Devel.--Harmony of Dimensions	1064-001	Jan. 12
2. Physical Devel.--Provisions for Growth	1064-002	Jan. 19
3. Creative Devel.--The Child's Way	1064-003	Jan. 26
4. Creative Devel.--Freedom Within a Framework	1064-004	Feb. 2
5. Nutrition--Try It, You Might Like It	1064-005	Feb. 9
6. Self-Concept--An Image of Me	1064-006	Feb. 16
7. Social Devel.--I Am Me, This Is My World	1064-007	Feb. 23
8. Emotional Devel.--Right to My Feelings	1064-008	Mar. 2
9. Intellectual Devel.--Learning Skills for Life	1064-009	Mar. 9

THE DISAPPEARANCE OF CHILDHOOD

Catalog No. 257-229
51 Minutes

Dr. Neil Postman is a professor of education in the School of Education, Health, Nursing and Arts Professions at New York University. His keynote address, given at the 1985 Early Childhood Summer Institute in Columbia, is based on his book, *The Disappearance of Childhood*. In his presentation, Dr. Postman states that, in the early centuries, children became adults when they could speak, and the young were viewed as small adults. By the sixteenth century, childhood became recognized when schools were formed. Today, television has a transforming power that is contributing to the end of childhood--it erases the dividing line between childhood and adulthood. Television transmits visual images for all and can be enjoyed by all--both adults and children. The main difference between an adult and a child is the perception of the information.

R, G, & A: May 15 3:00

EARLY CHILDHOOD TAPES

20 Lessons

Staff development lessons are available for distribution by tape loan. To arrange for use of tapes, contact the Basic Skills Section, Office of General Education (phone: 803/734-8355).

Lesson Title	Speaker
1. Basic Mental Health: Skills for Children	Dr. Nicholas Long
2. Children: Personal and Cultural Influences	Dr. Asa Hilliard
3. Preschool: Better Than a Tax Cut	Dr. Larry Schweinhart
4. Roles and Goals in Home-School Partnerships	Dr. Earl Schaefer
5. Children's Thinking: What's In It for Teachers	Dr. Millie Almy
6. The Hurried Child	Dr. David Elkind
7. Reaching Young Children: Where Do We Begin?	Dr. James L. Hymes, Jr.
8. Good Discipline	Dr. James L. Hymes, Jr.
9. Getting Reading Started	Dr. Delores Durkin
10. Early Childhood Education	Dr. Millie Cowles
11. Reach Out and Touch Someone	Ambrose E. Brazelton
12. To Escape from the Jungle, You Need a Guide	Dr. Carol Flake-Hobson
13. The Child As Learner: An Ecological Perspective	Dr. James Garbarino
14. Invitational Instruction and Learning	Dr. John Novak
15. What I Did for Love	Dr. Eugene Howard
16. When Children Talk Back...Listen	Dr. Eugene Howard
17. Aesthetic & Affective Dimensions of Learning	Dr. Elliot Eisner
18. Technology and Young Children	Dr. Steve Tipps
19. Experiences in Teaching Young Children	Ms. M. Brodsky-Chenfield
20. Art and the Young Child	Dr. Cynthia Colbert

EFFICACY IN EVALUATION

Catalog No. 257-226

59 Minutes

Dr. Sandra Robinson, a professor at the University of South Carolina, spoke at the Early Childhood Summer Institute in July 1985. Dr. Robinson emphasizes that the intent of teacher evaluation should be understood and appreciated. Her lecture clearly and concisely enumerates the traits of a good teacher and the three advantages of evaluations to all educators. This presentation makes an excellent staff development lesson prior to principal evaluations of teachers.

R, G, & A: May 19 3:00

PLEASE LISTEN TO WHAT I'M NOT SAYING

Catalog No. 257-225
45 Minutes

In his speech presented at the Early Childhood Summer Institute in July 1986, Dr. Charles Galloway focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children in the learning process. This motivational speech is excellent for teachers and parents of children of all ages, and is especially useful for counselors.

R, G, & A: Feb. 15 3:15

POLICIES OF TODAY THAT WILL IMPACT ON TOMORROW

Catalog No. 257-224
36 Minutes

Dr. Debra Phillips delivered this keynote address at the Early Childhood Summer Institute in July 1986. Dr. Phillips chronicles the public beliefs about child care/education through the decades, the way these beliefs affect the lives of families, current trends in child care, and a prognosis for the future. While viewers and listeners may not be intensely interested in the address, it is a point of view not likely to be heard anywhere else. It is an important topic, and will enable the listener to make informed decisions.

R, G, & A: Feb. 1 3:20

PROFESSIONAL DEVELOPMENT OF TEACHERS, Part 1

Catalog No. 257-232
52 Minutes

Dr. Kevin Swick, professor of early childhood education at the University of South Carolina in Columbia, gave this presentation at the 1985 Early Childhood Summer Institute. It focuses on developing productive teachers and covers the following major points: (1) influences on Dr. Swick's profession; (2) components in lifetime teaching and continuous growth, stages in the process of becoming a teacher; (3) influences on becoming a good teacher; and (4) strategy that should be used to become and stay a productive teacher.

R, G, & A: Feb. 20 3:00

PROFESSIONAL DEVELOPMENT OF TEACHERS, Part 2

Catalog No. 257-233
28 Minutes

In this presentation, Dr. Kevin Swick makes the point that each teacher is unique and has a different teaching style. One reaches certain teaching growth styles at different rates--some early, some late. People who reach productivity possess the following characteristics: (1) optimism; (2) a high focus of control; (3) the ability to reach out to children; (4) a positive view of children; and (5) the ability to handle crises in a creative manner.

R, G, & A: Feb. 21 3:00

SOUTH CAROLINA PROGRAM FOR 4-YEAR-OLDS: REGULATIONS OVERVIEW

Catalog No. 257-117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G, & A: Oct. 14 3:00

STEVE GLENN SPEAKS TO PARENTS

2 Lessons
60 Minutes

Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. He is the director of the Family Development Institute and a national authority on the family, and lives in Lexington County, South Carolina. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family-living classes. An article is available.

Lesson Title	Cat. No.	R, G, & A 3:00
1. Families in Transition	384-004	May 25
2. Growth for Children	384-005	May 29

EDUCATION OF THE HANDICAPPED

AUTISM: THE CHILD WITHIN
Catalog No. 274-010
30 Minutes

R, G, & A: Feb. 8 3:30

COMMUNICATION DISORDERS
Catalog No. 274-004
30 Minutes

This lesson is for in-service training of general educators, special educators, administrators, parents, and community groups. It depicts the various programmatic and administrative elements of the speech and language program and its integral relationship to the total educational program.

R, G, & A: Feb. 16 3:30

EDUCATIONAL PROGRAMMING FOR THE ORTHOPEDICALLY HANDICAPPED
Catalog No. 274-006
30 Minutes

This lesson focuses on educational programming techniques for orthopedically handicapped pupils. Additionally, specialized materials and equipment and adapted devices are presented in the tape.

R, G, & A: Feb. 17 3:30

HELLO SOMEBODY
Catalog No. 384-003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, & A: May 23 3:00

I'M SPECIAL

15 Lessons
14 are 15 minutes, 1 is 30 minutes

For lesson descriptions and schedule, see page 48 of the Physical Education section.

THE PUZZLE OF AUTISM

Catalog No. 274-003
30 Minutes

This lesson describes behavioral characteristics of autistic children and includes programming techniques for children with autism.

R, G, & A: Feb. 23 3:30

RAINBOW'S END

7 Lessons
30 Minutes

Designed for the hearing impaired and unimpaired alike, this series teaches elements of "signing." The series illustrates a method of presenting lessons for the hearing impaired.

Lesson Title	Cat. No.	R, G, & A
1. Plurals	393-101	Nov. 16 3:30
2. Prepositions	393-102	Nov. 17 3:00
3. Questions and Word Classification	393-103	Nov. 17 3:30
4. Action Verbs	393-104	Nov. 18 3:00
5. Adverbs	393-105	Nov. 21 3:00
6. Practice, Part I	393-201	Nov. 21 3:30
7. Practice, Part II	393-202	Nov. 30 3:30

THREE TO GET READY (Mainstreaming)

Catalog No. 274-011
20 Minutes

This lesson provides administrators and teachers with tips on how to effectively mainstream special education students based on educational experience in Illinois.

R, G, & A: Feb. 24 3:30

EDUCATION ORGANIZATIONS

***FYI: STATE EDUCATION ORGANIZATIONS**
Catalog Nos. 257-254 through 257-258
5 Lessons
30 Minutes

In this series, hosted by Dr. Sheila Haney, coordinator of reading for Lee County schools, professional organizations for educators are explained by their member representatives.

Lesson 1: **Administrators**. S.C. Association of Elementary/Middle School Principals; S.C. Association of Secondary School Principals; S.C. Association of School Superintendents

R, G, & A: Sep. 1 3:00

Lesson 2: **Teacher Educators/Supervision-Curriculum Development**. S.C. Association of Colleges for Teacher Education; S.C. Association of Teacher Educators; S.C. Association of Supervisors and Curriculum Development

R, G, & A: Sep. 2 3:00

Lesson 3: **English/Reading/Libraries**. S.C. Council of Teachers of English; S.C. International Reading Association; S.C. Association of School Librarians; S.C. Library Association

R, G, & A: Sep. 9 3:00

Lesson 4: **Early Childhood Coalition/Exceptional Children**. S.C. Early Childhood Coalition and S.C. Federation of the Council for Exceptional Children

R, G, & A: Sep. 14 3:30

Lesson 5: **Parents and Teachers**. S.C. Congress of Parents and Teachers; S.C. School Public Relations; S.C. Education Association

R, G, & A: Oct. 5 3:15

FOOD SERVICES

*ACCU-CLAIM
Catalog No. 400-021
30 Minutes

ACCU-CLAIM highlights the importance of obtaining an accurate count of school meals served each day at the point of service. The term "accu-claim" refers to the accuracy of reimbursement claims compiled by the local school systems and submitted for payment of federal monies. Regulations and requirements governing this aspect of lunch and breakfast programs are fully explained. The lesson is "must viewing" for all personnel responsible for or involved in the collection of revenues and counting of meals served at the school level.

R, G, & A: Aug. 31 3:30

APPROVAL AND VERIFICATION OF FREE AND REDUCED PRICE MEAL APPLICATIONS
Catalog No. 400-014
30 Minutes

This lesson is targeted at anyone within the school system involved with the review, approval, verification, and maintenance of free and reduced price meal applications. Acceptable procedures and approvals are discussed for the orientation of school principals and secretaries involved with free and reduced price meal application approvals and verification.

R, G, & A: Sep. 2 3:30

BETTER BAKED PRODUCTS IN SCHOOL
Catalog No. 400-018
30 Minutes

The preparation of a baked product suitable for school food service is demonstrated, and proper techniques for serving highest quality products at meal time are shown. The lesson is designed for school food service personnel, especially cafeteria operators and managers.

R, G, & A: Feb. 22 3:15

*EFFICIENT QUANTITY SCHOOL FOOD PRODUCTION

12-20 Minutes
36 Lessons

This is a complete educational program for training school cafeteria personnel in quantity food production. The program, consisting of 36 different units or lessons, was developed by curriculum designers at the Northeast Regional Educational Laboratory with the assistance of highly trained, experienced experts in food service management and food preparation. The materials were thoroughly field-tested in four states and at the University of Missouri Medical School. This series was originally developed by the state of Oregon and was distributed through the American School Food Service Foundation.

This program is designed to be used in conjunction with a study guide for each unit. These study guides include pre- and post-tests, which are used in motivating students and in helping them develop an awareness of their accomplishments. The Office of School Food Services will provide school district food service directors and supervisors with the study guides and information on "hands-on" cooking requirements that must be met in order for interested individuals to receive certification credit through the School Food Service Association.

Lesson Title	Cat. No.	R, G, & A 3:00
1. Introduction; Meats and Entrees--Science	1115-001	Sep. 7
2. Selecting, Preparing, Cooking Turkey	1115-002	Sep. 14
3. Roasting Turkey	1115-003	Sep. 21
4. Turkey Dishes	1115-004	Sep. 28
5. Ground Beef	1115-005	Oct. 5
6. Beef Dishes	1115-006	Oct. 12
7. Pork and Variety Meats	1115-007	Oct. 19
8. Chicken	1115-008	Oct. 26
9. Meat and Vegetable Sauces	1115-009	Nov. 2
10. Cheese and Egg Dishes	1115-010	Nov. 9
11. Pasta and Rice Techniques	1115-011	Nov. 16
12. Italian Dishes	1115-012	Nov. 23
13. Oriental and Polynesian Dishes	1115-013	Nov. 30
14. Sandwiches	1115-014	Dec. 7
15. Selection, Preparation, Storage/Produce	1115-015	Dec. 14
16. Vegetable Cooking Science	1115-016	Jan. 4
17. Cooking Green and Stem Vegetables	1115-017	Jan. 11
18. Cooking Root Vegetables	1115-018	Jan. 18
19. Cooking Seed-Type Vegetables	1115-019	Jan. 25
20. Cooking Fruit-Type Vegetables	1115-020	Feb. 1
21. Selecting and Preparing Potatoes	1115-021	Feb. 8
22. More About Potatoes	1115-022	Feb. 15
23. Planning and Timing Vegetable Cooking	1115-023	Feb. 22

Lesson Title	Cat. No.	R, G, & A 3:00
24. Vegetable Salads	1115-024	Mar. 1
25. Fruit Salads	1115-025	Mar. 8
26. Cold Plates and Main Dish Salads	1115-026	Mar. 15
27. Yeast Bread Science--Ingredients	1115-027	Mar. 22
28. Yeast Bread Science--Procedure	1115-028	Mar. 29
29. Dinner Rolls	1115-029	Apr. 5
30. Basic Sweet Yeast Dough	1115-030	Apr. 12
31. Yeast Bread Variations	1115-031	Apr. 26
32. Baking Powder Biscuits	1115-032	May 3
33. Muffins	1115-033	May 10
34. Quick Breads	1115-034	May 17
35. Pastry, Fruit Pies, and Fruit Desserts	1115-035	May 24

FOOD PREPARATION AND EQUIPMENT USE

Catalog No. 400-016
30 Minutes

FOOD PREPARATION AND EQUIPMENT USE for quality food gives a demonstration and discussion of techniques for the production and service of quality food items in school cafeterias.

R, G, & A: Feb. 27 3:00

AN IDEA IN TUNE WITH THE TIMES (Breakfast at School)

Catalog No. 400-001
15 Minutes

This documentary lesson informs teachers, parents, students, and school food service personnel about the importance of and need for a school breakfast program.

R, G, & A: Nov. 18 3:45

IT'S A DOG'S LIFE WITH NO BONES (Calcium & Nutrition)

Catalog No. 400-015
30 Minutes

This lesson addresses the importance of milk in school meals, calcium in the diet, and the prevention of osteoporosis and other related health problems.

R, G, & A: Feb. 27 3:30

LEAN ON ME!
Catalog No. 400-016
30 Minutes

Designed for viewing by school food service personnel, LEAN ON ME focuses on professionalism in the kitchen through teamwork. Topics covered include the importance of encouraging self-direction and motivation, and how to cope with problems and stress.

R, G, & A: Feb. 28 3:00

LUNCH AT SCHOOL IS IN
Catalog No. 400-002
15 Minutes

Designed to inform students, teachers, administrators, and parents about the importance of the school lunch program, this lesson is excellent for helping establish school food youth advisory councils in secondary schools.

R, G, & A: Nov. 7 3:00

MEAL SERVICE CONCEPTS IN SCHOOL FEEDING
2 Lessons
30 Minutes

Lesson 1 highlights basic concepts in the offer-versus-serve type of meal service in schools. Requirements for and implementation of this concept in food service are also reviewed. Lesson 2 shows actual school cafeterias where students serve themselves and other innovative types of meal service. The lessons are recommended for school administrators, as well as food service personnel.

Lesson Title	Cat. No.	R, G, & A
1. New Ways of Feeding Students	400-012	Feb. 28 3:30
2. Offer Versus Serve	400-013	Mar. 1 3:15

MERCHANDISING LUNCH AT SCHOOL (Update School Food Services)
3 Lessons
60 Minutes

These lessons highlight the recently published merchandising manual for school food service which has been distributed statewide to all public school cafeterias. The lessons are designed for viewing by local school food service supervisors/directors, cafeteria managers and operators. Selected menu items are highlighted in terms of quality production and attractive service.

Lesson Number	Cat. No.	R, G, & A
1. Part 1	400-008	Mar. 3 3:30
2. Part 2	400-010	Mar. 7 3:00
3. Part 3	400-011	Mar. 14 3:00

NUTRITION: DIETARY GUIDELINES
(Caution! Go Easy on Sugar, Fat, & Salt for Healthy School Food)

Catalog No. 400-017
30 Minutes

This lesson highlights the Dietary Guidelines and their application to planning and preparing meals at school. Also, health benefits and preparation techniques are emphasized. Cafeteria and school personnel, as well as the general public, are encouraged to view this lesson on nutrition and school meals.

R, G, & A: Mar. 2 3:15

*NUTRITION IN ACTION

10 Lessons
30 Minutes

This multimedia education course has been developed for educators of elementary school-age children to make teachers more aware of their role as a nutrition educator and to increase their interest and ability in conducting nutrition activities in their teaching situation. The teacher's guide contains background information pertaining to the video segments and student activities. The student activities include worksheets to be duplicated and distributed to the children, as well as newsletters to be duplicated and sent home with the students.

The objectives of the series are to:

1. Provide up-to-date information on nutrition topics and current nutrition issues relevant to school-age children.
2. Demonstrate creative activities that can be used to teach nutrition concepts appropriate to elementary school students.
3. Provide ideas, materials, and resources that can be easily adapted to teaching situations.

Lesson Title	Cat. No.	R, G, & A 3:00
1. The Challenge of Making Food Choices	1117-001	Feb. 3
2. Nutritional Needs in Childhood	1117-002	Feb. 10
3. Food as Fuel	1117-003	Feb. 17
4. Vitamins	1117-004	Feb. 24
5. Minerals	1117-005	Mar. 3
6. Guidelines for Food Selection	1117-006	Mar. 17
7. Food Habits: What's Good To Eat?	1117-007	Mar. 24
8. Composition and Safety of Food	1117-008	Mar. 31
9. Nutrition Information and Misinformation	1117-009	Apr. 7
10. Extending the Nutrition Environment	1117-010	Apr. 14

To receive the package of print materials, contact Ms. Karla Sneegas, program specialist for the Office of School Food Services (phone: 803/734-8192).

*SCHOOL FOOD PRODUCTION RECORDS

2 Lessons
30 Minutes

This is a two-part lesson designed to give the local cafeteria manager and staff a complete overview of how to properly complete food production records. These records are source documents essential to the accountability of the school food service program. Forms that take into account various food service systems, such as salad bars, self-service lines, and extra sales, are also introduced and detailed instructions for completion are provided. (A written test will be made available statewide by the Office of School Food Services for district supervisors to distribute and later submit names of those qualifying for certification credit.)

Lesson Title	Cat. No.	R, G, & A
1. Part 1	400-023	Oct. 28 3:00
2. Part 2	400-024	Oct. 28 3:30

*WEIGHING IN FOR LIFE

Catalog No. 400-022
30 Minutes

The health implications of obesity and the growing incidence of childhood obesity are discussed in this lesson. Emphasis is placed on safe techniques for sound weight management. One important segment of the lesson is devoted to the adverse effects of fad diets. The lesson is targeted to food service personnel as well as teachers, parents, school nurses, and others concerned with weight problems and health.

R, G, & A: Nov. 2 3:30

GUIDANCE

CAREER EDUCATION--A FAMILY AFFAIR

Catalog No. 257-115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, Dr. Luther B. Otto addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has recently concluded a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services. He also recently completed three terms as commissioner of Career Development of Young Adults for the National Career Development Association.

R, G, & A: Dec. 2 3:00

CHOOSING A COLLEGE
Catalog No. 386-016
21 Minutes

This lesson was produced by the Michigan Association of Collegiate Registrars and Admissions Officers as an aid to those advising high school students in making the right choices.

R, G, & A: Mar. 17 3:30

CIPHER IN THE SNOW
Catalog No. 386-002
24 Minutes

This lesson is based on a true story of a little boy no one thought was important until too late. It stresses concern for the needs of every child. A discussion leader's guide is available. (Unlimited rights for school year.)

R, G, & A: Mar. 20 3:00

THE GREAT AMERICAN TESTING TEST
Catalog No. 386-014
60 Minutes

Designed for viewing by parents, teachers, and students, this special lesson uses viewer participation and a quiz format to present information about the purpose, design, administration, and scoring of the Scholastic Aptitude Test (SAT), and the role of the test scores in the college admissions process. In the lesson, modeled after the "National Driving Test" and the "National Smoking Test," a host raises questions that viewers must answer regarding the SAT. The appropriate responses, and common myths about the SAT, are dramatized in clusters of videotaped vignettes.

The correct responses to each question are reviewed by several professionals in the field of testing and college admissions. The specific objectives of THE GREAT AMERICAN TESTING TEST are: (1) to clarify the purpose of the SAT; (2) to describe the format of the test; and (3) to examine the types of questions encountered, what each is designed to measure, and what academic preparation students might reasonably make for the test.

R, G, & A: Mar. 21 3:00

GUIDANCE IN THE ELEMENTARY SCHOOLS
Catalog No. 386-006
30 Minutes

This lesson is designed to assist in the establishment of a successful elementary school guidance program.

R, G, & A: Mar. 20 3:30

80

IMPROVING SAT SCORES
3 Lessons
30 Minutes

Lesson Title	Cat. No.	R, G, & A
1. Improving SAT Scores	386-007	Dec. 8 3:30
2. Improving Your SAT Scores: Math	386-008	Dec. 9 3:00
3. Improving Your SAT Scores: Verbal	386-009	Dec. 9 3:30

PHILLIP'S INSIGHT
Catalog No. 386-017
30 Minutes

PHILLIP'S INSIGHT is designed for eighth-grade students who are preparing to complete their high school course registration for the freshman year. Its purpose is to stimulate conversation with class members and with the teacher as to the merits of a college education, and, specifically, the selection of a college-preparatory high school program. It is designed to have particular relevance for students whose parents are non-college graduates.

R, G, & A: Mar. 23 3:00

THE TEACHER AS ADVISOR
Catalog No. 386-004
30 Minutes

This lesson highlights suggestions useful for developing counseling skills.

R, G, & A: Mar. 23 3:30

HEALTH

GROWING UP
6 Lessons
15 Minutes

GROWING UP addresses the topic of teen sexual behavior. The lessons are designed to help adults understand the physical, emotional, and social changes experienced by adolescents. The series will assist teachers, parents, and school administrators in implementing the family life/sex education component of a comprehensive school health education program.

The lessons are **not available** by broadcast, but the **tapes** may be secured by requesting special line feeds. For information about the use of the series, contact Ann C. Slater, Health Education Consultant, Curriculum Development Section, State Department of Education, Rutledge Building, 1429 Senate Street, Columbia, S.C. (phone: 803/734-8378).

Lesson Title	Cat. No.
1. You and Your Family	161-001
2. You and Your Friends	161-002
3. The Male Body	161-003
4. The Female Body	161-004
5. Pregnancy/Childbirth	161-005
6. What Can Go Wrong	161-006
7. Community Preview	161-007

*ISSUES OF THE 80'S

5 Lessons
30 Minutes

For series description and schedule, see page 56 of the Vocational Education section.

*NUTRITION IN ACTION

10 Lessons
30 Minutes

For series description and schedule, see page 38 of the Food Services section.

*THE SOUTH CAROLINA COMPREHENSIVE HEALTH EDUCATION ACT

Catalog No. 257-259
30 Minutes

Ann C. Slater, health education consultant for the State Department of Education, defines and explains the comprehensive health education legislation that was enacted April 18, 1988. The place of human sexuality instruction in a comprehensive health education program is outlined, and suggestions for successfully implementing these lessons are offered.

B: Oct. 18 3:00

*STRESS MANAGEMENT FOR SCHOOL ADMINISTRATORS: IMPLEMENTING SEXUALITY EDUCATION PROGRAMS WITH A MINIMUM OF ANXIETY

3 Lessons
30 Minutes

Dr. Gere Fulton, Ph.D., J.D., University of Toledo, Department of Health Promotion and Human Performance, and Medical College of Ohio at Toledo, Department of OB-GYN, gave the following presentations at the Brightside Health Promotion Conference at Furman University on June 30, 1988.

Part 1: History of Sexuality Education
Catalog No. 257-261
Dr. Fulton discusses the development of sex education programs in public schools, how they have changed, and what educators can learn from past experiences.

B: Oct. 19 3:00

Part 2: Legal Issues Pertaining to Sexuality Education
Catalog No. 257-262
Dr. Fulton summarizes significant legal cases and legislation related to sexuality education, including what the courts have decided in cases of "parents vs. public school sex education."

B: Oct. 19 3:30

Part 3: Guidelines for Implementation of Sexuality Education Programs
Catalog No. 257-263
Dr. Fulton covers the following points:

1. Selection of the local advisory committee required by law.
2. Appropriate functions of local advisory committees.
3. "Educating the education program evaluators."
4. Assessing local sexuality education needs.
5. Achieving support for programs.
6. Handling concerns about sexuality education programs.
7. Opponents to sex education--
   Extremist groups and strategies for dealing with them, and handling isolated concerns and questions about the program.

B: Oct. 20 3:00

HUMAN RELATIONS

HELLO . . . I NEED TO TELL YOU SOMETHING

Catalog No. 357-001
20 Minutes

This lesson underscores the importance of effective interpersonal communication. It is an excellent discussion starter.

B: Dec. 6 3:00

INTERPERSONAL MANAGEMENT

2 Lessons
30 Minutes

This lesson should be of interest to school administrators, teachers, and guidance counselors. Dr. Fred L. Cutchins explores effective processes and techniques for dealing with both feelings and facts in everyday human interactions. Included in his presentation are conflict resolution, understanding personal needs, and suggested ground rules for conduct.

Lesson Title	Cat. No.	R, G, & A 3:30
1. Part I	357-013	Mar. 24
2. Part II	357-014	Mar. 31

MOTIVATING TEACHERS AND STUDENTS

Catalog No. 257-054
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

R, G, & A: Mar. 30 3:00

INDIVIDUALLY GUIDED EDUCATION

THE PRINCIPAL AND IGE
Catalog No. 384-004
21 Minutes

This lesson provides in-service and prospective principals with the understandings, skills, and attitudes needed to implement effectively the IGE program.

R, G, & A: Mar. 22 3:40

THE TEACHER AND IGE
Catalog No. 384-003
17 Minutes

This lesson provides an overview of several films in a series on IGE application to various subject areas.

R, G, & A: Mar. 22 3:20

ITV AND RADIO UTILIZATION

Aimed at educators, the following 11 lessons are designed for informational and training purposes. They are recommended as resources in district certificate-renewal plans, and are scheduled chronologically to facilitate this potential use.

Lesson Title	Cat. No.	R, G, & A	B
*1. Role of the ITV Building Coordinator (30 min.)	083-037	Aug. 24, 10:30	Oct. 14, 3:30
*2. VCR Operator Training (20 min.)	083-008	Aug. 24, 12:00	Sep. 2, 3:40
*3. Scheduling TV Sets (10 min.)	083-071	Aug. 24, 1:30	Sep. 7, 3:20
*4. Excerpts of 1988-89 New Series (2 parts, 30 minutes each)	083-069 083-070	Aug. 24, 11:00 Aug. 24, 11:30	Sep. 15, 3:30 Sep. 16, 3:30
*5. ITV/Radio Staff Development Overview (60 min.)	190-115	Aug. 24, 12:30	Oct. 14, 3:00

Lesson Title	Cat. No.	R, G, & A	B
6. Teaching with ITV (15 min.)	257-011	Oct. 26, 3:45	Oct. 11, 3:45
*7. ITV Utilization Survey (10 min.)	083-067	Mar. 29, 3:50 Apr. 12, 3:20	Apr. 3, 3:00 Apr. 4, 3:00
8. Teaching with Media: Why ITV? (30 min.)	083-027	Aug. 24, 2:00	Oct. 17, 3:00
9. Teaching with Media: How ITV? (30 min.)	083-028	Aug. 24, 2:30	Oct. 17, 3:30
*10. Report to the Schools: 1989-90 ITV Resources (75 min.)	083-072	Apr. 19, 3:00 Apr. 21, 3:00	
*11. Excerpts of 1989-90 Series (30 min.)	083-073	May 24, 3:00 May 26, 3:00	May 23, 3:00 May 25, 3:00

COPYRIGHT ISSUES

2 Lessons
29 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions most frequently asked by educators, and designed dramatic situations which pose and answer the questions.

Lesson Title	Cat. No.	B
1. Copyright: Video, Film and Computers	257-075	Sep. 6 3:20
2. Copyright: Print and Music	257-076	Sep. 6 3:40

*ITV PREVIEWS FOR 1989-90 SELECTIONS

Catalog No. 083-073
60 minutes each day
September 19 - October 3

Members of the advisory system assist the Office of Instructional Technology in evaluating new instructional television resources. The preview schedule will be sent to the advisory committee members in early September.

A SPECIAL KIND OF TELEVISION
Catalog No. 083-074
30 Minutes

This lesson was developed by CPB in response to the need for ITV promotional and awareness materials. It features segments from ITV and children's series funded by CPB as examples of the types of programs now available for use in schools. The lesson is suitable for PTA/PTO and other civic group meetings.

R, G, & A: May 26 3:30

*WELCOME BACK TO SCHOOL
Catalog No. 083-001
15 Minutes

Clyde H. Green, director of the Office of Instructional Technology, provides an overview of resources and services for 1988-89.

R, G, & A: Aug. 19 3:45
Aug. 24 3:00
Aug. 26 1:30
Aug. 29 3:45
Aug. 31 3:15

LANGUAGE ARTS

THE TEACHING OF HANDWRITING
5 Lessons
30 Minutes

These lessons are designed to provide elementary and middle/junior high school teachers with readily usable tips for teaching and evaluating manuscript and cursive handwriting.

Lesson Title	Cat. No.	R, G, & A
1. Manuscript	108-001	Mar. 27 3:00
2. Transition	108-003	Mar. 27 3:30
3. Cursive	108-002	Mar. 28 3:00
4. Evaluation of Handwriting	108-005	Mar. 28 3:30
5. Teaching Techniques	108-004	Mar. 29 3:20

LIBRARY/MEDIA CENTER

*ADOPT A LIBRARY
Catalog No. 1116-006
60 Minutes

This live teleconference, aimed at school principals, media specialists, and PTA presidents, describes the Adopt a Library program and suggests strategies for implementation. Examples of successful implementations will be presented.

R, G, & A: Sep. 19 3:00

ALL THE DIFFERENCE
Catalog No. 257-015
30 Minutes

The focus of ALL THE DIFFERENCE is on flexible scheduling in elementary schools--how to plan, implement, and evaluate it. The lesson assists elementary media specialists in implementing such a program.

R, G, & A: Feb. 21 3:30

THE ART OF STORYTELLING
3 Lessons
30 Minutes

Augusta Baker, storyteller in residence at the USC College of Librarianship, enlightens teachers, librarians, and media specialists in the basics of telling stories to children of all ages through simple, readily usable techniques.

Lesson Title	Cat. No.	R, G, & A 3:30
1. The Art of Storytelling	088-001	Apr. 3
2. The Picture Book	088-002	Apr. 5
3. Folk Tales	088-003	Apr. 7

COPYRIGHT ISSUES
2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions most frequently asked by educators, and designed dramatic situations which pose and answer the questions.

Lesson Title	Cat. No.	B
1. Copyright: Video, Film and Computers	257-075	Sep. 6 3:20
2. Copyright: Print and Music	257-076	Sep. 6 3:40

FOUNDATIONS FOR LIFELONG LEARNING

Catalog No. 257-093
16 Minutes

FOUNDATIONS FOR LIFELONG LEARNING is a cooperative effort of the South Carolina Library Association, the South Carolina Association of School Librarians, and the AECT of South Carolina. The purpose of the lesson is to introduce the school children of South Carolina to the extensive library system throughout the state, and to acquaint them with the three other major types of libraries.

R, G, & A: Mar. 15 3:15

LIBRARY SKILLS

6 Lessons
20-30 Minutes

Through the comical dialogue and antics of teenaged characters, students are taught to use the school library. These lessons are designed to be used by media specialists to teach reference skills or as a review for classes or individuals beginning a research project. The content of each lesson has been reviewed by media specialists in South Carolina schools, Ms. Margaret Ehrhardt and Ms. Mary Frances Griffin, former state media consultants, and Dr. Carol Doll, USC School of Librarianship. The lessons are written and produced by Nancy W. Ray, librarian at Clover High School. The series is sponsored by the CYLUC-W and the MSN Council, which reviewed lesson scripts and provided funding for the series. A guide for the series is available.

Lesson 1: The Card Catalog: How To Find a Needle in a Haystack
Catalog No. 257-063
This lesson teaches filing rules, types of cards, and call numbers. A special effort is made to present the call number as the location of the book in the library. (20 min.)

R, G, & A: Apr. 13 3:00

Lesson 2: Basic Reference Books: Taming the Wild Bull
Catalog No. 257-069
This lesson introduces students to the general encyclopedia, the almanac, and the periodical index. Examples are taken from *World Book Encyclopedia*, the *World Almanac*, 1983, and the *Abridged Reader's Guide to Periodical Literature*. (25 min.)

R, G, & A: Apr. 13 3:30

Lesson 3: Literary Research: More Pieces of the Puzzle
Catalog No. 257-016
This lesson presents methods of researching an author and introduces two special reference books--the poetry index and the quotations dictionary. Examples used in the script are taken from *Granger's Index to Poetry*, 7th ed., and *Bartlett's Familiar Quotations*, 15th ed. (30 min.)

R, G, & A: Apr. 14 3:30

Lesson 4: Historical Research and the Atlas: A Hot Topic
Catalog No. 257-084
This lesson outlines methods of researching historical topics, and teaches the use of the atlas. Special reference sets which are introduced are *The Dictionary of American History*, *The March of Democracy*, and the *Album of American History*. Atlases which are presented are *The National Geographic Atlas of the World* and *The Atlas of American History*. (30 min.)

R, G, & A: Apr. 18 3:00

Lesson 5: Scientific Research: On a Roll
Catalog No. 257-217
This lesson teaches students how to use special reference books in the science section of the reference shelves. Special sets which are introduced are *The New Book of Popular Science, The McGraw-Hill Encyclopedia of Science and Technology, The McGraw-Hill Dictionary of Scientific and Technical Terms, McGraw-Hill Modern Scientists and Engineers*, and *Science Year*. Also presented is a research plan for finding information on a scientific topic.

R, G, & A: Apr. 18 3:30

Lesson 6: Careers Research: To Be or Not To Be
Catalog No. 257-218
This lesson instructs students in the use of media center resources to learn about careers, and informs them as to how and where to pursue their chosen professions or vocations. Special reference sets introduced in this lesson are the *Encyclopedia of Careers and Vocational Guidance*, the *Occupational Outlook Handbook*, and *The College Blue Book*. Also presented is the "South Carolina Occupational Information System."

R, G, & A: Apr. 20 3:30

THE OPEN DOOR (Secondary Media Services)
Catalog No. 257-055
30 Minutes

Designed for teachers and media specialists, this lesson emphasizes the importance of cooperative planning for a successful media lesson at the secondary level. The viewer is taken into seven new and remodeled media centers across the state. Highlighted are design features, student production of software, and the use of television and computers.

R, G, & A: Apr. 12 3:30

***SOUTH CAROLINA CHILDREN'S AND YOUNG ADULTS' BOOK AWARD**
2 Lessons
30 Minutes

The South Carolina Association of School Librarians (SCASL) sponsors the book award program. The purpose of the lesson is to encourage students to read quality, contemporary literature. A committee of school librarians from across the state read recommended titles which have been published within the last three years. The committee then selects 20 books as nominees for the current year and the titles are distributed to all participating schools. Students in participating schools must read or have read to them at least three of the 20 nominated titles in order to participate. In the spring, students vote for their favorite book. Votes are tabulated from all participating schools by SCASL and the "winning" book is announced at SCASL's spring conference. The following year, the author of the winning book is invited to South Carolina to receive the South Carolina Book Award Medal.

***Lesson 1: Presenting the 1988-89 South Carolina Children's Book Award Nominees (Grades 3-8)**
Catalog No. 257-082

Designed to encourage children to read quality, contemporary literature, this lesson introduces the 20 books published within the last four years which have been nominated for the South Carolina Children's Book Award. Students in Richland County School District 1 encourage their peers to read these books and participate in the South Carolina Children's Book Award program. The lesson is sponsored by the South Carolina Association of School Librarians and school librarians across the state.

R, G, & A: Oct. 7 3:00

***Lesson 2: Presenting the 1988-89 South Carolina Young Adult Book Award Nominees (Grades 7-12)**
Catalog No. 257-083

Designed to encourage junior and senior high school students to read quality, contemporary literature, this lesson introduces the 20 books published within the last four years which have been nominated for the South Carolina Young Adult Book Award. Students in Richland County School District 1 encourage their peers to read these books and participate in the South Carolina Young Adult Book Award program. The lesson is sponsored by the South Carolina Association of School Librarians and school librarians across the state.

R, G, & A: Oct. 10 3:00

MATHEMATICS EDUCATION

MATHEMATICS IN-SERVICE
4 Lessons
30 Minutes

Produced at the regional National Council of Teachers of Mathematics (NCTM) meeting in Charleston in October 1986, these lessons offer inspiring, motivational presentations by some of the nation's finest leaders in mathematics education. The four lessons in this series feature a speech on teacher motivation by Dr. Dudley Flood, two conference presentations by Mr. Chuck Allen and Dr. Miriam Leiva, and a demonstration on teaching a math lesson with Mr. Allen and students from Buist Academy in Charleston. These lessons may be recorded for unlimited future use in your school. For further information, contact Arletta Raley, Office of Instructional Technology, S.C. ETV Center, Drawer L, Columbia, S.C. 29250.

Lesson Title	Cat. No.	B
1. Dr. Dudley Flood	153-001	Dec. 7 3:00
2. Dr. Miriam Leiva	153-002	Dec. 7 3:30
3. Mr. Charles Allen	153-003	Dec. 8 3:00
4. Mr. Charles Allen & Students	153-004	Dec. 8 3:30

SOLVING THE PROBLEM OF MATH PROBLEM-SOLVING

Catalog No. 257-214
2-hour teleworkshop

In this teleworkshop, teachers "discover" strategies for solving mathematical problems through participation in guided activities. The workshop is appropriate for all teachers of students in grades 7-12, but some emphasis is given to the college-preparatory curriculum through the use of mathematics from the SAT-Math Improvement Project. Marjorie Claytor and William Hynds, State Department of Education consultants, conduct the workshop with assistance from trained facilitators at each viewing site. For further information on the print materials, contact the Curriculum Section, Office of General Education, State Department of Education, Columbia, S. C. 29201 (phone: 803/734-8369).

B: Oct. 21 3:00 - 5:00

MUSIC EDUCATION

*UPDATE: MUSIC EDUCATION

4 Lessons
60 Minutes

This series is designed to increase the awareness of current happenings, contemporary trends, and styles of teaching and learning for music educators. Lessons address timely topics relative to music and fine arts education. Districts are encouraged to tape each production for in-service use.

Lesson Title	Cat. No.	R, G, & A 3:00
*1. TBA	191-101	Sep. 12
*2. TBA	191-102	Dec. 12
*3. TBA	191-103	Feb. 13
*4. TBA	191-104	Apr. 10

PARENT EDUCATION

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons
8 are 30 Minutes, 1 is 15 Minutes

For lesson description and schedule, see page 33 of the Early Childhood Education section. (Unlimited rights for school year.)

HELLO SOMEBODY

Catalog No. 384-003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public, as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, & A: May 23 3:00

MOVIN' RIGHT ALONG

10 Lessons
30 Minutes

MOVIN' RIGHT ALONG is a 10-part parenting series for parents of teens and teens with parents. The Communications Club of Clinton High School, USA, serves as the setting for the series; dynamic teacher Austin Barry guides the club's various activities. Based on adolescent/parent experiences of the Communications Club members, each lesson explores problems inherent during the adolescent and mid-life stages of development, and specific areas of conflict between parents and teenagers.

A short documentary at the end of each episode further explores the show's themes with both professional analysis and real families who have lived through or are currently having similar experiences. The series should generate many questions and feelings for both adults and teenagers--to help them understand and better cope with this often turbulent period in their lives. A lesson guide is available. (ITFS distribution only--no tape duplication. Off-air recording use rights expire October 15, 1995.)

continued next page

MOVIN' RIGHT ALONG *(continued)*

Lesson Title	Cat. No.	B
1. Mr. Juan-Derful	208-101	Oct. 24 3:00
2. Bro (Sibling Rivalry)	208-102	Oct. 24 3:30
3. Jennifer's Choice (Drugs)	208-103	Oct. 25 3:00
4. Stop the World, Maggie Wants To Get Off (Divorce)	208-104	Oct. 25 3:30
5. It's a Family Matter (Career Abilities)	208-105	Oct. 26 3:00
6. Diana's Big Break (Freedom vs. Discipline)	208-106	Oct. 26 3:30
7. Trust Brenda (Personal Strengths & Weaknesses)	208-107	Oct. 27 3:00
8. Everybody's Doing It...? (Sexual Matters)	208-108	Oct. 27 3:30
9. Smotherly Love (Independent Living)	208-109	Oct. 28 3:00
10. A Matter of Life and Death (Coping with Death)	208-110	Oct. 28 3:30

STEVE GLENN SPEAKS TO PARENTS

2 Lessons
60 Minutes

Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. He is the director of the Family Development Institute and a national authority on the family, and lives in Lexington County, South Carolina. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family-living classes. An article is available.

Lesson Title	Cat. No.	R, G, & A 3:00
1. Families in Transition	384-004	May 25
2. Growth for Children	384-005	May 29

TOGETHER WE TEACH: PALS

Catalog No. 257-013
30 Minutes

Designed for teachers, administrators, and supervisors responsible for the basic skills curriculum in grades K-3, this lesson explains the purpose and proper use of the Department of Education's PARENT ACTIVITIES FOR LEARNING BASIC SKILLS (PALS) publication.

R, G, & A: Apr. 20 3:30

TV DINNERS

Catalog No. 384-002
15 Minutes

This lesson encourages parents to improve the quality of family living through an examination of and changes in the TV viewing habits of their children in the home setting. Brochures on improving TV home-viewing habits, ideal for distribution to parents at PTA/PTO meetings, are available in quantity.

R, G, & A: May 22 3:00

PHYSICAL EDUCATION

CLASSROOM MANAGEMENT IN PHYSICAL EDUCATION

2 Lessons
20 Minutes

Lesson 1: Organizing the Learning Environment in Physical Education
Catalog No. 257-085
This lesson presents the basic management skills required to organize the complexity of the physical education environment. It provides examples of procedures, rules, and consequences which can substantially increase time on task and class expectations.

R, G, & A: Apr. 17 3:00

Lesson 2: Creating Focused and Self-Directed Learners in Physical Education
Catalog No. 257-087
The focus of this lesson is to create a physical education setting that gradually increases student responsibility for learning. It presents several alternative teaching strategies which have the potential to create a rich and individualized environment and more self-directed learners.

R, G, & A: Apr. 17 3:20

*THE DANCE PROGRAM IN PHYSICAL EDUCATION

Catalog No. 257-073
30 Minutes

This lesson provides direction and assistance for implementation of the physical education guidelines as they relate to using the movement framework to structure the teaching of dance. The history and purpose of dance are shown. A method for structuring dance lessons and a sample lesson provide a model for physical education teachers.

R, G, & A: Apr. 24 3:30

THE GAMES PROGRAM IN PHYSICAL EDUCATION

Catalog No. 257-060
30 Minutes

This lesson conceptualizes how the progression of games skills can be taught in grades K-12. The lesson is divided into two interrelated parts--the first part presents four spiraling and overlapping games stages that can be used in organizing game skill content; the second part presents some specific ways of building game skill complexity.

R, G, & A: Apr. 24 3:00

I'M SPECIAL

15 Lessons
14 are 15 Minutes and 1 is 30 Minutes

This adaptive physical education program is designed for preservice and in-service teachers. The series takes a comprehensive, in-depth look at a philosophy of physical education that can be used for all children--one that can accommodate all impairments. By looking at children as individuals, I'M SPECIAL shows teachers how to reach all children on their individual levels of development.

The Civitan International Foundation has supported the provision of the videotapes for broadcast in South Carolina. Two 15-minute lessons are aired each broadcast date in a 30-minute block, with the exception of lesson 4, which is a 30-minute lesson. No more than one copy of each lesson may be recorded by each school, and lessons must be erased on April 1, 1994. A guide is available from the Office of Instructional Technology.

Lesson Title	Cat. No.	R, G, & A
P. This Is I'M SPECIAL (Overview)	257-094	Mar. 6 3:30
1. Handicapped or Handicapable	257-094	Mar. 6 3:45
2. Score One for PE	257-095	Mar. 8 3:30
3. On the Edge of Light	257-095	Mar. 8 3:45
4. Humans in Motion	257-096	Mar. 9 3:30
5. The Appropriate Challenge	257-097	Mar. 13 3:00
6. Principles and Practices	257-097	Mar. 13 3:15
7. A Lifetime of Discovery	257-098	Mar. 13 3:30
8. Places To Play	257-098	Mar. 13 3:45
9. A Sense of Space	257-099	Mar. 15 3:30
10. A Question of Balance	257-099	Mar. 15 3:45
11. On the Move	257-100	Mar. 16 3:00
12. Reaching Out	257-100	Mar. 16 3:15
13. Name of the Game	257-101	Mar. 16 3:30
14. Fit To Function	257-101	Mar. 16 3:45

SCHOOL BUS SAFETY

SCHOOL BUS SAFETY
2 Lessons
10-15 Minutes

At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices. These lessons are recommended for use in this instruction.

Lesson 1: Reason Enough (Secondary)
Catalog No. 382-003
This lesson is designed to increase driver awareness of situations causing the majority of school bus accidents, such as improper backing, turning, and following too closely. (15 mins.)

R, G, & A: Nov. 29 3:46 **B:** Nov. 4 3:00

Lesson 2: The Bus Stops Here (Elementary and Secondary)
Catalog No. 382-004
This lesson emphasizes good safety habits in getting to and from bus stops, as well as when riding school buses. (10 min.)

R, G, & A: Nov. 4 3:50
Nov. 16 3:20

SCIENCE

NATURAL HISTORY IN THE CLASSROOM
3 Lessons
30 Minutes

Rudy Mancke, director of science and nature programming at S.C. ETV, has captured in these lessons the essence of workshops he has presented many times during the past nine years.

(continued next page)

NATURAL HISTORY IN THE CLASSROOM *(continued)*

The lessons demonstrate simple, inexpensive ways of using natural history objects (skins, bones, nests, etc.) in the classroom. Examples of these objects are presented, along with advice on where to collect them and how to use them effectively. Emphasis is placed on the use of easily obtained materials and the involvement of students in the collection and identification of objects. Hints are given on keeping living things in the classroom, including how to set up an aquarium or terrarium, which animals are easiest to keep, and laws concerning wild animals and plants. Readily available resources such as books, pamphlets, videotapes, etc. are listed. A teacher's guide is available.

Lesson Title	Cat. No.	R, G, & A
1. No Substitution for Experience	187-253	Apr. 25 3:00
2. The Stories They Tell	187-254	Apr. 25 3:30
3. Changing Perspectives	187-255	Apr. 27 3:00

SERIES UTILIZATION

ABOUT BREAD & BUTTERFLIES

Catalog No. 190-091
15 Minutes

This lesson presents excerpts from the BREAD & BUTTERFLIES series, examples of teachers using the lessons with their students, and comments from specialists. It is aimed at teachers, parents, and school administrators interested in young people and their career development.

R, G, & A: Aug. 25 8:00
Nov. 8 3:30

ABOUT INCOME/OUTCOME$

Catalog No. 190-114
11 Minutes

This lesson introduces the major themes included in this microcomputer curriculum package developed by the Agency for Instructional Technology (AIT) for use in economics classes. The lesson emphasizes the application of economic principles and systematic thinking.

R, G, & A: Aug. 25 2:40
Nov. 22 3:49

ABOUT INSIDE/OUT

Catalog No. 190-072
30 Minutes

This lesson emphasizes the relationship of the teacher to the successful utilization of the INSIDE/OUT lesson. It demonstrates role-playing, socio-drama, and visual communications as possible catalysts for spontaneous classroom interaction.

R, G, & A: Aug. 25 8:15 **B:** Oct. 31 3:00

ABOUT THINKABOUT

Catalog No. 190-104
25 Minutes

Steve Allen hosts this lesson that provides teachers, parents, and administrators with basic information on THINKABOUT and with an opportunity to see how the series works.

R, G, & A: Aug. 25 2:55 **B:** Oct. 31 3:30

ABOUT TRADE-OFFS

Catalog No. 190-100
13 Minutes

This lesson provides teachers with an orientation to TRADE-OFFS, the 4th-6th grade economics education series, through review of the series' purpose and previews of clips from several representative lessons.

R, G, & A: Aug. 25 11:55 **B:** Nov. 1 3:00

ARTS ALIVE
Catalog No. 190-109
30 Minutes

This teacher lesson for the student series ARTS ALIVE provides a preview of the series and gives tips on using the series successfully.

R, G, & A: Aug. 25 9:00 **B:** Nov. 1 3:15

*CONVERSATIONS WITH ARTISTS--OVERVIEW
Catalog No. 190-100
30 Minutes

This lesson will help teachers prepare to use this series about South Carolina artists. The series is geared toward discipline-based art education experiences balanced in aesthetic perception, creative expression, cultural heritage and aesthetic valuing.

R, G, & A: Oct. 21 3:00 **B:** Sep. 1 3:40

INTRODUCING GIVE & TAKE
Catalog No. 083-039
30 Minutes

This lesson provides a rationale for teaching economic education in public schools. It also illustrates how GIVE & TAKE can assist 8th-12th grade teachers in teaching economic concepts to their students. Classroom demonstrations of two teachers using the series are provided in the second portion of the lesson.

R, G, & A: Aug. 25 9:20 **B:** Nov. 2 3:00

IT'S A RAINBOW WORLD--OVERVIEW
Catalog No. 031-017
30 Minutes

This is a component of the total teaching/learning package of televised and print materials for kindergarten and first-grade social studies. Children who appear in the series tell about their experiences and relate how other children can learn important things about themselves, their families, their communities, and their world through the television lessons. A teacher who also appears in one of the lessons explains the importance of the teacher's guide and the student activities materials in order to integrate the ITV series and related activities into the regular classroom lesson.

R, G, & A: Aug. 25 10:00 **B:** Nov. 2 3:30

MAKING GOVERNMENT WORK--OVERVIEW

Catalog No. 368-011
30 Minutes

This lesson provides an overview of the in-school series, giving segments of selected lessons.

R, G, & A: Aug. 25 10:30 **B:** Nov. 3 3:00

NEWSCAST FROM THE PAST

Catalog No. 083-065
17 Minutes

This utilization tape helps prepare teachers for effectively using this highly motivational series. Excerpts from lessons are shown, along with an exciting look at behind-the-scenes production techniques used in the making of NEWSCAST FROM THE PAST.

R, G, & A: Aug. 25 11:00 **B:** Nov. 3 3:30

THE PALMETTO SPECIAL--OVERVIEW

Catalog No. 043-006
20 Minutes

This lesson provides an overview of the South Carolina history series, showing clips of selected lessons.

R, G, & A: Aug. 25 11:20 **B:** Nov. 4 3:15

*A READING APPROACH TO MATH--OVERVIEW

Catalog No. 110-007
20 Minutes

This lesson demonstrates effective ways of using A READING APPROACH TO MATH.

R, G, & A: Aug. 25 1:15 **B:** Nov. 4 3:35

TEACHERS' CONCERNS ABOUT USING INSIDE/OUT

Catalog No. 257-002
15 Minutes

This lesson was designed for teachers who have some familiarity with the INSIDE/OUT series. Dr. Moise Shopper, a child psychiatrist and consultant for the series, suggests ways of dealing with several of the more sensitive lessons in the classroom.

R, G, & A: Aug. 25 8:45 **B:** Nov. 7 3:00

*TEACHING ABOUT SOUTH CAROLINA

Catalog No. 257-264 and 257-265
2 Lessons
30 Minutes

This series is designed to help teachers teach about South Carolina history and geography. A special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use; and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course, developed by the State Department of Education.

B: Nov. 15 3:00 (Part 1)
Nov. 15 3:30 (Part 2)

*UNDERSTANDING TAXES--OVERVIEW

Catalog No. 190-001
13 Minutes

This lesson introduces and promotes the IRS' television series on taxation. UNDERSTANDING TAXES teaches students how taxes impact on the economy of the United States and its citizens.

R, G, & A: Aug. 25 11:40 **B:** Nov. 9 3:00

UNDER THE BLUE UMBRELLA--OVERVIEW

Catalog No. 190-096
20 Minutes

This lesson identifies basic social studies concepts that are included in the student series UNDER THE BLUE UMBRELLA. It includes excerpts from the series and describes the accompanying teachers' guide, student activities book, and record. An audiocassette of the record is available from the State Audio-Visual Library.

R, G, & A: Aug. 25 12:10 **B:** Nov. 7 3:15

UNDER THE YELLOW BALLOON--OVERVIEW

Catalog No. 190-105
25 Minutes

This lesson provides tips to teachers on using the UNDER THE YELLOW BALLOON student series most effectively in the classroom. Lesson excerpts from this series, as well as an overview of the accompanying teachers' guide, student activities book, and record are also provided.

R, G, & A: Aug. 25 12:30 **B:** Nov. 7 3:35

USING BREAD & BUTTERFLIES

Catalog No. 190-090
20 Minutes

This lesson stresses paying attention to children's feelings and attitudes towards career development, as well as focuses on suggested ways of using BREAD & BUTTERFLIES in the classroom.

R, G, & A: Aug. 25 12:55 **B:** Nov. 9 3:15

USING THINKABOUT

Catalog No. 083-010
25 Minutes

This lesson demonstrates effective ways of using the THINKABOUT series.

R, G, & A: Oct. 21 3:30 **B:** Nov. 9 3:35

VISIONS: ARTISTS AND THE CREATIVE PROCESS--OVERVIEW

Catalog No. 414-013
60 Minutes

This, the opening lesson of the TVOntario production, introduces the major themes to be discussed in the series. The seven artists presented in this introduction represent a cross-section of the styles and philosophies dominating the contemporary Canadian art scene.

B: Aug. 22 9:00
Nov. 10 3:00

THE VOYAGE OF THE MIMI--OVERVIEW

Catalog No. 190-110
24 Minutes

This lesson provides a preview and teaching tips for use of the series THE VOYAGE OF THE MIMI. Clips from selected lessons are shown, as well as demonstrations of the use of the computer component.

R, G, & A: Aug. 25 1:35 **B:** Oct. 20 3:30

WAYS OF THE LAW--OVERVIEW

Catalog No. 381-001
20 Minutes

Selected segments of WAYS OF THE LAW are shown as an information piece about the student series.

R, G, & A: Oct. 26 3:15 **B:** Nov. 11 3:00

WHAT'S IN THE NEWS--UTILIZATION

Catalog No. 083-064
16 Minutes

This lesson demonstrates effective ways of utilizing this weekly current events series.

R, G, & A: Aug. 25 2:00 **B:** Nov. 11 3:20

***WHERE ARE WE?--OVERVIEW**
Catalog No. 190-101
20 Minutes

This teacher lesson tells about the making of the series, explains the contents and skill development, and reviews utilization suggestions. Spaniel Boone is used on camera for wrap-arounds.

R, G, & A: Aug. 30 3:30 **B:** Nov. 11 3:36

ZEBRA WINGS--OVERVIEW
Catalog No. 190-099
20 Minutes

This lesson suggests ways to use the series and presents ideas on how to develop a healthy creative atmosphere in the classroom.

R, G, & A: Aug. 25 2:20 **B:** Nov. 14 3:00

SOCIAL STUDIES

***BEN FRANKLIN ON THE CONSTITUTION**
Catalog No. 268-123
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin. This is a lesson that can be taken into the classroom to commemorate South Carolina's ratification of the Constitution. Ed Beardsley, associate history professor at USC, performs this monologue before a live audience.

R, G, & A: Apr. 27 3:30

SOUTH CAROLINA HISTORY FOR TEACHERS

20 Lessons
60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This new recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact Margaret B. Walden, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 803/734-8398).

The lesson titles are listed on page 28 of the Certificate Renewal section.

*TEACHING ABOUT SOUTH CAROLINA

Catalog Nos. 257-264 and 257-265
2 Lessons
54 Minutes

This series is designed to help teachers teach South Carolina history and geography. A special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use; and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course developed by the State Department of Education.

B: Nov. 15 3:00 (Part 1)
Nov. 15 3:30 (Part 2)

*TELECONFERENCES ON THE CONSTITUTION

6 Lessons
5 are 60 Minutes; 1 is 30 Minutes

Lesson Title	Cat. No.	B 3:00
1. History and Development of the Constitution	257-080	Nov. 16
2. Freedom of the Press (30 min.)	257-022	Nov. 17
3. Minorities and the Constitution	432-047	Nov. 18
4. Teaching the Law and the Constitution	257-112	Nov. 21
5. Students' Rights Under the Constitution	257-113	Nov. 22
6. Bravo Constitution	257-114	Nov. 23

*THE USA/USSR YOUTH SUMMIT

3 Lessons
2 are 60 Minutes; 1 is 90 Minutes

This important event in the use of instructional telecommunications features on-location sequences shot in Moscow and Leningrad and live interaction between American and Russian high school students. The final 90-minute lesson features a historic satellite spacebridge creating the first interactive simulcast between American and Soviet high school students. It took place on March 11, 1988, and was aired live over the S.C. ETV Network. Teachers may view these lessons for up-to-date information about life in the Soviet Union and as an example of how information technologies can now bring the world into the classroom. They may also have the lessons recorded for classroom use. (Off-air recording use rights expire on March 11, 1989.)

Lesson Title	Cat. No.	B 3:00	R, G, & A 3:00
1. Education, Music	432-212	Nov. 28	Jan. 31
2. Food, Fashion, and Family	432-226	Nov. 29	Feb. 7
3. Spacebridge (90 mins.)	432-311	Nov. 30	Feb. 14

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS

3 Lessons
60 Minutes

Dr. Julia Thomason's presentation was given as a seminar on increasing student achievement, with a focus on critical thinking and problem-solving skills. The seminar was given in an interactive workshop mode, and was sponsored by the South Carolina Administrators' Leadership Academy. Dr. Thomason is a professor of education at Appalachian State University. She is active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle grades curriculum, and the developmental nature of learners.

Lesson Title	Cat. No.	R, G, & A 3:00
1. Part I (58 min.)	257-026	May 5
2. Part II (54 min.)	257-027	May 8
3. Part III (59 min.)	257-028	May 9

DR. MADELINE HUNTER: TOM CHAPPELEAR LECTURE

Catalog No. 257-029
59 Minutes

Dr. Madeline Hunter's presentation was given at the South Carolina School Boards Association's Convention at Myrtle Beach in November 1986. Her comments are directed toward what makes an effective teacher and how teaching behavior can be changed to become more effective. This is an excellent presentation from which all educators in the state will benefit. Dr. Hunter is a professor of education in the UCLA graduate school.

R, G, & A: May 11 3:00

HIGH SCHOOL ADVOCATES (Mock Trials)

Catalog No. 257-018
25 Minutes

This teacher-training tape highlights ways of preparing high school students for participation in mock trials. The fact situation from WAYS OF THE LAW's "Civil Law" lesson is taken to court. Teachers are shown how to prepare students and how students performed at the finals of the 1982 competition.

R, G, & A: May 1 3:15

POSITIVE CLASSROOM MANAGEMENT

Catalog No. 257-009
60 Minutes

This lesson is designed to assist principals and faculties in the development of a positive classroom and schoolwide management system. Examples portrayed involve two schools--an elementary and a secondary school. A guide is available.

R, G, & A: May 12 3:00

TEACHING WITH MEDIA

2 Lessons
30 Minutes

John Matoian, a former teacher and a consultant with the Learning Corporation of America, instructs ITV users--especially those teaching composition--on the use of television lessons to encourage writing.

Lesson Title	Cat. No.	R, G, & A
1. Why ITV?	083-027	Oct. 17 3:00
2. How ITV?	083-028	Oct. 17 3:30

TIPS FOR TEACHING THE YOUNG AND RESTLESS

5 Lessons

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle school teachers, giving numerous specific examples of ways to increase thinking skills in middle graders and teacher effectiveness. A guide is available.

Lesson Title	Cat. No.	R, G, & A
1. Guiding Lights/Search for Tomorrow (41 min.)	011-001	Apr. 26 3:19
2. Just Because They're Big, Part 1 (29 min.)	011-002	Apr. 28 3:00
3. Just Because They're Big, Part 2 (26 min.)	011-003	Apr. 28 3:30
4. Teaching the Young and Restless, Part 1 (29 min.)	011-004	May 2 3:00
5. Teaching the Young and Restless, Part 2 (26 min.)	011-005	May 2 3:30

WINGS FOR EVERYONE: INTRODUCTION TO TEACHING THE THINKING SKILLS

5 Lessons
20-30 Minutes

Intended for general use, this series introduces educators to the major categories and the thinking skills involved in ongoing instruction for grades K-12. The lessons present both the theoretical basis and actual classroom examples. For more information about this series, contact the Curriculum Development Section, Office of General Education, 801 Rutledge Building, Columbia, S.C. 29201 (phone: 803/734-8366).

Lesson Title	Cat. No.	R, G, & A
1. Introduction to Teaching Thinking Skills	295-001	May 16 3:00
2. Concept Formation	295-002	May 16 3:20
3. Problem-Solving	295-003	May 17 3:21
4. Creative Thinking, Part 1	295-004	May 18 3:00
5. Creative Thinking, Part 2	295-005	May 18 3:30

TELEVISION PRODUCTION TECHNIQUES

THE SIGHT AND SOUND OF VIDEOTAPE PRODUCTION

10 Lessons
15-20 Minutes

Designed to assist the novice, as well as the "old pro," with the nuances of television production, this lesson is recommended for viewing by educators using small TV cameras in the local school program.

Lesson Title	Cat. No.	B
1. Portable Videotape Production Techniques	420-001	Dec. 1 3:00
2. Preparation of Titles and Artwork	420-002	Dec. 1 3:15
3. Audio Techniques for Videotape Production	420-003	Dec. 1 3:30
4. Program Formats for Instructional Videotape	420-004	Dec. 1 3:45
5. Set-up, Operation and Care of the VCR System	420-005	Dec. 2 3:00
6. How To Perform on Television	420-006	Dec. 2 3:20
7. A Practical Guide to Sets and Props	240-007	Dec. 2 3:40
8. Lighting for Videotape Production	420-008	Dec. 5 3:00
9. Camera Techniques for Videotape Production	420-009	Dec. 5 3:15
10. How To Produce a Videotape Program	420-010	Dec. 5 3:30

No record rights.

TESTING PROGRAMS

*BSAP BRIEFS

Catalog No. 187-335
15 Minutes

Dr. Marsha T. Delain, a member of the Student Assessment Research staff, provides information to teachers on administering the Basic Skills Assessment Program tests. It contains information on "before-testing activities" and "after-testing activities," including test security, student codes, and procedures for signing in test materials.

R, G, & A: Apr. 3 3:15
Apr. 5 3:15

EVALUATION--BSAP MATHEMATICS ACHIEVEMENT

Catalog No. 257-006
60 Minutes

This lesson reports the results of a study that examines students' achievement on the mathematics tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain mathematics skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other mathematics educators from around the state, are described. The recommendations deal with school, school district, and statewide changes in curriculum, instruction, and the BSAP program.

R, G, & A: Apr. 4 3:00

EVALUATION--BSAP READING ACHIEVEMENT

Catalog No. 257-014
60 Minutes

This lesson reports the results of a study that examines students' achievement on the reading tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain reading skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other reading educators from around the state, are described. The recommendations deal with school, school district, and statewide changes in curriculum, instruction, and the BSAP program.

R, G, & A: Apr. 6 3:00

READY. . .SET. . .GO! (CSAB Training)

Catalog No. 236-005
60 Minutes

This lesson is used in training teachers to administer the first-grade readiness test (Cognitive Skills Assessment Battery) of the South Carolina Basic Skills Program. An overview, individualized administration, and scoring procedures are presented.

R, G, & A: Aug. 8 3:00
Aug. 10 3:00
Aug. 17 3:00

VOCATIONAL EDUCATION

THE COMPETITIVE EDGE
Catalog No. 385-005
11 Minutes

This lesson is designed for potential vocational education students and the general public, as well as for business and industry. It highlights the benefits of taking vocational education courses, including special programs such as cooperative method activities, and the utilization of SCOIS (South Carolina Occupational Information System) services. It also stresses the importance of making sound career decisions. A copy of the lesson has been furnished to each vocational school in the state.

R, G, & A: Nov. 28 3:49

DIMENSIONS OF CHILD DEVELOPMENT
9 Lessons
8 are 30 Minutes, 1 is 15 Minutes

For lesson descriptions and schedule, see page 33 of the Early Childhood section.

*!SSUES OF THE 80'S
5 Lessons
30 Minutes

Each of the lessons in this series may be used in staff development activities to help prepare teachers to deal with very sensitive sociological, economical, and psychological issues and problems that are affecting the education of young people today and their preparation for employment in the future. This series is also listed in the Health television section of this book and in the Health, Physical Education, and Safety section of the *Instructional TV & Radio Resources* book.

Each of these lessons must be previewed and the teacher's guide studied before use in classrooms. Because of the sensitive, emotional nature of all the topics, thorough preparation by the teacher is required, including appropriate involvement of local school district personnel and community groups.

Lesson Title	Cat. No.	R, G, & A 3:30
1. Poverty Shock: Any Woman's Story	1101-001	Oct. 10
2. On Equal Terms: Sex in Workforce	1101-002	Oct. 17
3. And Baby Makes Two: Teenage Parenting	1101-003	Oct. 24
4. Single Parenting	1101-004	Oct. 31
5. But Names Can Hurt Forever	1101-005	Nov. 7

YOUTH AT RISK

*DROPOUT PREVENTION WORKS
Catalog No. 257-241
60 Minutes

DROPOUT PREVENTION WORKS is an inspiring documentary about a variety of successful dropout prevention programs around the country. Students, parents, educators, and community leaders involved in these programs discuss why and how they work. This lesson was produced by Kentucky Educational Television in 1986 as a major event in statewide community outreach campaigns addressing the "dropout" problems and issues.

R, G, & A: May 4 3:00

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL
Catalog No. 386-003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and all teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, & A: Sep. 7 3:49

RADIO RESOURCES
DESCRIPTIONS AND SCHEDULES

***New for 1988-89**

All programs are broadcast over all S.C. ERN local FM radio channels. Schools have unlimited rights to record and use the programs, unless restrictions are noted in the descriptions. See page 9 for information on how to acquire audiocassettes of the programs.

ADMINISTRATION

*BOARD LEADERSHIP
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice-president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 annual convention of the South Carolina School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, who is interested in becoming a school board member, who works with a school board, and/or who is affected by school boards' decisions and actions. Effective board leadership is the result of such qualities as energy, decisiveness, and persistence.

Sep. 19 3:00
Feb. 16 3:00

*CHALLENGES: SOUTH CAROLINA SCHOOL BOARDS ASSOCIATION 1987 ANNUAL CONVENTION
60 Minutes

James B. Hunt, former governor of North Carolina and chairman of the National Board for Professional Teaching Standards, Carnegie Foundation, delivered this keynote address on October 16, 1987. After recognizing the improvements that are currently underway in education, Mr. Hunt recites the nation's very serious economic problems and the critical needs for the schools to do even more to educate young people so that they are prepared to solve these problems. He emphasizes the importance of teachers as the key to successful schools. The last part of the speech focuses on the six recommendations of the National Board for Professional Teaching Standards.

Oct. 17 3:00
Feb. 20 3:00

*COACHING FOR IMPROVEMENT IN TEACHING

34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 South Carolina School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. Then he moves to the concept of peer coaching, which is non-threatening. The principal's role is to provide support and time. He asks the group to consider the next five years as the most exciting times in teaching, with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy about critical thinking skills for children.

Sep. 30 3:00

*CURRICULUM ALIGNMENT AND QUALITY CONTROL

34 Minutes

Dr. Aretha Pigford, associate professor at the University of South Carolina's College of Education, made this presentation on July 14, 1987, at the School Administrators' Conference at Myrtle Beach. Dr. Pigford defines "curriculum alignment and quality control" as matching the *written* curriculum with the *taught* curriculum with the *tested* curriculum. After a review of students' test results, Dr. Pigford spent her first year looking at how teachers were teaching. The next year's tests showed only minor change, so the faculty and Dr. Pigford looked at the curriculum from three perspectives: the curriculum guide's skills and objectives, what was being taught; textbooks; and what was being tested. She used a team approach for the alignment. A curriculum committee reviewed the data and looked at demographics and subskills. The faculty set goals and objectives and schoolwide strategies. This process was then implemented on each grade level. The faculty developed collegial relationships. They analyzed texts and correlated them to BSAP. They also analyzed their teaching habits. The principal monitored the process by reviewing and offering feedback on BSAP folders, by visiting regularly in classrooms, and by reading student papers.

Feb. 22 3:00

EDUCATIONAL NEEDS

42 Minutes

In her presentation at the 1986 Governor's Conference on Education in Columbia, Mrs. Terry K. Dozier shares her experiences while serving as national teacher of the year and her observations on the educational progress made by our state. She also identifies key educational needs.

Apr. 26 3:00

EDUCATION REFORM
60 Minutes

A dynamic speaker with a deep pride in public education, Dr. Raj K. Chopra shares his personal philosophy of positive thinking and high expectations in this presentation given as the Heyward McDonald Lecture at the 1985 annual convention of the South Carolina School Boards Association in Myrtle Beach. Dr. Chopra is respected as an educator who demands effective, yet loving, schools where teachers nourish students individually and encourage them to set high goals.

Apr. 24 3:00

EFFECTIVE SCHOOLS--A TEACHER'S VIEWPOINT
15 Minutes

Mrs. Terry K. Dozier, 1985-86 National Teacher of the Year, gave this presentation at the Conference on Effective Schools in Charleston in August 1986. The presentation emphasizes pride in the school and how to acquire it.

Sep. 20 3:00

EFFECTIVE SCHOOLS--RESEARCH AND PRACTICE
28 Minutes

Dr. Dale Mann explains the research on effective schools and translates it using school examples, making comparisons within the fields of defense and medicine. Teachers, principals, and policy-makers would benefit from his presentation, which was given at the 1985 Conference on Effective Schools.

Sep. 20 3:15

EVALUATING YOUR SCHOOL DISTRICT'S INSTRUCTIONAL PROGRAM
58 Minutes

Dr. Fenwick English, superintendent of schools for the Northport/East Northport School District in Long Island, N.Y., offers sound practical, but innovative, advice on effective educational policy-making by school boards. His remarks were given at the 1983 annual convention of the South Carolina School Boards Association. School board members, superintendents, and other school administrators should find his remarks very informative.

Sep. 21 3:00

*EXPECTATION FOR THE PRINCIPAL: EVALUATING AND ADJUSTING CURRICULUM

50 Minutes

Dr. W. James Popham, University of Southern California professor, spoke at the South Carolina School Administrators' Conference at Myrtle Beach on July 14, 1987. He asks us to reconceptualize the nature of testing and modify the role of testing. If testing is to clarify curriculum, that should be stated up front. Next, he talks about specific tests, defining "norm-referenced" and "criterion-referenced." Dr. Popham speaks of the disadvantages of norm-referenced tests, such as little utility to instruction, failure to produce evidence of student progress, and no guidance provided teachers to improve scores. Some threats produced by norm-referenced testing are curricular reductionism, curricular stagnation, and heightened incidence of cheating. Criterion-referenced tests, on the other hand, measure student performance against a criterion. Principals must be familiar with BSAP skills and use such support materials as T & T manuals.

Sep. 22 3:00
Feb. 23 3:00

*FINDING TIME FOR CURRICULUM AND INSTRUCTIONAL MANAGEMENT

38 Minutes

Eric Lessmeister, principal of Rock Hill High School, spoke at the School Administrators' Conference on July 14, 1987. Mr. Lessmeister describes first the efficient principal, and then the effective one. With effort and support, a principal can be both, even with all the additional responsibilities and programs. Based on practical experience, he suggests the following ways to find the time for curriculum and instructional management.

1. The principal should use the knowledge of the staff.
2. The principal should receive training for observation.
3. The superintendent should provide additional clerical and administrative help.
4. The principal should review and improve time-management techniques.
5. The principal should be willing to delegate and use a team approach.
6. The principal must always be a model.
7. The principal should utilize the strengths of the district office staff.
8. The school/principal should provide positive feedback to students.
9. All students should be given the Stanford Diagnostic Test, and all teachers should be provided data.
10. Parents of students having less than a "C" average should be invited to a conference.
11. The principal must be "head coach" and find people with specific skills to be "assistant coaches."
12. The superintendent should provide training for principal growth.

Sep. 23 3:00
May 1 3:00

HIGHER EDUCATION'S RESPONSIBILITIES FOR EFFECTIVE SCHOOLS
45 Minutes

Dr. James Rex, former dean of the Winthrop College School of Education, describes the changing role of departments of education in teaching effectiveness. He presents the case for positive recruitment, new careers in the teacher corps, and alternative certification. The presentation is recommended for teachers of grades K-12, education students, policy-makers, and college teachers.

Sep. 27 3:00

HOW TO HANDLE CONTROVERSIAL MEETINGS
33 Minutes

In her talk given at the 1986 annual convention of the South Carolina School Boards Association at Myrtle Beach, Martha Spicer discusses ways to plan for controversial school board meetings, outlining ways to survive them. Ms. Spicer is a school board vice president in Jackson, Michigan.

Sep. 26 3:00
May 3 3:00

LEGISLATION AND EFFECTIVE SCHOOLS
60 Minutes

Dr. Wilson Riles, former California state superintendent of education, delivered this presentation at the 1985 Conference on Effective Schools in Charleston. Dr. Riles reviews research that identifies key factors essential to effective schools.

Sep. 28 3:00

PUBLIC-PRIVATE COOPERATION FOR BETTER SCHOOLS
25 Minutes

Cooperation between private enterprise and the public school system is explored in this presentation by Dr. Vincent Reid, speaking at the 1985 Governor's Conference on Education.

Sep. 29 3:00

*SCHOOL IMPROVEMENT AND STAFF DEVELOPMENT

30 Minutes

George Pawles, program supervisor with the Leadership Academy, spoke at the 1987 School Administrators' Conference about the purpose and methods for sound professional growth opportunities for teachers. He begins with ten ways to help teachers grow:

1. Be a partner/peer.
2. Collaborate on classroom problems.
3. Make conferences productive and positive.
4. Encourage teachers' professional growth.
5. Upgrade principal skills.
6. Give teachers the opportunity to practice new skills.
7. Be open to new ways suggested by teachers.
8. Solicit ideas for staff development activities.
9. Change faculty meetings to staff development meetings.
10. Enhance pride of self-efficacy.

He stresses that professional growth is a career-long process and emphasizes the philosophy statements in the Department of Education publication, *Staff Development Handbook*.

Oct. 3 3:00
May 9 3:30

*SCHOOL IMPROVEMENT: GOOD NEWS AND BAD NEWS

21 Minutes

Dr. Lawrence Lezotte, director of the National Center for Effective Schools Research and Development, spoke at the Second Annual School Improvement Council Training Conference on November 7, 1987. Dr. Lezotte challenges local schools and council members to accept the responsibility of creating and improving schools, collaboratively, based on research and on locally developed and controlled planning.

Sep. 29 3:25

SCHOOLS AND THE BUSINESS COMMUNITY: WORKING TOGETHER

48 Minutes

Thomas J. Donohue, group vice president of development for the U.S. Chamber of Commerce, spoke at the 1983 annual convention of the South Carolina School Boards Association. The convention's theme was "Public Education: Facing the Challenge." This program is recommended for those involved in school management and public relations.

Mar. 23 3:00

SUCCESS STRATEGIES FOR EDUCATORS
60 Minutes

Dr. Wilson Riles, former California State Superintendent of Education, shares his experiences and thoughts on today's educational scene. Speaking at the 1985 Governor's Conference on Education in Columbia, Dr. Riles suggests that school board members and educators be involved politically, force the cohesion necessary to work together effectively, avoid involvement in partisan politics, don't rush to respond to everything new, and never to forget that educational excellence is a journey--not a destination.

Oct. 5 3:00
May 10 3:00

*THE SUPERINTENDENT'S ROLE IN EFFECTING CURRICULUM IMPROVEMENT THROUGH THE PRINCIPAL
48 Minutes

Dr. William Howell, superintendent of Spartanburg School District Four, gave this presentation at the School Administrators' Conference on July 16, 1987. Dr. Howell says that even "great" principals cannot be held totally responsible for curriculum improvement. In addition, change must be internalized before significant improvement is noted. Superintendents and school boards must mobilize resources and help with institutionalizing change. Specific ways the superintendent can help the principal with curriculum improvement include establishing district curriculum policy, integrating curriculum with instruction, developing implementation strategies, and incorporating superintendent leadership skills.

Mar. 6 3:00
Apr. 27 3:00

TRANSFORMATIONS AFFECTING EDUCATION
60 Minutes

Speaking at the 1986 Governor's Conference on Education in Columbia, Dr. Larry Hutchins shares visions of the future and societal transformations affecting education. He also praises the state's progressive educational reform. Dr. Hutchins is executive director for the Mid-Continent Regional Educational Lab.

Oct. 10 3:00

*USING STUDENT ACHIEVEMENT DATA TO IMPROVE CURRICULUM MANAGEMENT

30 Minutes

Dr. Patricia K. Burns, assistant to Greenville County's superintendent for planning and research, made this presentation at the School Administrators' Conference at Myrtle Beach on July 14, 1987. Dr. Burns shares the techniques and procedures her school district uses in evaluating and using the results of the BSAP and CTBS scores. Handout materials accompany this lesson.

Feb. 28 3:00
May 8 3:30

*VISION AND SCHOOL CULTURE: APPLYING THE RESEARCH

30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the School Administrators' Conference at Myrtle Beach on July 15, 1987. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a succesful school? (3) How can the ingredients be applied? He indicates a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

Oct. 11 3:00
May 8 3:00

WHAT DO WE MEAN BY EFFECTIVE SCHOOLS

42 Minutes

Dr. Robert Fortenberry, school superintendent in Jackson, Mississippi, spoke on the topic of effective schools at the 1984 annual convention of the South Carolina School Boards Association.

Oct. 12 3:00

ADULT EDUCATION

***UPDATE: ADULT EDUCATION**
9 Lessons
15 Minutes

Produced by the Office of Adult Education, this series provides a monthly update on current adult education projects and activities.

Lesson Number	Dates	(3:00)
1.	Sep. 12;	Sep. 16
2.	Oct. 4;	Oct. 6
3.	Nov. 1;	Nov. 3
4.	Dec. 6;	Dec. 8
5.	Jan. 3;	Jan. 5
6.	Feb. 7;	Feb. 9
7.	Mar. 2;	Mar. 7
8.	Apr. 4;	Apr. 6
9.	May 2;	May 4

ARTS

***ON CIRCUIT-RIDERS, BRUSH ARBORS, THE LAYING ON OF HANDS: SOME METAPHORIC ANALOGIES THAT MIGHT BE WORTHY OF CONSIDERATION IN A QUIET PLACE, AT THE DAWN OF A NEW DAY**
30 Minutes

Dr. Bryan Lindsay, professor of fine arts and humanities at USC-Spartanburg, delivered this speech at the South Carolina Alliance for Arts Education meeting held March 29, 1988. Dr. Lindsay helps listeners take an extensive look at the impact of the proposed Arts as Basic Curriculum plan (ABC) as developed by the South Carolina Arts Commission, South Carolina Alliance for Arts Education, and the State Department of Education. He gives particular consideration to improving the quality of life in the state through an enriched and expanded arts education curriculum.

Oct. 13 3:00
Mar. 8 3:00
May 9 3:00

CAREER EDUCATION

CAREER EDUCATION--A FAMILY AFFAIR

48 Minutes

In his speech delivered at the State Department of Education's Career Education Workshop in October 1986, Dr. Luther B. Otto addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has recently concluded a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services. He also recently completed three terms as commissioner of Career Development of Young Adults for the National Career Development Association.

Oct. 14 3:00

CLASSROOM MANAGEMENT

CLASSROOM MANAGEMENT

38 Minutes

Space as an important variable in the consideration of instructional procedures is presented by Dr. Gary Houmes. He suggests how the teacher can analyze the space in the classroom and emphasizes that every child has a need for territory to which he can lay claim. Examples are cited on what a teacher can do to protect a child's personal space. Dr. Houmes also mentions lighting, traffic territory, visual privacy, negotiable space, and auditory privacy.

Feb. 21 3:00

DISCIPLINE

CURRENT TRENDS IN DISCIPLINE
47 Minutes

Dr. Arthur W. Combs, professor of education at the University of Florida, favors term changes in discipline. He explains that punishment results in only a temporary change in behavior. A permanent change in a person's behavior requires a change in attitudes, feelings, beliefs, and values. Teachers must also consider the person's self-concept and his view of the particular situation. The method of discipline is not as important as the message delivered.

Oct. 18 3:00

DISCIPLINE AND DELINQUENCY
41 Minutes

Dr. Dudley E. Flood discusses how the role of teachers has changed since the 1950s. He believes a teacher's attitude is communicated and reciprocated. That is, whatever a teacher believes about a student affects how much success the teacher has with that student. He stresses the demeaning nature of some school discipline--teachers need to treat students as people of worth, dignity, and value.

Oct. 20 3:00

DISCIPLINE AND DELINQUENCY
23 Minutes

Mr. Gordon A. Raley talks about the need to reduce school violence and keep children in school. He calls our attention to the Department of Education's lack of funds for providing alternatives to school suspension or programs dealing with school violence and vandalism. Program funds, he says, come from the local level.

Oct. 19 3:00
Feb. 27 3:38

LAW-RELATED EDUCATION: PREVENTIVE APPROACHES TO PROBLEMS OF DISCIPLINE AND DELINQUENCY
29 Minutes

Mr. Norman Gross talks about a curricular approach to addressing problems of delinquency and discipline. He believes citizenship education in our schools should be an overriding concern. Students need to be given an opportunity to deal with the realities of the amendments to the Constitution. Teachers must address the needs of children in terms of their present and future lives.

Oct. 21 3:00

*STUDENT DISCIPLINE
60 Minutes

Dr. Kevin Walsh, a professor at the University of Alabama and a member of the Jefferson County School Board in Birmingham, delivered this speech to a seminar at the 1987 annual convention of the South Carolina School Boards Association. Discipline is an essential part of education, and Dr. Walsh gives a comprehensive overview of "discipline" that includes three equally important dimensions of education: (1) development of knowledge, (2) training of mental abilities, and (3) development of character. He goes on to outline a four-step procedure to change the school: (1) control exercised by the principal, (2) achievement, (3) esprit de corps, and (4) community involvement.

Oct. 24 3:00
Mar. 9 3:00

WITH DISCIPLINE, YOU'RE THE SAME THING EXCEPT DOUBLE
44 Minutes

In today's society, a great deal is expected of educators, and it is in vogue to be critical of schools. Dr. Gene Causby believes this criticism is perpetuated by teachers who criticize the public. Teachers need to maintain their dignity as professionals and project this dignity to their students. A teacher must care about a student in order to "turn on" the student to learning. A professional constantly looks for a better way!

Oct. 25 3:00

EARLY CHILDHOOD EDUCATION

BUILDING CHILDREN'S SELF-CONFIDENCE THROUGH TALENT DEVELOPMENT
60 Minutes

This presentation by Dr. Asa Hilliard was one of the keynote speeches given at the 1985 Early Childhood Summer Institute, sponsored by the University of South Carolina and the State Department of Education.

Oct. 26 3:00
May 11 3:00

*THE CHILD AS LEARNER: AN ECOLOGICAL PERSPECTIVE

55 Minutes

Dr. James Garbarino, president of the Erickson Institute, made this speech at the 1987 Early Childhood Summer Institute, cosponsored by the State Department of Education and the University of South Carolina. Dr. Garbarino focuses on the "whole" child as he presents vital information to all educators and parents. The basic building block of our future society is today's child; therefore, sound decisions must be made to create support and sustain a wholesome environment for the child.

Oct. 27 3:00
May 15 3:00

CHILDREN AD 2000

42 Minutes

In his address at the Early Childhood Summer Institute in July 1986, Dr. Joe Frost predicts the scenario for children in the year 2000 by projecting the trends of today and citing the consequences.

Oct. 28 3:00
Mar. 13 3:00

CHILDREN'S THINKING: WHAT'S IN IT FOR TEACHERS

60 Minutes

Dr. Millie Almy's presentation was recorded at the 1982 Early Childhood Summer Institute. Dr. Almy takes the premise that the more you observe children, the better you can plan for them and the less you will need special testing to verify development. Satisfaction with teaching grows as a teacher is able to effectively observe children and to utilize this information. The teachers who derive the most satisfaction teach in schools where there exists a supportive atmosphere. Dr. Almy discusses principles of observation and the processes involved in children's thinking.

Oct. 31 3:00
May 16 3:00

THE DISAPPEARANCE OF CHILDHOOD

60 Minutes

This presentation by Dr. Neil Postman was a keynote speech recorded at the 1985 Early Childhood Summer Institute, sponsored by the University of South Carolina and the State Department of Education.

Nov. 2 3:00

EFFICACY IN EVALUATION
60 Minutes

Dr. Sandra L. Robinson's presentation on efficacy in evaluation was one of the keynote speeches recorded at the 1985 Early Childhood Summer Institute in Columbia.

Nov. 4 3:00

GOOD DISCIPLINE
60 Minutes

This presentation was a keynote speech given by Dr. James L. Hymes at the 1982 Early Childhood Summer Institute. Dr. Hymes discusses the need to find better ways of living together and helping children develop inner controls and the desire to obey the written and unwritten rules that society puts upon them--to help children develop so they are a "joy to have around." He further states that we are all dependent on "the good will, the honesty, the integrity" of others in our world. "The basic-basic is helping to develop 'good humans.' "

Nov. 7 3:00

THE HURRIED CHILD
60 Minutes

Dr. David Elkind's presentation was one of the keynote speeches recorded at the 1982 Early Childhood Summer Institute. He states that growth and development take time, something that our society has perhaps forgotten. Dr. Elkind discusses the many pressures that parents, teachers, and the community put on children by trying to "hurry" them into adult roles. Hurried children are stressed children.

Nov. 9 3:00

*INVITATIONAL INSTRUCTION AND LEARNING
70 Minutes

Dr. John Novak, professor of education at Brock University in St. Catherine's, Ontario, made this presentation at the 1987 Early Childhood Summer Institute, co-sponsored by the State Department of Education and the University of South Carolina. Dr. Novak describes the process of inviting children to learning. He examines this approach through verbal, nonverbal, formal, and informal interactions between teachers and children. By providing a theory of practice, Dr. Novak challenges teachers to create school environments that invite children to learn and flourish.

Nov. 10 3:00
Mar. 14 3:00

LEARNING ABOUT CHILDREN'S CULTURES
60 Minutes

Dr. Asa Hilliard gave this presentation as a keynote speech at the 1985 Early Childhood Summer Institute in Columbia.

Nov. 14 3:00

PLEASE LISTEN TO WHAT I'M NOT SAYING
45 Minutes

Dr. Charles Galloway presented this keynote address at the Early Childhood Summer Institute in 1986. He focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children in the learning process. This motivational speech is excellent for teachers and parents of children of all ages, and is especially useful for counselors.

Nov. 15 3:00
Mar. 15 3:00

POLICIES OF TODAY THAT WILL IMPACT ON TOMORROW
35 Minutes

Dr. Debra Phillips delivered this keynote address at the Early Childhood Summer Institute in July 1986. Dr. Phillips chronicles the public beliefs about child care/education through the decades, the way these beliefs affect the lives of families, current trends in child care, and a prognosis for the future. While viewers and listeners may not be intensely interested in the address, it is a point of view not likely to be heard anywhere else. It is an important topic, and will enable the listener to make informed decisions.

Nov. 16 3:00
May 17 3:00

PRESCHOOL: BETTER THAN A TAX CUT
50 Minutes

Recorded at the 1983 Early Childhood Summer Institute, Dr. Larry Schweinhart's speech addresses the political context in which we find ourselves, research on the effects of early childhood education, high quality--what it means and putting it into practice--and advocacy of early childhood programs.

Nov. 17 3:00
Mar. 16 3:00

PROFESSIONAL DEVELOPMENT OF TEACHERS

2 Lessons
30-60 Minutes

Dr. Kevin Swick gave this presentation as one of the keynote speeches at the 1985 Early Childhood Summer Institute, sponsored by the University of South Carolina and the Office of General Education of the State Department of Education.

Lesson Title	**Dates**
1. Professional Development of Teachers I	Nov. 29 3:00
(60 min.)	Nov. 30 3:00
2. Professional Development of Teachers II	Mar. 20 3:00
(30 min.)	Mar. 21 3:00

REACHING YOUNG CHILDREN: WHERE DO WE BEGIN?

52 Minutes

Dr. James Hymes' speech was one of the keynote presentations recorded at the 1982 Early Childhood Summer Institute. Dr. Hymes raises the question of how to make sure that the things we know are very good and very important are available to young children. But it is also more than that--"it is really touching, really moving them." It is providing programs where children are really glad to be. Young children need a warm and safe environment where they can blossom.

Dec. 1 3:00
Mar. 22 3:00

1988 EARLY CHILDHOOD SUMMER INSTITUTE/KEYNOTE SPEECHES

4 Lessons
40-60 Minutes

Each year the keynote presentations of the Early Childhood Summer Institute are recorded as a continuing effort to provide the most current information on concepts and practices in early childhood education. The theme for the 1988 Institute stressed the affective and aesthetic dimensions of curriculum and instruction in early childhood development and education.

(continued next page)

1988 EARLY CHILDHOOD SUMMER INSTITUTE/KEYNOTE SPEECHES
(continued)

Videocassettes of the presentations are available on loan from the early childhood consultants in the Basic Skills Section of the Office of General Education, State Department of Education (phone: 803/734-8355).

1. **Dr. Elliot Eisner**, professor of education at Stanford University, "The Aesthetic and Affective Dimensions of Early Learning"

   Nov. 21 3:00

2. **Dr. Steve Tipps**, professor of education at Midwestern State University, "Technology and Young Children: The Aesthetic and Affective Dimension"

   Nov. 22 3:00

3. **Ms. Mimi Brodsky Chenfield**, author and consultant in early childhood, Columbus, Ohio, "Experiences in Teaching Young Children"

   Nov. 23 3:00
   May 18 3:00

4. **Dr. Cynthia Colbert**, professor of art at the University of South Carolina, "Art and the Young Child"

   Nov. 28 3:00

EDUCATION OF THE HANDICAPPED

MAINSTREAMING
43 Minutes

Dr. Virginia Brown discusses the teacher's responsibility for mainstreaming--the process of integrating special education students within a regular class. The problems and progress of mainstreaming are reviewed, and three basic areas of mainstreaming are considered: (1) academic, (2) extracurricular activities, and (3) noncurricular aspects of school. The organization and management of mainstream programs are discussed.

Dec. 5 3:00

ENVIRONMENTAL EDUCATION

ENVIRONMENTAL EDUCATION
40 Minutes

Mr. Doug Echols discusses why and how education should concern itself with the environment. He suggests that, in the future, school facilities take into consideration the various things one can do to utilize the world outside the classroom as a teaching location. Mr. Echols cites activities students can do to put themselves at the center of the learning process in order to enhance the development of basic learning skills.

Dec. 7 3:00
Mar. 27 3:00

GIFTED AND TALENTED

GIFTED CHILDREN
50 Minutes

Dr. Bryan Lindsay discusses four main topics--orientation, training, indoctrination, and education. He also talks about the interrelation and interconnection of gifted programs and mainstreaming. He believes effective educators give classroom instruction practical meaning and value. He reminds educators that the contemporary school is an artistically constructed environment. Dr. Lindsay warns educators about the mistake of forgetting to extend to the student the opportunity to interrelate all learnings toward one end.

Dec. 12 3:00

LEADERSHIP GIFTEDNESS
43 Minutes

Dr. Bryan Lindsay surveys various forms of giftedness, with emphasis on psychosocial or leadership-gifted children. His talk includes the artistically talented, the creative, the productive, and the psychomotor gifted children. He defines a leader as one who brings about change. Three classifications of leadership are discussed: (1) attempted leadership, (2) successful leadership, and (3) effective leadership. Dr. Lindsay says, "The effective leader has the best interest of all followers at the center of his planning and style. The leader must have a real sense of task commitment and task identification."

Dec. 13 3:00
Mar. 28 3:00

THEORIES OF LIGHT
30 Minutes

This program is the opening speech given at the South Carolina Governor's School for the Arts on June 24, 1984. It was given by Dr. Bryan Lindsay, professor of fine arts and humanities at the University of South Carolina at Spartanburg.

Dec. 14 3:00
Mar. 8 3:30

HEALTH

HANDLING STRESS
50 Minutes

Dr. Rigdon discusses the need to teach children and teachers how to cope with stress. Our safety and security, says Dr. Rigdon, is the #1 concern in the United States today. Thus, the structure of American society places much stress on people of all ages. He analyzes and defines stress in terms of recognizing and accepting one's emotional needs, values, and behavior. In a clear and concise manner, Dr. Rigdon provides us with guidelines for rational methods by which adults and children can face stress.

Dec. 15 3:00
Mar. 29 3:00
May 22 3:00

HUMAN RELATIONS (SELF-CONCEPT)

BELIEVING IN CHILDREN
51 Minutes

"All children crave success and have a need for self-esteem. If we believe people will succeed, they will find a way to do it." With these words, Dr. Betty Seigel reminds us that self-concept is tied to academic achievement. Dr. Seigel encourages us to honor what we value and "to honor your dreams." In summary, she tells us that educators need to honor not only their profession but also children. Her speech is highly motivating and is presented in an entertaining and relaxed manner.

Jan. 9 3:00
Mar. 30 3:00

CHILDREN: LIVING MESSAGES
45 Minutes

Speaking at the Governor's Conference on Education in Columbia in January 1985, Dr. Betty Seigel focuses on the concept that children are the living messages we send to a time we will not see.

Jan. 10 3:00

GO AHEAD AND TEACH, YOU DON'T BOTHER ME NONE
42 Minutes

Dr. Dudley Flood believes there is only one valid assessment of teaching--are students learning and consuming the product? He advocates that teachers assign practical values to facts to make them useful in everyday life. In other words, facts must be conceptualized before they become learning. Dr. Flood summarizes his talk by saying, "If teachers speak to students as if they were important persons of worth, dignity, and value, students will believe they are special and then become that way."

Jan. 11 3:00

AN INVITATION TO LEARN/SUCCEED
51 Minutes

Dr. William Purkey advises teachers on the essential need to believe in students by inviting students into the classroom. He cites examples of ways to do this, and he discusses ways to recognize which students haven't been invited. His central idea is: "We create each other. What an educator thinks of students predicts what students will accomplish. Invitations are subtle acknowledgements of students as individuals."

Jan. 4 3:00

MOTIVATING STUDENTS
51 Minutes

In today's research-oriented society, we think we can get immediate answers on how to motivate students, but Mr. Gene Causby reminds us that dealing with people does not work that way--leadership is needed. Educators must look at youngsters in terms of the kind of people they are and then evaluate the situation. Above all, teachers must enjoy the class. Mr. Causby discusses his idea, "We get what we reward."

Jan. 12 3:00
Apr. 3 3:00

MOTIVATING TEACHERS AND STUDENTS
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

Jan. 16 3:00

SELF-CONCEPT
55 Minutes

In his presentation at the 1983 Governor's Conference on Education in Columbia, Dr. Ed Frierson states that how a student feels about himself affects everything he does in school and throughout life. He identifies visual clues which reveal the degree of self-assurance an individual experiences in any given situation. The sources of feelings of adequacy/inadequacy include early home, school, and community interactions, and are illustrated by Dr. Frierson. He concludes that being comfortable with one's self is what it's all about. Dr. Frierson's suggestions offer insight into self-understanding and development of greater self-assurance.

Jan. 17 3:00
Apr. 5 3:00

THEY'RE DEMANDING QUALITY EDUCATION
40 Minutes

Using humorous anecdotes, Dr. Donald Tubbs talks about discipline problems, remedial reading, and the psychological impact of television. Dr. Tubbs believes there should be opportunities in the classroom for students to show what they can do. Children should also be able to assist one another. He stresses the need for teachers to communicate with students--that is, teachers should learn something about the student's background, environment, and make-up.

Jan. 18 3:00

LIBRARY/MEDIA CENTER

GIVE A CHILD A BOOK
9 Lessons
30 Minutes

Read-along lessons will be aired on Tuesdays and repeated on the following Thursdays of each school month. Selections from books and stories suitable for children ages five to fourteen will be featured throughout the school year. The titles will be published at a later date in a brochure to be mailed to schools from Pamela Pritchett, Library/Media Consultant, Office of General Education, State Department of Education. (Off-air recording and tape duplication rights will be announced during the opening and closing of each broadcast.)

Lesson Number	Dates (3:30)
1. TBA	Sep. 12, 16
2. TBA	Oct. 4, 6
3. TBA	Nov. 1, 3
4. TBA	Dec. 6, 8
5. TBA	Jan. 3, 5
6. TBA	Feb. 7, 9
7. TBA	Mar. 2, 7
8. TBA	Apr. 4, 6
9. TBA	May 2, 4

PARENT EDUCATION

THE DeBOLTS AND RAISING CHILDREN
60 Minutes

Dorothy Atwood DeBolt shares the DeBolt's experiences in raising a large family of both normal and handicapped children. Mrs. DeBolt, featured in the academy award-winning film *Who Are the DeBolts?*, spoke at the 1983 annual convention of the South Carolina School Boards Association in Myrtle Beach. This program is recommended for parents and educators of the handicapped, in particular, as well as for other educators.

Jan. 19 3:00
Apr. 10 3:00

PARENTS AS PARTNERS
40 Minutes

Mr. Alvin Granowsky's topic is "We make sense of public education in an integrating society." He discusses accountability forced on teachers and cites particular cases of disturbed children who come from uneducated parents. Mr. Granowsky introduces diagnostic testing as a teacher's tool to assess a child's skills. He stresses the need for teachers to explain to parents the constructive steps they can take to work with their children.

Jan. 23 3:00

STEVE GLENN SPEAKS TO PARENTS
2 Lessons
60 Minutes

Dr. Steve Glenn, an experienced educator and speaker/philosopher, speaks on the aspects of parenting that are of interest to everyone. The lessons are recommended as an in-service resource for use by an entire faculty or by small groups of early childhood or parent educators. They are also useful for secondary-school family-living classes and teachers. Dr. Glenn, director of the Family Development Institute and a national authority on the family, resides in Lexington County, South Carolina.

Lesson Title	3:00
1. Families in Transition	Jan. 24, Apr. 11
2. Growth for Children	Jan. 25, Apr. 12

STRENGTHENING THE FAMILY
59 Minutes

Dr. Steve Glenn presented this talk at the 1982 South Carolina School Boards Convention in Myrtle Beach. He said that, in spite of this country being tops in many areas such as health care and income, many of our children fail to develop to their potential due to negative influences within society. He offers specific ways parents, teachers, and administrators can successfully counter these negative influences. Emphasized are the importance of training in self-control, self-denial, learning how to spend leisure time, listening skills, and the opportunity to share experiences with those of other generations.

Jan. 26 3:00

PUBLIC RELATIONS

PUBLIC RELATIONS AND SCHOOLS
47 Minutes

Speaking at the 22nd Annual Governor's Conference on Education in Columbia in January 1983, Anne H. Barkelew addresses ways to turn the tables on critics of public education. She suggests that educators let the public in on education news, events, and achievements. She stresses the importance of identifying what it is that the public wants to know about education. A list of tested methods is offered to improve the image of public education, including such methods as outdoor announcement boards, briefings, breakfasts, use of slogans, and personal influence. She observes that 90 percent of public attitude about education depends upon the personal influence of school people.

Jan. 30 3:00
Apr. 20 3:00

SOCIAL STUDIES

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*BEN FRANKLIN ON THE CONSTITUTION
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin. This is a program that can be taken into the classroom to commemorate South Carolina's ratification of the Constitution. Ed Beardsley, associate professor at USC, performs this monologue.

Oct. 13 3:30
Apr. 13 3:00

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS

3 Lessons
54-59 Minutes

The focus of this program is on critical thinking and how facilitating learning styles can significantly enhance this area of learning. Dr. Julia Thomason currently serves as a professor of education at Appalachian State University. She is very active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle grades curriculum, and the developmental nature of learners.

Lesson Title	**3:00**
1. Thinking Skills I (58 min.)	Jan. 31, May 23
2. Thinking Skills II (54 min.)	Feb. 1, May 24
3. Thinking Skills III (59 min.)	Feb. 2, May 25

INDIVIDUALIZED INSTRUCTION

12 Minutes

Dr. Martha Bishop explains that a one-to-one student/teacher relationship alone does not insure meeting the student's needs. She stresses the need for teachers to recognize each child's unique learning patterns. Instructors must use adaptive education, a method by which something unique about the learner is taken into account, in a dynamic way to build an instructional sequence.

Jan. 30 3:47
Feb. 6 3:00
Feb. 21 3:34
Apr. 13 3:30
Apr. 20 3:48

TIPS FOR TEACHING THE YOUNG AND RESTLESS

5 Lessons

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle school teachers, giving numerous specific examples of ways to increase thinking skills in middle graders and teacher effectiveness.

1. Guiding Lights in the Search for Tomorrow
   (Tips for Teaching I - 41 min.)

   Feb. 6 3:12
   Apr. 17 3:00

2. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching II - 29 min.)

   Feb. 8 3:00
   Apr. 18 3:00

3. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching III - 26 min.)

   Feb. 8 3:29
   Apr. 18 3:29

4. Tips for Teaching IV (29 min.)

   Feb. 13 3:00
   Apr. 19 3:00

5. Tips for Teaching V (26 min.)

   Feb. 13 3:29
   Apr. 19 3:29

140

YOUTH AT RISK

*YOUTH AT RISK: SOUTH CAROLINA'S SEARCH FOR DIRECTION
60 Minutes

This program contains excerpts from speeches given at the forum on "Youth at Risk: South Carolina's Search for Direction," held in March 1988 at the Wil Lou Gray Opportunity School, Research and Training Center, West Columbia.

Feb. 14 3:00

*STUDENTS AT RISK, SCHOOLS AT RISK, A NATION AT RISK
60 Minutes

Dr. Dale Mann, a professor at the Teachers College of Columbia University, delivered this speech at the conference on "Youth at Risk: Resources for School Districts." Held in May 1988, the conference was conducted by the Office of Leadership and School Improvement. In his speech, Dr. Mann develops the staggering economical, social, and political costs of students' dropping out of school. He emphasizes the need for special attention to district-based school improvements targeted at keeping students in school and graduating them.

Feb. 15 3:00
Apr. 25 3:00

1988-89 STAFF DEVELOPMENT SCHEDULE

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Mon. Aug. 8	2:15- 3:00	Pathways	001	1110-0001	R,G,A
				0236-0005	R,G,A
Mon. Aug. 8	3:00- 4:00	Ready..Set..Go!	002	1110-0002	R,G,A
Tue. Aug. 9	2:45- 3:30	Pathways		0257-0240	R,G,A
Tue. Aug. 9	3:30- 4:00	Media and the Public Schools		0236-0005	R,G,A
Wed. Aug. 10	3:00- 4:00	Ready..Set..Go!		0083-0037	R,G,A
Thu. Aug. 11	3:00- 3:30	Role of the ITV Building Coordinator	003	1110-0003	R,G,A
Thu. Aug. 11	3:30- 4:00	Pathways	004	1110-0004	R,G,A
Fri. Aug. 12	2:45- 3:30	Pathways		0368-0021	R,G,A
Fri. Aug. 12	3:30- 4:00	Minorities and the Constitution		0161-0039	R,G,A
Tue. Aug. 16	3:45- 4:00	Be Free To Succeed (Drug Education)		0236-0005	R,G,A
Wed. Aug. 17	3:00- 4:00	Ready..Set..Go!		0083-0001	R,G,A
Fri. Aug. 19	3:45- 4:00	Welcome Back To School		0083-0008	R,G,A
Mon. Aug. 22	1:00- 1:30	VCR Operator Training		0257-0241	B
Mon. Aug. 22	1:00- 2:00	Dropout Prevention Works		0083-0071	R,G,A
Mon. Aug. 22	1:30- 2:00	Scheduling Television Sets in the Schools	005	1110-0005	R,G,A
Mon. Aug. 22	2:00- 2:45	Pathways	006	1110-0006	R,G,A
Mon. Aug. 22	2:45- 3:30	Pathways		0368-0018	R,G,A
Mon. Aug. 22	3:30- 4:00	Decision 1788		0414-0113	B
Mon. Aug. 22	9:00-10:00	Visions: Artists & the Creative Process		0190-1111	B
Mon. Aug. 22	10:00-10:45	Portrait of America--Overview		0257-0240	B
Mon. Aug. 22	12:30- 1:00	Media and the Public Schools		0257-0011	R,G,A
Wed. Aug. 24	1:00- 1:30	Teaching with ITV		0083-0071	R,G,A
Wed. Aug. 24	1:30- 2:00	Scheduling Television Sets in the Schools		0083-0027	R,G,A
Wed. Aug. 24	2:00- 2:30	Teaching with Media: Why ITV?		0083-0028	R,G,A
Wed. Aug. 24	2:30- 3:00	Teaching with Media: How ITV?		0083-0001	R,G,A
Wed. Aug. 24	3:00- 3:15	Welcome Back To School	007	1110-0007	R,G,A
Wed. Aug. 24	3:15- 4:00	Pathways		0083-0037	R,G,A
Wed. Aug. 24	10:30-11:00	Role of the ITV Building Coordinator		0083-0069	R,G,A
Wed. Aug. 24	11:00-12:00	Excerpts of 1988-89 New Series		0083-0008	R,G,A
Wed. Aug. 24	12:00-12:30	VCR Operator Training		0190-0115	R,G,A
Wed. Aug. 24	12:30- 1:00	ITV/Radio Staff Development Overview		0110-0007	R,G,A
Thu. Aug. 25	1:15- 1:35	A Reading Approach To Math--Overview		0190-0110	R,G,A
Thu. Aug. 25	1:35- 2:00	Voyage of the Mimi--Overview		0083-0064	R,G,A
Thu. Aug. 25	2:00- 2:20	What's in the News Utilization Program		0190-0099	R,G,A
Thu. Aug. 25	2:20- 2:40	Zebra Wings For Teachers		0190-0114	R,G,A
Thu. Aug. 25	2:40- 2:55	About Income/Outcome$		0190-0104	R,G,A
Thu. Aug. 25	2:55- 3:20	About Thinkabout	008	1110-0008	R,G,A
Thu. Aug. 25	3:20- 4:00	Pathways		0190-0091	R,G,A
Thu. Aug. 25	8:00- 8:15	About Bread & Butterflies		0190-0072	R,G,A
Thu. Aug. 25	8:15- 8:45	About Inside/Out		0257-0002	R,G,A
Thu. Aug. 25	8:45- 9:00	Teachers' Concerns About Using Inside/Out		0190-0109	R,G,A
Thu. Aug. 25	9:00- 9:30	Arts Alive		0083-0039	R,G,A
Thu. Aug. 25	9:30-10:00	Introducing Give & Take		0031-0017	R,G,A
Thu. Aug. 25	10:00-10:30	It's a Rainbow World--Overview			

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Thu. Aug. 25	10:30-11:00	Making Government Work--Overview		0368-0011	R,G,A
Thu. Aug. 25	11:00-11:20	Newscast From the Past		0063-0065	R,G,A
Thu. Aug. 25	11:20-11:40	The Palmetto Special--Overview		0043-0006	R,G,A
Thu. Aug. 25	11:40-11:55	Understanding Taxes--Overview		0190-0001	R,G,A
Thu. Aug. 25	11:55-12:10	About Trade-Offs		0190-0100	R,G,A
Thu. Aug. 25	12:10-12:30	Under the Blue Umbrella--Overview		0190-0096	R,G,A
Thu. Aug. 25	12:30-12:55	Under the Yellow Balloon--Overview		0190-0105	R,G,A
Thu. Aug. 25	12:55- 1:15	Using Bread & Butterflies		0190-0090	R,G,A
Fri. Aug. 26	1:00- 1:30	Media and the Public Schools		0257-0240	R,G,A
Fri. Aug. 26	1:30- 1:45	Welcome Back To School		0063-0001	R,G,A
Fri. Aug. 26	1:30- 2:30	National Bicentennial Teleconference		0257-0236	B
Fri. Aug. 26	2:30- 3:00	Ben Franklin on the Constitution		0268-0123	B
Fri. Aug. 26	3:00- 3:30	Citizen Seatbelt		1082-0000	B
Fri. Aug. 26	3:30- 4:00	Cipher in the Snow		0366-0002	B
Mon. Aug. 29	1:30- 2:15	Pathways	009	1110-0009	R,G,A
Mon. Aug. 29	2:15- 3:00	Pathways	010	1110-0010	R,G,A
Mon. Aug. 29	3:00- 3:45	Pathways	011	1110-0011	R,G,A
Mon. Aug. 29	3:45- 4:00	Welcome Back To School		0063-0001	R,G,A
Wed. Aug. 31	2:30- 3:00	Media and the Public Schools		0257-0240	R,G,A
Wed. Aug. 31	3:00- 3:15	Update: Department Report	001	0368-0001	R,G,A
Wed. Aug. 31	3:15- 3:30	Welcome Back To School		0063-0001	R,G,A
Wed. Aug. 31	3:30- 4:00	Accu-Claim (Food Service)		0400-0021	R,G,A
Thu. Sep. 1	3:00- 3:29	FYI: State Education Organizations	001	0257-0254	R,G,A
Thu. Sep. 1	3:00- 3:40	Renaissance Two		0257-0230	B
Thu. Sep. 1	3:30- 3:56	Coaching for Improved Teaching	001	0257-0041	R,G,A
Thu. Sep. 1	3:40- 4:00	Conversations with Artists--Overview		0190-0100	B
Fri. Sep. 2	3:00- 3:29	FYI: State Education Organizations	002	0257-0255	R,G,A
Fri. Sep. 2	3:00- 3:33	How To Handle Controversial Meetings		0257-0231	B
Fri. Sep. 2	3:30- 4:00	Free & Reduced Price Meal Applications		0400-0014	R,G,A
Fri. Sep. 2	3:40- 4:00	VCR Operator Training		0063-0006	B
Tue. Sep. 6	3:00- 4:00	South Carolina History for Teachers	001	0257-0301	R,G,A
Tue. Sep. 6	3:00- 3:20	Custodial Training	001	0299-0010	B
Tue. Sep. 6	3:20- 3:40	Copyright Issues: Video, Film and Computers		0257-0075	B
Tue. Sep. 6	3:40- 4:00	Copyright Issues: Print and Music		0257-0076	B
Wed. Sep. 7	3:00- 3:30	Efficient Quantity Food Production	001	1115-0001	R,G,A
Wed. Sep. 7	3:00- 3:20	Custodial Training	002	0299-0014	B
Wed. Sep. 7	3:20- 3:30	Scheduling TV Sets		0063-0071	B
Wed. Sep. 7	3:30- 3:48	Efficient Quantity Food Production	002	1115-0002	R,G,A
Wed. Sep. 7	3:49- 4:00	A Second Chance		0386-0003	R,G,A
Thu. Sep. 8	3:00- 4:00	South Carolina History for Teachers	002	0257-0302	R,G,A
Thu. Sep. 8	3:00- 3:20	Custodial Training	003	0299-0017	B
Fri. Sep. 9	3:00- 3:29	FYI: State Education Organizations	003	0257-0256	R,G,A
Fri. Sep. 9	3:00- 3:20	Custodial Training	004	0299-0020	B
Fri. Sep. 9	3:30- 3:59	Coaching for Improved Teaching	002	0257-0042	R,G,A
Mon. Sep. 12	3:00- 4:00	Update: Music Education	001	0191-0101	R,G,A
Mon. Sep. 12	3:00- 3:20	Custodial Training	005	0299-0002	B
Tue. Sep. 13	3:00- 4:00	South Carolina History for Teachers	003	0257-0303	R,G,A
Tue. Sep. 13	3:00- 3:20	Custodial Training	006	0299-0015	B

DAY	DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Wed.	Sep. 14	3:00- 3:21	Efficient Quantity Food Production	003	1115-0003	R,G,A
Wed.	Sep. 14	3:00- 3:20	Custodial Training	007	0299-0016	B
Wed.	Sep. 14	3:30- 4:00	FYI: State Education Organizations	004	0257-0257	R,G,A
Thu.	Sep. 15	3:00- 4:00	South Carolina History for Teachers	004	0257-0304	R,G,A
Thu.	Sep. 15	3:00- 3:20	Custodial Training	008	0299-0025	B
Thu.	Sep. 15	3:30- 4:00	Excerpts of 1988-89 New Series, Pt. 1		0083-0069	B
Fri.	Sep. 16	3:00- 4:00	Adult Education Video Newsletter		0257-0211	R,G,A
Fri.	Sep. 16	3:00- 3:20	Custodial Training	009	0299-0026	B
Fri.	Sep. 16	3:30- 4:00	Excerpts of 1988-89 New Series, Pt. 2		0083-0070	B
Fri.	Sep. 19	3:00- 4:00	Adopt a Library (LIVE Teleconference)		1116-0006	
Tue.	Sep. 20	3:00- 4:00	South Carolina History for Teachers	005	0257-0305	R,G,A
Wed.	Sep. 21	3:00- 3:18	Efficient Quantity Food Production	004	1115-0004	R,G,A
Thu.	Sep. 22	3:00- 4:00	South Carolina History for Teachers	006	0257-0306	R,G,A
Tue.	Sep. 27	3:00- 4:00	South Carolina History for Teachers	007	0257-0307	R,G,A
Wed.	Sep. 28	3:00- 3:15	Efficient Quantity Food Production	005	1115-0005	R,G,A
Thu.	Sep. 29	3:00- 4:00	South Carolina History for Teachers	008	0257-0308	R,G,A
Mon.	Oct. 3	3:00- 3:15	Update: Department Report	002	0388-0002	R,G,A
Tue.	Oct. 4	3:00- 4:00	South Carolina History for Teachers	009	0257-0309	R,G,A
Tue.	Oct. 4	3:00- 3:52	Frequent Monitoring: Student Progress		0257-0228	B
Wed.	Oct. 5	3:00- 3:15	Efficient Quantity Food Production	006	1115-0006	R,G,A
Wed.	Oct. 5	3:00- 3:45	Higher Ed's Responsibility for Effective Schools		0257-0222	B
Wed.	Oct. 5	3:15- 3:44	FYI: State Education Organizations	005	0257-0258	R,G,A
Wed.	Oct. 5	3:45- 4:00	Effective Schools: a Teacher's Viewpoint		0357-0018	R,G,A
Thu.	Oct. 6	3:00- 4:00	South Carolina History for Teachers	010	0257-0310	R,G,A
Thu.	Oct. 6	3:00- 3:44	Recognizing & Honoring Effective Schools		0257-0223	B
Fri.	Oct. 7	3:00- 3:30	1988-89 S.C. Children's Bk Award Nominees		0257-0082	R,G,A
Fri.	Oct. 7	3:00- 4:00	Success Strategies for Educators		0357-0016	B
Fri.	Oct. 7	3:30- 3:59	Coaching for Improved Teaching	003	0257-0043	R,G,A
Mon.	Oct. 10	3:00- 3:30	1988-89 S.C. Young Adult Bk Award Nominees		0257-0083	R,G,A
Mon.	Oct. 10	3:00- 3:50	Coaching for Improved Teaching	006	0257-0049	B
Mon.	Oct. 10	3:30- 3:59	Issues of the 80's	001	1101-0001	R,G,A
Tue.	Oct. 11	3:00- 4:00	South Carolina History for Teachers	011	0257-0311	R,G,A
Tue.	Oct. 11	3:00- 3:38	Coaching for Improved Teaching	007	0257-0048	B
Tue.	Oct. 11	3:45- 4:00	Teaching with ITV		0257-0011	B
Wed.	Oct. 12	3:00- 3:14	Efficient Quantity Food Production	007	1115-0007	R,G,A
Wed.	Oct. 12	3:00- 3:49	Coaching for Improved Teaching	008	0257-0047	B
Wed.	Oct. 12	3:30- 3:59	Coaching for Improved Teaching	004	0257-0044	R,G,A
Thu.	Oct. 13	3:00- 4:00	South Carolina History for Teachers	012	0257-0312	R,G,A
Thu.	Oct. 13	3:00- 3:35	Coaching for Improved Teaching	009	0257-0046	B
Fri.	Oct. 14	3:00- 3:30	S.C. Program for 4-Year-Olds: Regulations		0257-0117	R,G,A
Fri.	Oct. 14	3:00- 3:30	ITV/Radio Staff Development Overview		0190-0115	B
Fri.	Oct. 14	3:30- 3:59	Coaching for Improved Teaching	005	0257-0045	R,G,A
Fri.	Oct. 14	3:30- 4:00	Role of the ITV Building Coordinator		0083-0037	B
Mon.	Oct. 17	3:00- 3:30	School Incentive Reward Program: 1987-88		0257-0213	R,G,A
Mon.	Oct. 17	3:00- 3:30	Teaching with Media: Why ITV?		0083-0027	B
Mon.	Oct. 17	3:30- 3:59	Issues of the 80's	002	1101-0002	R,G,A
Mon.	Oct. 17	3:30- 4:00	Teaching with Media: How ITV?		0083-0028	B

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Tue. Oct. 18	3:00- 4:00	South Carolina History for Teachers	013	0257-0313	R,G,A
Tue. Oct. 18	3:00- 3:29	S.C. Comprehensive Health Education Act	001	0257-0259	B
Tue. Oct. 18	3:30- 3:59	S.C. Comprehensive Health Education Act	002	0257-0260	B
Wed. Oct. 19	3:00- 3:20	Efficient Quantity Food Production	008	1115-0008	R,G,A
Wed. Oct. 19	3:00- 3:29	Stress Management/School Administrators	001	0257-0261	B
Wed. Oct. 19	3:20- 3:54	Coaching for Improvement in Teaching		0257-0221	R,G,A
Wed. Oct. 19	3:30- 3:59	Stress Management/School Administrators	002	0257-0262	B
Thu. Oct. 20	3:00- 4:00	South Carolina History for Teachers	014	0257-0314	R,G,A
Thu. Oct. 20	3:00- 3:29	Stress Management/School Administrators	003	0257-0263	B
Thu. Oct. 20	3:30- 4:00	Voyage of the Mimi--Overview		0190-0110	B
Fri. Oct. 21	3:00- 3:30	Conversations with Artists--Overview		0190-0100	R,G,A
Fri. Oct. 21	3:00- 5:00	Math Problem Solving Workshop		0257-0214	B
Fri. Oct. 21	3:30- 3:55	Using Thinkabout		0083-0010	R,G,A
Mon. Oct. 24	3:00- 3:30	School Improvement and Staff Development		0257-0247	R,G,A
Mon. Oct. 24	3:00- 3:30	Movin' Right Along	001	0208-0101	B
Mon. Oct. 24	3:30- 3:59	Issues of the 80's	003	1101-0003	R,G,A
Mon. Oct. 24	3:30- 4:00	Movin' Right Along	002	0208-0102	B
Tue. Oct. 25	3:00- 4:00	South Carolina History for Teachers	015	0257-0315	R,G,A
Tue. Oct. 25	3:00- 3:30	Movin' Right Along	003	0208-0103	B
Tue. Oct. 25	3:30- 4:00	Movin' Right Along	004	0208-0104	B
Wed. Oct. 26	3:00- 3:12	Efficient Quantity Food Production	009	1115-0009	R,G,A
Wed. Oct. 26	3:00- 3:30	Movin' Right Along	005	0208-0105	B
Wed. Oct. 26	3:15- 3:35	Ways of the Law--Overview		0381-0001	R,G,A
Wed. Oct. 26	3:30- 4:00	Movin' Right Along	006	0208-0106	B
Wed. Oct. 26	3:45- 4:00	Teaching with ITV		0257-0011	R,G,A
Thu. Oct. 27	3:00- 4:00	South Carolina History for Teachers	016	0257-0316	R,G,A
Thu. Oct. 27	3:00- 3:30	Movin' Right Along	007	0208-0107	B
Thu. Oct. 27	3:30- 4:00	Movin' Right Along	008	0208-0108	B
Fri. Oct. 28	3:00- 3:30	School Food Production Records, Pt. 1		0400-0023	R,G,A
Fri. Oct. 28	3:00- 3:30	Movin' Right Along	009	0208-0109	B
Fri. Oct. 28	3:30- 4:00	School Food Production Records, Pt. 2		0400-0024	R,G,A
Fri. Oct. 28	3:30- 4:00	Movin' Right Along	010	0208-0110	B
Mon. Oct. 31	3:00- 3:15	Update: Department Report	003	0388-0003	R,G,A
Mon. Oct. 31	3:00- 3:30	About Inside/Out		0190-0072	B
Mon. Oct. 31	3:30- 3:56	Issues of the 80's	004	1101-0004	R,G,A
Mon. Oct. 31	3:30- 3:55	About Thinkabout		0190-0104	B
Tue. Nov. 1	3:00- 4:00	South Carolina History for Teachers	017	0257-0317	R,G,A
Tue. Nov. 1	3:00- 3:13	About Trade-Offs		0190-0100	B
Tue. Nov. 1	3:15- 3:45	Arts Alive		0190-0109	B
Wed. Nov. 2	3:00- 3:15	Efficient Quantity Food Production	010	1115-0010	R,G,A
Wed. Nov. 2	3:00- 3:30	Introducing Give & Take		0083-0039	B
Wed. Nov. 2	3:30- 4:00	Weighing in for Life		0400-0022	R,G,A
Wed. Nov. 2	3:30- 4:00	It's a Rainbow World--Overview		0031-0017	B
Thu. Nov. 3	3:00- 4:00	South Carolina History for Teachers	018	0257-0318	R,G,A
Thu. Nov. 3	3:00- 3:30	Making Government Work--Overview		0368-0011	B
Thu. Nov. 3	3:30- 3:47	Newscast from the Past		0083-0065	B

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Fri. Nov. 4	3:00- 3:50	Expectation for the Principal		0257-0245	R,G,A
Fri. Nov. 4	3:00- 3:15	School Bus Safety	001	0382-0003	B
Fri. Nov. 4	3:15- 3:35	The Palmetto Special--Overview		0043-0006	B
Fri. Nov. 4	3:35- 3:55	A Reading Approach To Math--Overview		0110-0007	B
Fri. Nov. 4	3:50- 4:00	School Bus Safety	002	0382-0004	R,G,A
Mon. Nov. 7	3:00- 3:15	Lunch at School is In		0400-0002	R,G,A
Mon. Nov. 7	3:00- 3:15	Teachers' Concerns About Using Inside/Out		0257-0002	B
Mon. Nov. 7	3:15- 3:35	Under the Blue Umbrella--Overview		0190-0096	B
Mon. Nov. 7	3:30- 3:57	Issues of the 80's	005	1101-0005	R,G,A
Mon. Nov. 7	3:35- 4:00	Under the Yellow Balloon--Overview		0190-0105	B
Wed. Nov. 9	3:00- 3:20	Efficient Quantity Food Production	011	1115-0011	R,G,A
Wed. Nov. 9	3:00- 3:13	Understanding Taxes--Overview		0190-0001	B
Wed. Nov. 9	3:15- 3:35	Using Bread & Butterflies		0190-0090	B
Wed. Nov. 9	3:20- 3:50	Vision and School Culture		0257-0250	R,G,A
Wed. Nov. 9	3:35- 4:00	Using Thinkabout		0083-0010	B
Thu. Nov. 10	3:00- 4:00	South Carolina History for Teachers	019	0257-0319	R,G,A
Thu. Nov. 10	3:00- 4:00	Visions: Artists & the Creative Process		0414-0013	B
Fri. Nov. 11	3:00- 3:59	Board Leadership		0257-0242	R,G,A
Fri. Nov. 11	3:00- 3:20	Ways of the Law--Overview		0381-0001	B
Fri. Nov. 11	3:20- 3:36	What's in the News--Utilization		0190-0111	B
Fri. Nov. 11	3:36- 3:56	Where Are We?--Overview		0190-0101	B
Mon. Nov. 14	3:00- 3:30	EIA School Improvement Council, Parts 1 & 2		0419-0001	R,G,A
Mon. Nov. 14	3:30- 4:00	EIA School Improvement Council, Parts 3 & 4		0419-0002	R,G,A
Mon. Nov. 14	3:00- 3:20	Zebra Wings--Overview		0190-0099	B
Tue. Nov. 15	3:00- 4:00	South Carolina History for Teachers	020	0257-0320	R,G,A
Tue. Nov. 15	3:00- 3:29	Teaching About South Carolina, Pt. 1		0257-0264	B
Tue. Nov. 15	3:30- 3:59	Teaching About South Carolina, Pt. 2		0257-0265	B
Wed. Nov. 16	3:00- 3:16	Efficient Quantity Food Production	012	1115-0012	R,G,A
Wed. Nov. 16	3:20- 3:30	School Bus Safety: the Bus Stops Here		0382-0004	R,G,A
Wed. Nov. 16	3:00- 3:59	History & Development of the Constitution		0257-0060	B
Wed. Nov. 16	3:30- 4:00	Rainbow's End	001	0393-0101	R,G,A
Thu. Nov. 17	3:00- 3:30	Rainbow's End	002	0393-0102	R,G,A
Thu. Nov. 17	3:00- 3:29	Freedom of the Press		0257-0022	B
Thu. Nov. 17	3:30- 4:00	Rainbow's End	003	0393-0103	R,G,A
Fri. Nov. 18	3:00- 3:30	Rainbow's End	004	0393-0104	R,G,A
Fri. Nov. 18	3:00- 3:59	Minorities and the Constitution (Telecon.)		0432-0047	B
Fri. Nov. 18	3:30- 3:45	About Bread & Butterflies		0190-0091	R,G,A
Fri. Nov. 18	3:45- 4:00	An Idea in Tune with the Times		0400-0001	R,G,A
Mon. Nov. 21	3:00- 3:30	Rainbow's End	005	0393-0105	R,G,A
Mon. Nov. 21	3:00- 3:59	Teaching Law and the Constitution		0257-0112	B
Mon. Nov. 21	3:30- 4:00	Rainbow's End	006	0393-0201	R,G,A
Tue. Nov. 22	3:00- 3:48	The Superintendent's Role		0257-0248	R,G,A
Tue. Nov. 22	3:00- 3:59	Students Rights Under the Constitution		0257-0113	B
Tue. Nov. 22	3:49- 4:00	About Income/Outcome$		0190-0114	R,G,A
Wed. Nov. 23	3:00- 3:15	Efficient Quantity Food Production	013	1115-0013	R,G,A
Wed. Nov. 23	3:00- 3:59	Bravo Constitution		0257-0114	B
Wed. Nov. 23	3:15- 3:49	Curriculum Alignment and Quality Control		0257-0244	R,G,A

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Mon. Nov. 28	3:00- 3:49	Transformations Affecting Education		0357-0017	R,G,A
Mon. Nov. 28	3:00- 4:00	USA/USSR Teleconference	001	0432-0212	B
Mon. Nov. 28	3:49- 4:00	The Competitive Edge		0385-0005	R,G,A
Tue. Nov. 29	3:00- 3:46	Administrator's View		0257-0116	R,G,A
Tue. Nov. 29	3:46- 4:00	School Bus Safety: Reason Enough		0382-0003	R,G,A
Tue. Nov. 29	3:00- 4:00	USA/USSR Teleconference	002	0432-0226	B
Wed. Nov. 30	3:00- 3:16	Efficient Quantity Food Production	014	1115-0014	R,G,A
Wed. Nov. 30	3:00- 4:30	USA/USSR Teleconference	003	0432-0311	B
Wed. Nov. 30	3:30- 4:00	Rainbow's End	007	0393-0202	R,G,A
Thu. Dec. 1	3:00- 3:15	The Sight & Sound of TV Production	001	0420-0001	B
Thu. Dec. 1	3:15- 3:30	The Sight & Sound of TV Production	002	0420-0002	B
Thu. Dec. 1	3:30- 3:45	The Sight & Sound of TV Production	003	0420-0003	B
Thu. Dec. 1	3:45- 4:00	The Sight & Sound of TV Production	004	0420-0004	B
Fri. Dec. 2	3:00- 3:48	A Family Affair		0257-0115	R,G,A
Fri. Dec. 2	3:00- 3:20	The Sight & Sound of TV Production	005	0420-0005	B
Fri. Dec. 2	3:20- 3:40	The Sight & Sound of TV Production	006	0420-0006	B
Fri. Dec. 2	3:40- 4:00	The Sight & Sound of TV Production	007	0420-0007	B
Mon. Dec. 5	3:00- 3:15	Update: Department Report	004	0388-0004	R,G,A
Mon. Dec. 5	3:00- 3:15	The Sight & Sound of TV Production	008	0420-0008	B
Mon. Dec. 5	3:15- 3:44	Help Wanted: Career Ed. in Elem. School		0385-0009	R,G,A
Mon. Dec. 5	3:15- 3:30	The Sight & Sound of TV Production	009	0420-0009	B
Mon. Dec. 5	3:30- 3:50	The Sight & Sound of TV Production	010	0420-0010	B
Tue. Dec. 6	3:00- 3:30	Computers Across the Curriculum	001	0257-0201	R,G,A
Tue. Dec. 6	3:00- 3:20	Hello...I Need To Tell You Something		0357-0001	B
Tue. Dec. 6	3:30- 4:00	Computers Across the Curriculum	002	0257-0202	R,G,A
Wed. Dec. 7	3:00- 3:20	Efficient Quantity Food Production	015	1115-0015	R,G,A
Wed. Dec. 7	3:00- 3:30	Mathematics In-service: Dr. Dudley Flood	001	0153-0001	B
Wed. Dec. 7	3:20- 3:50	Computers Across the Curriculum	003	0257-0203	R,G,A
Wed. Dec. 7	3:30- 4:00	Mathematics In-service: Dr. Miriam Levia	002	0153-0002	B
Thu. Dec. 8	3:00- 3:30	Using Student Achievement Data		0257-0249	R,G,A
Thu. Dec. 8	3:00- 3:30	Mathematics In-service: Chas. Allen, Pt. 1	003	0153-0003	B
Thu. Dec. 8	3:30- 4:00	Improving SAT Scores		0386-0007	R,G,A
Thu. Dec. 8	3:30- 4:00	Mathematics In-service: Chas. Allen, Pt. 2	004	0153-0004	B
Fri. Dec. 9	3:00- 3:30	Improving Your SAT Scores: Math		0386-0008	R,G,A
Fri. Dec. 9	3:30- 4:00	Improving Your SAT Scores: Verbal		0386-0009	R,G,A
Mon. Dec. 12	3:00- 4:00	Update: Music Education	002	0191-0102	R,G,A
Tue. Dec. 13	3:00- 3:30	Computers Across the Curriculum	004	0257-0204	R,G,A
Tue. Dec. 13	3:30- 4:00	Computers Across the Curriculum	005	0257-0205	R,G,A
Wed. Dec. 14	3:00- 3:17	Efficient Quantity Food Production	016	1115-0016	R,G,A
Wed. Dec. 14	3:20- 3:50	Computers Across the Curriculum	006	0257-0206	R,G,A
Thu. Dec. 15	3:00- 3:30	Computers Across the Curriculum	007	0257-0207	R,G,A
Thu. Dec. 15	3:30- 4:00	Computers Across the Curriculum	008	0257-0208	R,G,A
Fri. Dec. 16	3:00- 3:30	Spaces		0319-0003	R,G,A
Fri. Dec. 16	3:30- 4:00	Finding Time for Curriculum Management		0257-0246	R,G,A
Mon. Jan. 2	3:00- 3:15	Update: Department Report	005	0388-0005	R,G,A
Mon. Jan. 2	3:15- 3:45	On and About Microcomputers	001	0219-0001	R,G,A
Tue. Jan. 3	3:00- 3:36	Pathways	001	1110-0001	R,G,A

DAY	DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Wed	Jan. 4	3:00- 3:20	Efficient Quantity Food Production	017	1115-0017	R,G,A
Wed	Jan. 4	3:20- 3:50	On and About Microcomputers	002	0219-0002	R,G,A
Thu	Jan. 5	3:00- 3:45	Pathways	002	1110-0002	R,G,A
Fri	Jan. 6	3:00- 3:29	Pathways	003	1110-0003	R,G,A
Fri	Jan. 6	3:30- 4:00	On and About Microcomputers	003	0219-0003	R,G,A
Mon	Jan. 9	3:00- 3:30	Pathways	004	1110-0004	R,G,A
Mon	Jan. 9	3:30- 4:00	On and About Microcomputers	004	0219-0004	R,G,A
Tue	Jan. 10	3:00- 3:32	Pathways	005	1110-0005	R,G,A
Wed	Jan. 11	3:00- 3:16	Efficient Quantity Food Production	018	1115-0018	R,G,A
Wed	Jan. 11	3:20- 3:50	On and About Microcomputers	005	0219-0005	R,G,A
Thu	Jan. 12	3:00- 3:29	Dimensions of Child Development	001	1064-0001	R,G,A
Thu	Jan. 12	3:30- 4:00	On and About Microcomputers	006	0219-0006	R,G,A
Fri	Jan. 13	3:00- 3:48	Pathways	006	1110-0006	R,G,A
Mon	Jan. 16	3:00- 3:29	Pathways	007	1110-0007	R,G,A
Mon	Jan. 16	3:30- 4:00	On and About Microcomputers	007	0219-0007	R,G,A
Tue	Jan. 17	3:00- 3:29	Pathways	008	1110-0008	R,G,A
Tue	Jan. 17	3:30- 4:00	On and About Microcomputers	008	0219-0008	R,G,A
Wed	Jan. 18	3:00- 3:17	Efficient Quantity Food Production	019	1115-0019	R,G,A
Wed	Jan. 18	3:20- 3:50	On and About Microcomputers	009	0219-0009	R,G,A
Thu	Jan. 19	3:00- 3:29	Dimensions of Child Development	002	1064-0002	R,G,A
Thu	Jan. 19	3:30- 4:00	On and About Microcomputers	010	0219-0010	R,G,A
Fri	Jan. 20	3:00- 3:45	Pathways	009	1110-0009	R,G,A
Mon	Jan. 23	3:00- 3:48	Pathways	010	1110-0010	R,G,A
Tue	Jan. 24	3:00- 3:45	Pathways	011	1110-0011	R,G,A
Wed	Jan. 25	3:00- 3:18	Efficient Quantity Food Production	020	1115-0020	R,G,A
Wed	Jan. 25	3:20- 3:50	On and About Microcomputers	011	0219-0011	R,G,A
Thu	Jan. 26	3:00- 3:29	Dimensions of Child Development	003	1064-0003	R,G,A
Thu	Jan. 26	3:30- 4:00	On and About Microcomputers	012	0219-0012	R,G,A
Fri	Jan. 27	3:00- 3:30	On and About Microcomputers	013	0219-0013	R,G,A
Fri	Jan. 27	3:30- 4:00	On and About Microcomputers	014	0219-0014	R,G,A
Mon	Jan. 30	3:00- 3:30	On and About Microcomputers	015	0219-0015	R,G,A
Mon	Jan. 30	3:30- 4:00	On and About Microcomputers	016	0219-0016	R,G,A
Tue	Jan. 31	3:00- 4:00	USA/USSR Teleconference	001	0432-0212	R,G,A
Wed	Feb. 1	3:00- 3:17	Efficient Quantity Food Production	021	1115-0021	R,G,A
Wed	Feb. 1	3:20- 3:56	Policies of Today/Impact on Tomorrow		0257-0224	R,G,A
Thu	Feb. 2	3:00- 3:29	Dimensions of Child Development	004	1064-0004	R,G,A
Fri	Feb. 3	3:00- 3:29	Nutrition in Action	001	1117-0001	R,G,A
Fri	Feb. 3	3:30- 3:59	Continuity of Learning for Children		0257-0253	R,G,A
Mon	Feb. 6	3:00- 3:15	Update: Department Report	006	0388-0006	R,G,A
Mon	Feb. 6	3:15- 3:57	Children AD 2000		0257-0227	R,G,A
Tue	Feb. 7	3:00- 4:00	USA/USSR Teleconference	002	0432-0226	R,G,A
Wed	Feb. 8	3:00- 3:19	Efficient Quantity Food Production	022	1115-0022	R,G,A
Wed	Feb. 8	3:30- 4:00	Autism: the Child Within		0274-0010	R,G,A
Thu	Feb. 9	3:00- 3:29	Dimensions of Child Development	005	1064-0005	R,G,A
Thu	Feb. 9	3:30- 3:59	Development: Appropriate Practices, Pt 1		0257-0251	R,G,A
Fri	Feb. 10	3:00- 3:29	Nutrition in Action	002	1117-0002	R,G,A
Fri	Feb. 10	3:30- 3:59	Development: Appropriate Practices, Pt 2		0257-0252	R,G,A
Mon	Feb. 13	3:00- 4:00	Update: Music Education	003	0191-0103	R,G,A

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Tue. Feb. 14	3:00- 4:30	USA/USSR Teleconference	003	0432-0311	R,G,A
Wed. Feb. 15	3:00- 3:13	Efficient Quantity Food Production	023	1115-0023	R,G,A
Wed. Feb. 15	3:15- 4:00	Please Listen To What I'm Not Saying		0257-0225	R,G,A
Thu. Feb. 16	3:00- 3:29	Dimensions of Child Development	006	1064-0006	R,G,A
Thu. Feb. 16	3:30- 4:00	Communication Disorders		0274-0004	R,G,A
Fri. Feb. 17	3:00- 3:29	Nutrition in Action	003	1117-0003	R,G,A
Fri. Feb. 17	3:30- 4:00	Ed. Programs for the Orthopedically H'capped		0274-0006	R,G,A
Mon. Feb. 20	3:00- 3:52	Professional Development of Teachers 1		0257-0232	R,G,A
Tue. Feb. 21	3:00- 3:28	Professional Development of Teachers 2		0257-0233	R,G,A
Tue. Feb. 21	3:30- 4:00	All the Difference		0257-0015	R,G,A
Wed. Feb. 22	3:00- 3:15	Efficient Quantity Food Production	024	1115-0024	R,G,A
Wed. Feb. 22	3:15- 3:45	Better Baked Products in School		0400-0018	R,G,A
Thu. Feb. 23	3:00- 3:29	Dimensions of Child Development	007	1064-0007	R,G,A
Thu. Feb. 23	3:30- 4:00	The Puzzle of Autism		0274-0003	R,G,A
Fri. Feb. 24	3:00- 3:29	Nutrition in Action	004	1117-0004	R,G,A
Fri. Feb. 24	3:30- 3:50	Three To Get Ready		0274-0011	R,G,A
Mon. Feb. 27	3:00- 3:30	Food Preparation & Equipment		0400-0016	R,G,A
Mon. Feb. 27	3:30- 4:00	It's a Dog's Life with No Bones		0400-0015	R,G,A
Tue. Feb. 28	3:00- 3:30	Lean on Me!		0400-0016	R,G,A
Tue. Feb. 28	3:30- 4:00	New Ways of Feeding Students		0400-0012	R,G,A
Wed. Mar. 1	3:00- 3:15	Efficient Quantity Food Production	025	1115-0025	R,G,A
Wed. Mar. 1	3:15- 3:45	Offer Versus Serve		0400-0013	R,G,A
Thu. Mar. 2	3:00- 3:15	Dimensions of Child Development	008	1064-0008	R,G,A
Thu. Mar. 2	3:15- 3:45	Nutrition: Dietary Guidelines		0400-0017	R,G,A
Fri. Mar. 3	3:00- 3:29	Nutrition in Action	005	1117-0005	R,G,A
Fri. Mar. 3	3:30- 4:00	Merchandising Lunch at School, Pt. 1		0400-0008	R,G,A
Mon. Mar. 6	3:00- 3:15	Update: Department Report	007	0388-0007	R,G,A
Mon. Mar. 6	3:15- 3:25	Scheduling TV Sets		0083-0071	R,G,A
Mon. Mar. 6	3:30- 4:00	I'm Special--Preview & Lesson 1		0257-0094	R,G,A
Tue. Mar. 7	3:00- 4:00	Merchandising Lunch at School, Pt. 2		0400-0010	R,G,A
Wed. Mar. 8	3:00- 3:13	Efficient Quantity Food Production	026	1115-0026	R,G,A
Wed. Mar. 8	3:30- 4:00	I'm Special--Lessons 2 & 3		0257-0095	R,G,A
Thu. Mar. 9	3:00- 3:15	Dimensions of Child Development	009	1064-0009	R,G,A
Thu. Mar. 9	3:30- 4:00	I'm Special--Lesson 4		0257-0096	R,G,A
Mon. Mar. 13	3:00- 3:30	I'm Special--Lessons 5 & 6		0257-0097	R,G,A
Mon. Mar. 13	3:30- 4:00	I'm Special--Lessons 7 & 8		0257-0098	R,G,A
Tue. Mar. 14	3:00- 4:00	Merchandising Lunch at School, Pt. 3		0400-0011	R,G,A
Wed. Mar. 15	3:00- 3:16	Efficient Quantity Food Production	027	1115-0027	R,G,A
Wed. Mar. 15	3:30- 4:00	I'm Special--Lessons 9 & 10		0257-0099	R,G,A
Thu. Mar. 16	3:00- 3:30	I'm Special--Lessons 11 & 12		0257-0100	R,G,A
Thu. Mar. 16	3:30- 4:00	I'm Special--Lessons 13 & 14		0257-0101	R,G,A
Fri. Mar. 17	3:00- 3:29	Nutrition in Action	006	1117-0006	R,G,A
Fri. Mar. 17	3:30- 3:51	Choosing a College		0386-0016	R,G,A
Mon. Mar. 20	3:00- 3:24	Cipher in the Snow		0386-0002	R,G,A
Mon. Mar. 20	3:30- 4:00	Guidance in the Elementary Schools		0386-0006	R,G,A
Tue. Mar. 21	3:00- 4:00	The Great American Testing Test		0386-0014	R,G,A

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Wed. Mar. 22	3:00- 3:18	Efficient Quantity Food Production	028	1115-0028	R,G,A
Wed. Mar. 22	3:20- 3:37	The Teacher and IGE		0348-0003	R,G,A
Wed. Mar. 22	3:40- 4:00	The Principal and IGE		0348-0004	R,G,A
Thu. Mar. 23	3:00- 3:30	Phillip's Insight		0386-0017	R,G,A
Thu. Mar. 23	3:30- 4:00	The Teacher As Advisor		0386-0004	R,G,A
Fri. Mar. 24	3:00- 3:29	Nutrition in Action	007	1117-0007	R,G,A
Fri. Mar. 24	3:30- 4:00	Interpersonal Management, Pt. 1		0357-0013	R,G,A
Mon. Mar. 27	3:00- 3:30	The Teaching of Handwriting	001	0108-0001	R,G,A
Mon. Mar. 27	3:30- 4:00	The Teaching of Handwriting	002	0108-0003	R,G,A
Tue. Mar. 28	3:00- 3:30	The Teaching of Handwriting	003	0108-0002	R,G,A
Tue. Mar. 28	3:30- 4:00	The Teaching of Handwriting	004	0108-0005	R,G,A
Wed. Mar. 29	3:00- 3:20	Efficient Quantity Food Production	029	1115-0029	R,G,A
Wed. Mar. 29	3:20- 3:50	The Teaching of Handwriting	005	0108-0004	R,G,A
Wed. Mar. 29	3:50- 4:00	ITV Utilization Survey		0083-0067	R,G,A
Thu. Mar. 30	3:00- 3:55	Motivating Teachers & Students		0257-0054	R,G,A
Fri. Mar. 31	3:00- 3:29	Nutrition in Action	008	1117-0008	R,G,A
Fri. Mar. 31	3:30- 4:00	Interpersonal Management, Pt. 2		0357-0014	R,G,A
Mon. Apr. 3	3:00- 3:15	Update: Department Report	006	0386-0006	R,G,A
Mon. Apr. 3	3:00- 3:10	ITV Utilization Survey		0083-0067	B
Mon. Apr. 3	3:15- 3:30	BSAP Briefs		0187-0335	R,G,A
Mon. Apr. 3	3:30- 4:00	The Art of Storytelling		0088-0001	R,G,A
Tue. Apr. 4	3:00- 4:00	Evaluation--BSAP Math Achievement		0257-0006	R,G,A
Tue. Apr. 4	3:00- 3:10	ITV Utilization Survey		0083-0067	B
Wed. Apr. 5	3:00- 3:15	Efficient Quantity Food Production	030	1115-0030	R,G,A
Wed. Apr. 5	3:15- 3:30	BSAP Briefs		0187-0335	R,G,A
Wed. Apr. 5	3:30- 4:00	The Picture Book		0088-0002	R,G,A
Thu. Apr. 6	3:00- 4:00	Evaluation--BSAP Reading Achievement		0257-0014	R,G,A
Fri. Apr. 7	3:00- 3:29	Nutrition in Action	009	1117-0009	R,G,A
Fri. Apr. 7	3:30- 4:00	Folk Tales		0088-0003	R,G,A
Mon. Apr. 10	3:00- 4:00	Update: Music Education	004	0191-0104	R,G,A
Tue. Apr. 11	3:00- 4:00	Building Children's Self-Confidence		0257-0216	R,G,A
Wed. Apr. 12	3:00- 3:17	Efficient Quantity Food Production	031	1115-0031	R,G,A
Wed. Apr. 12	3:20- 3:30	ITV Utilization Survey		0083-0067	R,G,A
Wed. Apr. 12	3:30- 4:00	The Open Door		0257-0055	R,G,A
Thu. Apr. 13	3:00- 3:30	Library Skills	001	0257-0063	R,G,A
Thu. Apr. 13	3:30- 4:00	Library Skills	002	0257-0069	R,G,A
Fri. Apr. 14	3:00- 3:29	Nutrition in Action	010	1117-0010	R,G,A
Fri. Apr. 14	3:30- 4:00	Library Skills	003	0257-0016	R,G,A
Mon. Apr. 17	3:00- 3:20	PE: Organizing the Learning Environment		0257-0085	R,G,A
Mon. Apr. 17	3:20- 3:40	PE: Creating Self-Directed Learners		0257-0087	R,G,A
Tue. Apr. 18	3:00- 3:30	Library Skills	004	0257-0084	R,G,A
Tue. Apr. 18	3:30- 4:00	Library Skills	005	0257-0217	R,G,A
Wed. Apr. 19	3:00- 4:15	Report To Schools: 1989-90 ITV Resources		0083-0072	R,G,A
Thu. Apr. 20	3:00- 3:30	Library Skills	006	0257-0218	R,G,A
Thu. Apr. 20	3:30- 4:00	Together We Teach		0257-0013	R,G,A
Fri. Apr. 21	3:00- 4:15	Report To Schools: 1989-90 ITV Resources		0083-0072	R,G,A
Mon. Apr. 24	3:00- 3:30	The Games Program in Physical Education		0257-0060	R,G,A
Mon. Apr. 24	3:30- 4:00	The Dance Program in Physical Education		0257-0073	R,G,A

DAY - DATE	START-END	LESSON TITLE	NO.	CAT. NO.	CHAN.
Tue. Apr. 25	3:00- 3:30	Natural History in the Classroom	001	0187-0253	R,G,A
Tue. Apr. 25	3:30- 4:00	Natural History in the Classroom	002	0187-0254	R,G,A
Wed. Apr. 26	3:00- 3:17	Efficient Quantity Food Production	032	1115-0032	R,G,A
Wed. Apr. 26	3:19- 4:00	Tips for Teaching the Young & Restless	001	0011-0001	R,G,A
Thu. Apr. 27	3:00- 3:30	Natural History in the Classroom	003	0187-0255	R,G,A
Thu. Apr. 27	3:30- 3:59	Ben Franklin on the Constitution		0268-0123	R,G,A
Fri. Apr. 28	3:00- 3:29	Tips for Teaching the Young & Restless	002	0011-0002	R,G,A
Fri. Apr. 28	3:30- 3:56	Tips for Teaching the Young & Restless	003	0011-0003	R,G,A
Mon. May 1	3:00- 3:15	Update: Department Report	009	0388-0009	R,G,A
Mon. May 1	3:15- 3:40	High School Advocates (Mock Trials)		0257-0018	R,G,A
Tue. May 2	3:00- 3:29	Tips for Teaching the Young & Restless	004	0011-0004	R,G,A
Tue. May 2	3:30- 3:56	Tips for Teaching the Young & Restless	005	0011-0005	R,G,A
Wed. May 3	3:00- 3:17	Efficient Quantity Food Production	033	1115-0033	R,G,A
Thu. May 4	3:00- 4:00	Dropout Prevention Works		0257-0241	R,G,A
Fri. May 5	3:00- 3:58	Creative Thinking Skills	001	0257-0026	R,G,A
Mon. May 8	3:00- 3:54	Creative Thinking Skills	002	0257-0027	R,G,A
Tue. May 9	3:00- 3:59	Creative Thinking Skills	003	0257-0028	R,G,A
Wed. May 10	3:00- 3:17	Efficient Quantity Food Production	034	1115-0034	R,G,A
Wed. May 10	3:20- 3:36	Foundations For Lifelong Learning		0257-0093	R,G,A
Thu. May 11	3:00- 3:59	Dr. Madeline Hunter: Tom Chappelear Lect.		0257-0029	R,G,A
Fri. May 12	3:00- 4:00	Positive Classroom Management		0257-0009	R,G,A
Mon. May 15	3:00- 3:51	The Disappearance of Childhood		0257-0229	R,G,A
Tue. May 16	3:00- 3:20	Wings for Everyone	001	0295-0001	R,G,A
Tue. May 16	3:20- 3:50	Wings for Everyone	002	0295-0002	R,G,A
Wed. May 17	3:00- 3:21	Efficient Quantity Food Production	035	1115-0035	R,G,A
Wed. May 17	3:21- 3:51	Wings for Everyone	003	0295-0003	R,G,A
Thu. May 18	3:00- 3:30	Wings for Everyone	004	0295-0004	R,G,A
Thu. May 18	3:30- 3:53	Wings for Everyone	005	0295-0005	R,G,A
Fri. May 19	3:00- 3:59	Efficacy in Evaluation		0257-0226	R,G,A
Mon. May 22	3:00- 4:00	TV Dinners		0384-0002	R,G,A
Tue. May 23	3:00- 4:00	Hello Somebody		0384-0003	R,G,A
Tue. May 23	3:00- 3:30	Excerpts of 1989-90 New ITV Series		0083-0073	B
Wed. May 24	3:00- 3:21	Efficient Quantity Food Production	036	1115-0036	R,G,A
Wed. May 24	3:30- 4:00	Excerpts of 1989-90 New ITV Series		0083-0073	R,G,A
Thu. May 25	3:00- 4:00	Families in Transition		0384-0004	R,G,A
Thu. May 25	3:00- 3:30	Excerpts of 1989-90 New ITV Series		0083-0073	B
Fri. May 26	3:00- 3:30	Excerpts of 1989-90 New ITV Series		0083-0073	R,G,A
Fri. May 26	3:30- 4:00	A Special Kind of Television		0083-0074	R,G,A
Mon. May 29	3:00- 4:00	Growth for Children		0384-0005	R,G,A